

Welcome!

This course is meant to be a resource for all Pride Campus Contacts, GSA Sponsors, Principals, School Counselors, Librarians, and SEL Facilitators so that they can connect with a team to plan pride programming for their campus.

Please include students in your planning- student voice is the most important voice in the room!



Austin ISD Pride Week is March 21

Step 1: Form a pride planning group with LGBTQ+ students, staff, and allies. Meet

Step 2: Look through this BLEND course for ideas and inspiration for STUDENT-LED :

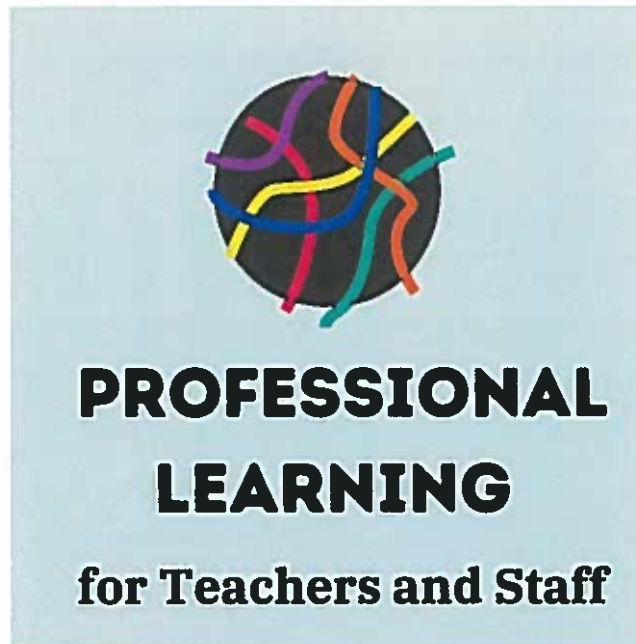
Step 3: Create your school's Pride Week plan. Decide which activities and lessons are b

Step 4: Share the plans with the principal. Ask for any needed permissions, schoo

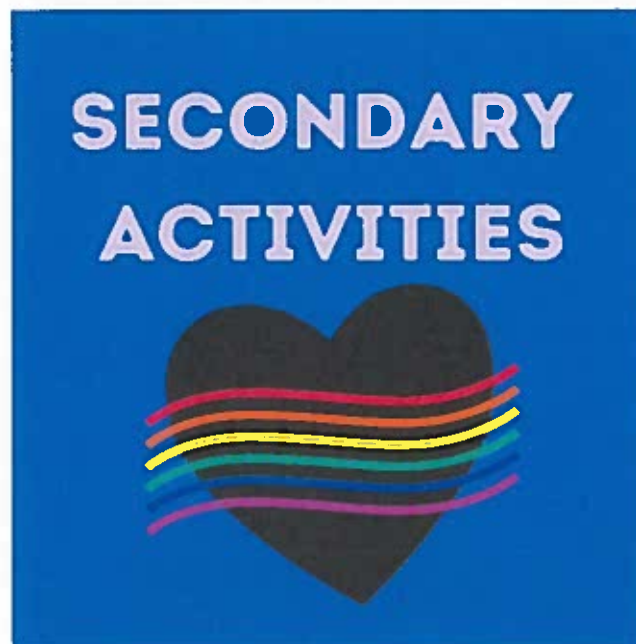
Step 5: Find staff to support student-led activities.

Step 6: Invite your Parent-Teacher Group and/or other extracurricular clubs to join in the

Step 7: Advertise your school's pride week plans so more students can be involved! Shc



<https://aisdblend.instructure.com/courses/282395/pages/professional-learning-for-teachers-and-staff>



<https://aisdblend.instructure.com/courses/282395/pages/secondary-pride-week-activities>

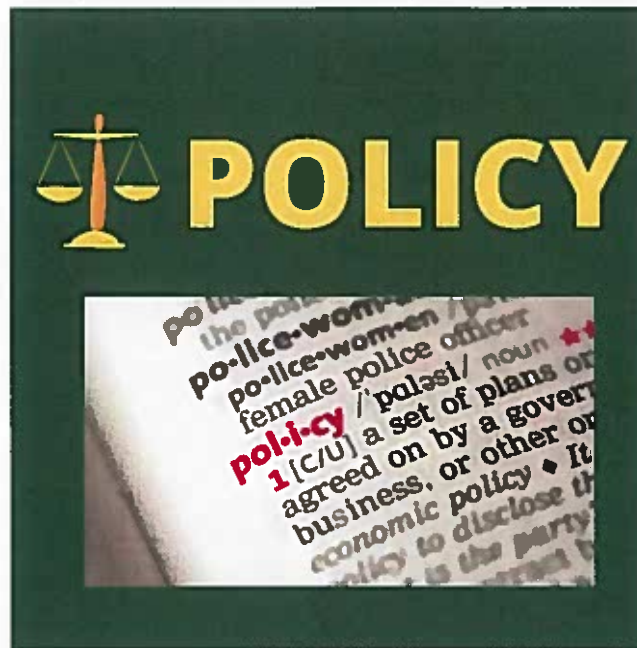


(<https://aisdblend.instructure.com/courses/282395/pages/pride-spotlights>)

(t



(<https://aisdblend.instructure.com/courses/282395/pages/resources>)



(<https://aisdblend.instructure.com/courses/282395/pages/policy>)

#AISD Proud

Pride Week
March 21-26

Connect and Celebrate

“Pride Out!”

Party in the Park

Saturday, March 26
10 a.m. to 1 p.m.

Eastside Early College High School

Pride Week Swag & Themes:

Students and staff, please visit your campus from office during Pride Week to: Pick up Pride stickers, posters, flags, pronoun buttons and more!

Monday, March 21 - All Are Welcome and Pride History
Tuesday, March 22 - Differences are Awesome
Wednesday, March 23 - Know Your Rights
Thursday, March 24 - Pride and You - Creative Expression
Friday, March 25 - Local Pride and Spirit Day

For more information, contact the Pride Planning Committee at pride@aisdmiel.org

(<https://aisdblend.instructure.com/courses/282395/pages/pride-out-party-in-the-park>)

Professional Learning for Teachers and Staff



Be a Beacon

DID YOU KNOW that Austin ISD offers a helpful course called "Be a Beacon" for all Austin ISD staff free of charge?!

This HCP Course is also available for PLED credit if you take it outside of work hours!

Click below to ENROLL in Be a Beacon in HCP!

[#98101 Creating Identity Safe Schools: Be A Beacon: Support LGBTQIA+ Youth \(SY21-22\)](https://austin.truenorthlogic.com/ia/empari/learning2/section/viewCourseId=46262§ionId=98101)

<https://austin.truenorthlogic.com/ia/empari/learning2/section/viewCourseId=46262§ionId=98101>

Articles and Sites for Educators

[Best Practices for Serving LGBTQ+ Students \(from Learning Justice\)](https://www.learningforjustice.org/magazine/publications/practices-for-serving-lgbtq-students) **[_ \(https://www.learningforjustice.org/magazine/publications/practices-for-serving-lgbtq-students\)](https://www.learningforjustice.org/magazine/publications/practices-for-serving-lgbtq-students)**

[LGBTQ+ Glossary of Terms: The Acronym and Beyond](https://www.learningforjustice.org/magazine/publications/best-practices-for-serving-lgbtq-students/lgbtq-definitions-the-acronym-and-beyond?utm_source=Teaching+Tolerance&utm_campaign=d5dbab6e28-830EMAIL_CAMPAIGN_2019_06_04_06_53&utm_medium=email&utm_term=0_a8cea027c3-d5dbab6e28-830)
 [\(https://www.learningforjustice.org/magazine/publications/best-practices-for-serving-lgbtq-students/lgbtq-definitions-the-acronym-and-beyond?utm_source=Teaching+Tolerance&utm_campaign=d5dbab6e28-830EMAIL_CAMPAIGN_2019_06_04_06_53&utm_medium=email&utm_term=0_a8cea027c3-d5dbab6e28-830\)](https://www.learningforjustice.org/magazine/publications/best-practices-for-serving-lgbtq-students/lgbtq-definitions-the-acronym-and-beyond?utm_source=Teaching+Tolerance&utm_campaign=d5dbab6e28-830EMAIL_CAMPAIGN_2019_06_04_06_53&utm_medium=email&utm_term=0_a8cea027c3-d5dbab6e28-830)

[Journal Article: Promoting School Safety for LGBTQ and All Students](https://aisdblend.instructure.com/courses/282395/files/44180335?wrap=1)
 [\(https://aisdblend.instructure.com/courses/282395/files/44180335?wrap=1\)](https://aisdblend.instructure.com/courses/282395/files/44180335?wrap=1)



[\(https://aisdblend.instructure.com/courses/282395/files/44180335/download?download_frd=1\)](https://aisdblend.instructure.com/courses/282395/files/44180335/download?download_frd=1)

Review the research about LGBTQ+ student experiences linked below.

- **2020-21 Gender Diverse Students' Experiences in AISD**
(<https://www.austinisd.org/dre/surveys/2020-2021/gender-diverse-students-experiences-aisd>)
- **2018 Transgender Students' School Perceptions and Experiences in AISD**
(<https://www.austinisd.org/dre/surveys/2017-2018/transgender-students-school-perceptions-and-experiences-2018>)
- **2016-17 Austin ISD Transgender Students' School Perceptions and Experiences**
(<http://%20%20https://www.austinisd.org/dre/surveys/2016-2017/transgender-students-school-perceptions-and-experiences-2017>)
- **Stories and Numbers (sponsored by UT Austin SOGI Health and Rights Lab)**
(<https://storiesandnumbers.org/>)
- **The Trevor Project National Survey Results 2021** (<https://www.thetrevorproject.org/wp-content/uploads/2021/05/The-Trevor-Project-National-Survey-Results-2021.pdf>)

What do you notice? What do you wonder?

Webinars and Video Resources

Watch the webinars and films below for your own learning and professional growth!

**Being an ALLY to Transgender and Gender Non-Conforming Students,
Presented by Mx. Shane Whalley:**

**Creating Supportive Environments for LGBTQIA+ students and staff in schools,
Presented by Dr. Stephen Russell from UT Austin (1 hour):**

Know Your Rights Trivia Presented by ACLU and Outyouth (1 hour)

**Emmy Winning documentary on Kai Shappley, A Trans Girl Growing Up in Texas
(20 minutes)**

<https://aisdblend.instructure.com/courses/282395/pages/austin-isd-pride-week-2022>



Secondary Pride Week Activities



Ideas and Inspiration for Secondary Student-Led Activities!



PRIDE WEEK BRAIN BREAKS-Secondary!

(<https://docs.google.com/presentation/d/1mOI9JRRSXL54wHUFQ25wojMiZMc8PkR6jujckY3wwCM/edit?usp=sharing>)

Monday Theme: All Are Welcome and Pride History

This is a great day to show that you are an inclusive campus!

Awesome ideas from our students:

PRIDE-THEMED MAKER SPACE



[Know Your Pride](#)

<https://docs.google.com/presen>

Tuesday Theme: Differences are Awesome! (Intersectionality)

This is a great day to talk about parts of your identity, how that impacts your worldview, and how you are treated in the world. What makes you unique? **Student-Led Activity Ideas:**

PRIDE-THEMED CRAFT TABLE OR CARD MAKING



**HOLD C
CIRCLE
LGBTQ+
AND**

In c

Identit

(<https://www.facinghi>

[chart](#)) for yourself c

pe

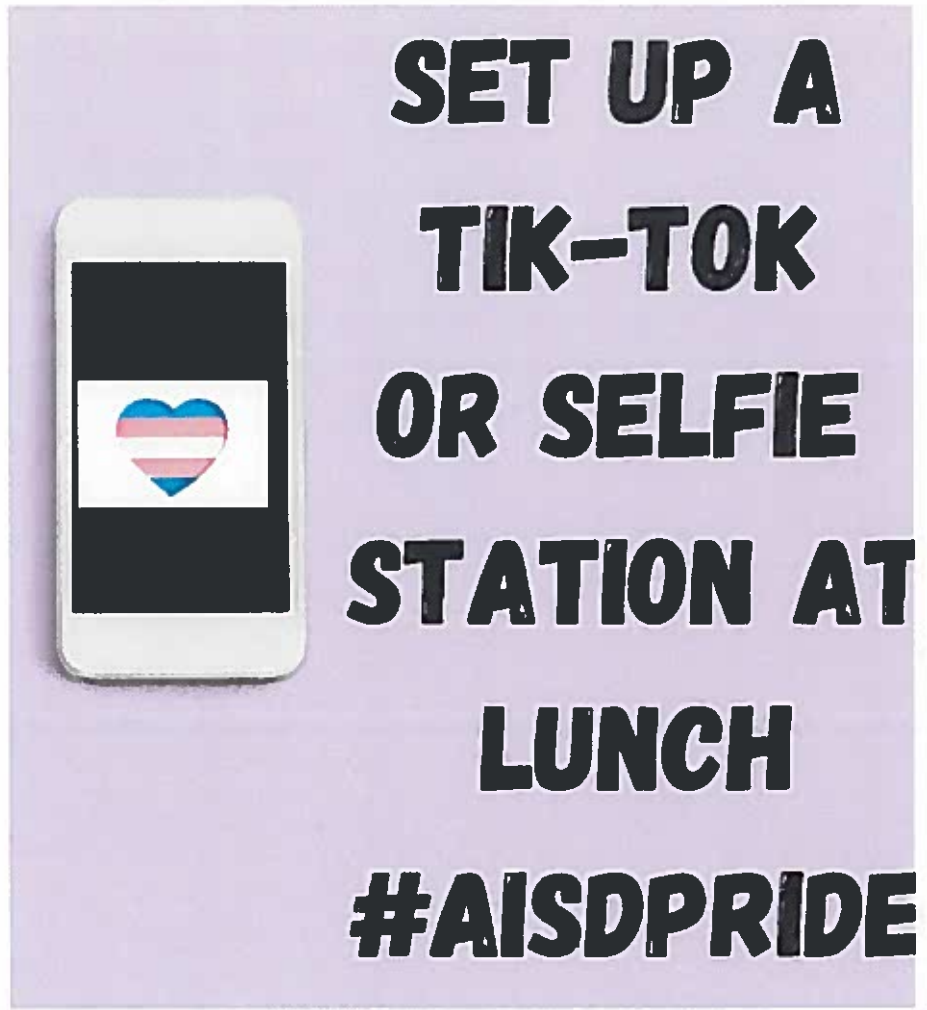
(Facing

AFFIRMATION STATION



Wednesday Theme: Know Your Rights!

This is a great day to learn about citizenship, your rights at school, and how to engage in political discourse. Many schools choose to do a personal safety lesson or No Place for Hate Activity on this day. **Student Led Activity Ideas:**



Advisory Lesson:

["Know Your Rights: Freedom Of Speech"](https://docs.google.com/presentation/d/1ddyGwq2Le6gouV4ECYbbVo)
(<https://docs.google.com/presentation/d/1ddyGwq2Le6gouV4ECYbbVo>)

Thursday Theme: Pride and You- Creative Expression!

Express yourself! What does pride mean to you?! How can you share your story with others? **Student Led Activity Ideas:**

ART GALLERY WITH STUDENT ART



PRIDE THE HOUSE" W AND M STU



COMMUNITY COLLAGE



**PRIDE
AIRPLANE**

We are going to
places

Friday Theme: Local Pride and Spirit Day!

Pride is about building an inclusive community! Celebrate yourself and your classmates. This is a fun today to wear rainbow and pride attire! **Student-Led Activity Ideas:**

HOST A STUDENT-LED PRIDE ASSEMBLY WITH STUDENT SPEAKERS



OLD S STOR



(<https://www.smores.com/sf309-a>)

Saturday Theme: Connect and Celebrate!

10 a.m.–1 p.m. - PRIDE OUT! Party in the Park at Eastside ECHS.

Create a Plan for YOUR SCHOOL!

- Step 1: **Form a pride planning group with LGBTQ+ students, staff, and allies. Meet up! (Maybe bring snacks!)**
- Step 2: **Look through this BLEND course for ideas and inspiration for STUDENT-LED activities during Pride Week.**

- Step 3: Create your school's Pride Week plan. Decide which activities and lessons are best for your campus!
- **Step 4: Share the plans with the principal. Ask for any needed permissions, school supplies, or room reservations.**
- Step 5: Find staff to support student-led activities.
- Step 6: Invite your Parent-Teacher Group and/or other extracurricular clubs to join in the fun!
- Step 7: Advertise your school's pride week plans so more students can be involved! Show #AISDPride and be #AISDProud!



<https://aisdblend.instructure.com/courses/282395/pages/austin-isd-pride-week-2022>

(Special thanks to our students for sharing their ideas over the past several years! Shout out to AISD Student Equity Council and Hannah Whitehead, Lamar GSA, Lively GSA, LASA Pride Alliance, O'Henry GSA, Akins GSA, Eastside Early College Staff, Student M.A., Student I.S., Kyran Pimentelli, Josie Grimley, De'Aja Jackson, and staff members Cristina Torres, Kristel Sans, Danielle Trejo, JWren Pennington, Amy Bassett Wells, Emily Hoalridge Dopkins, Erica De Los Santos, Sarah Stone, Teddy Jones, Shane Whalley, and Meagan Butler for their contributions and input).



#AISDPride Week

Mindfulness & Brain Breaks

Monday: Kind Wishes



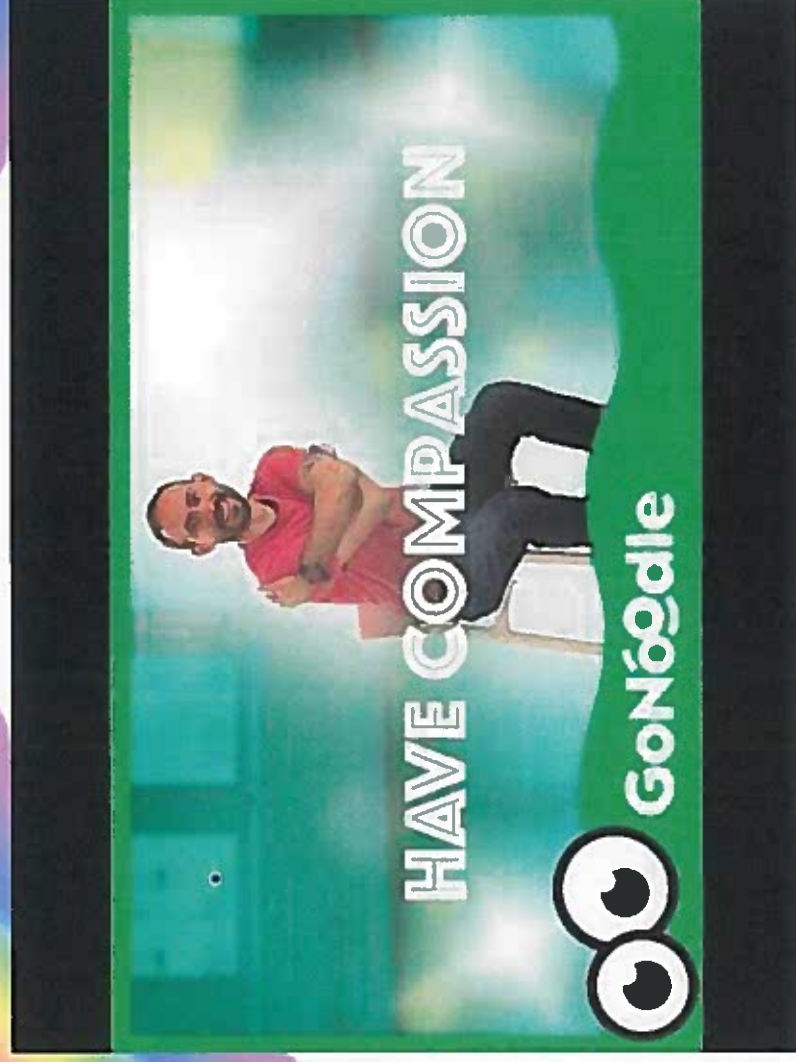
Tuesday: Rainbow Breath



Wednesday: Own Your Power



Thursday: Have Compassion



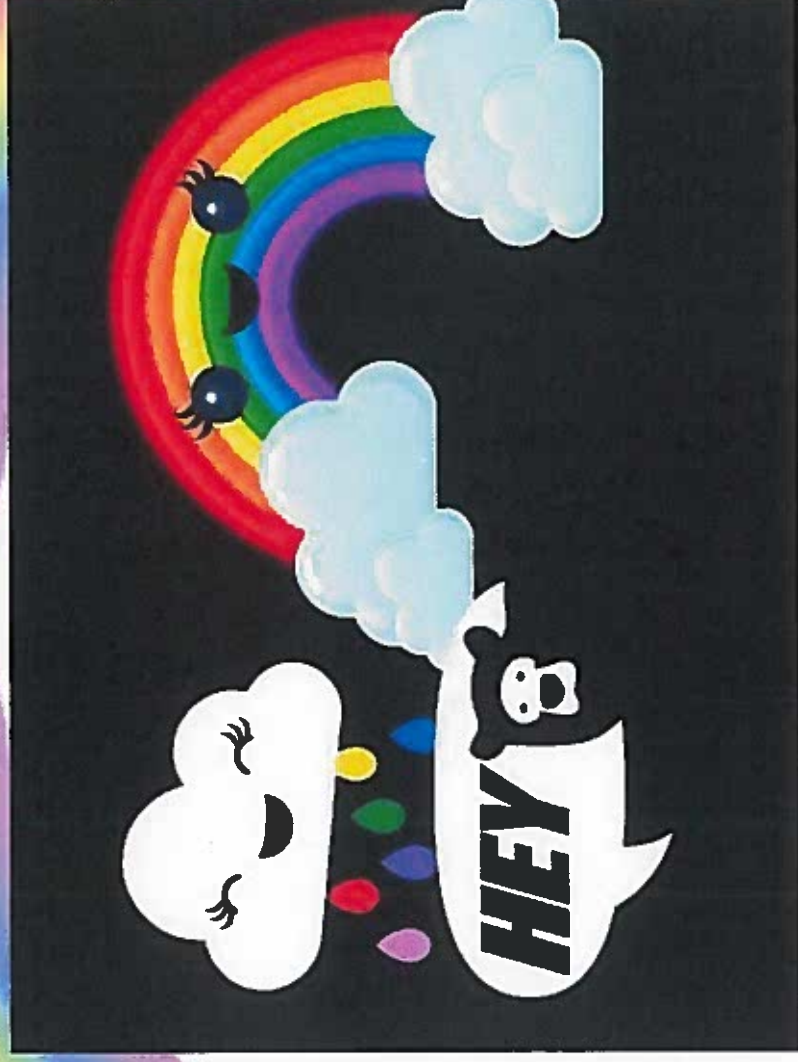
Friday: Be Kind to Yourself



Friday: Self Compassion Break



Anytime (instrumental)



Anytime (stretch/movement break)



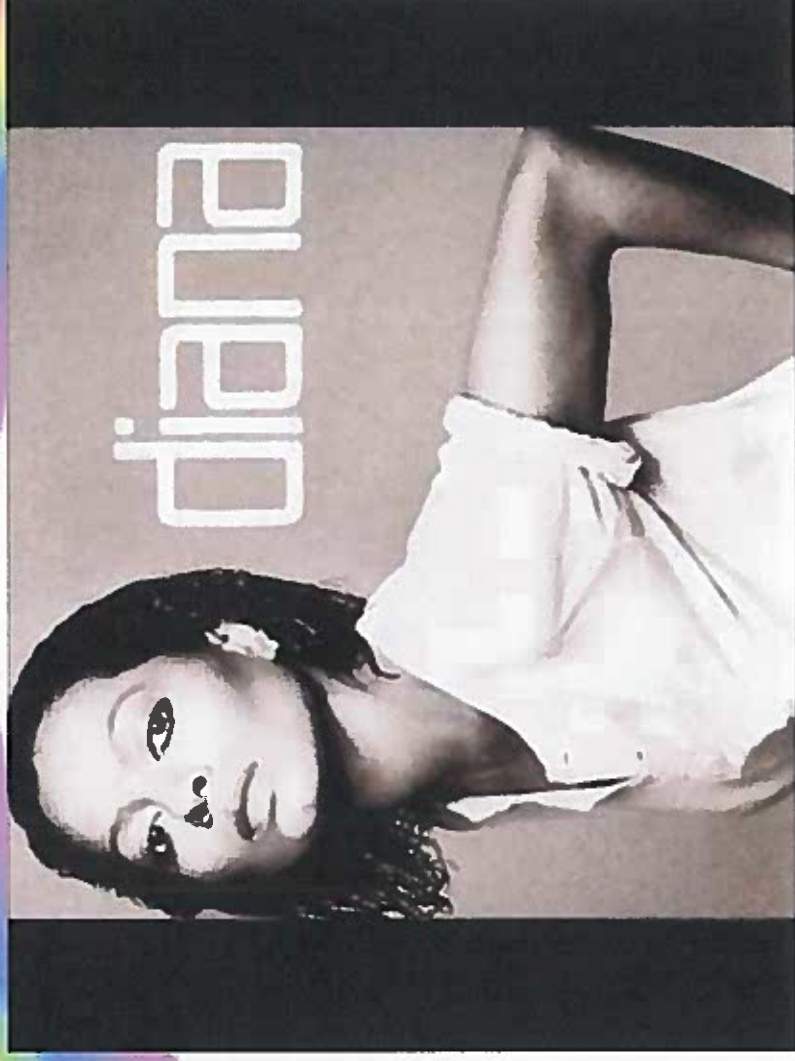
Anytime (stretch/movement break)



Anytime (stretch/movement break)



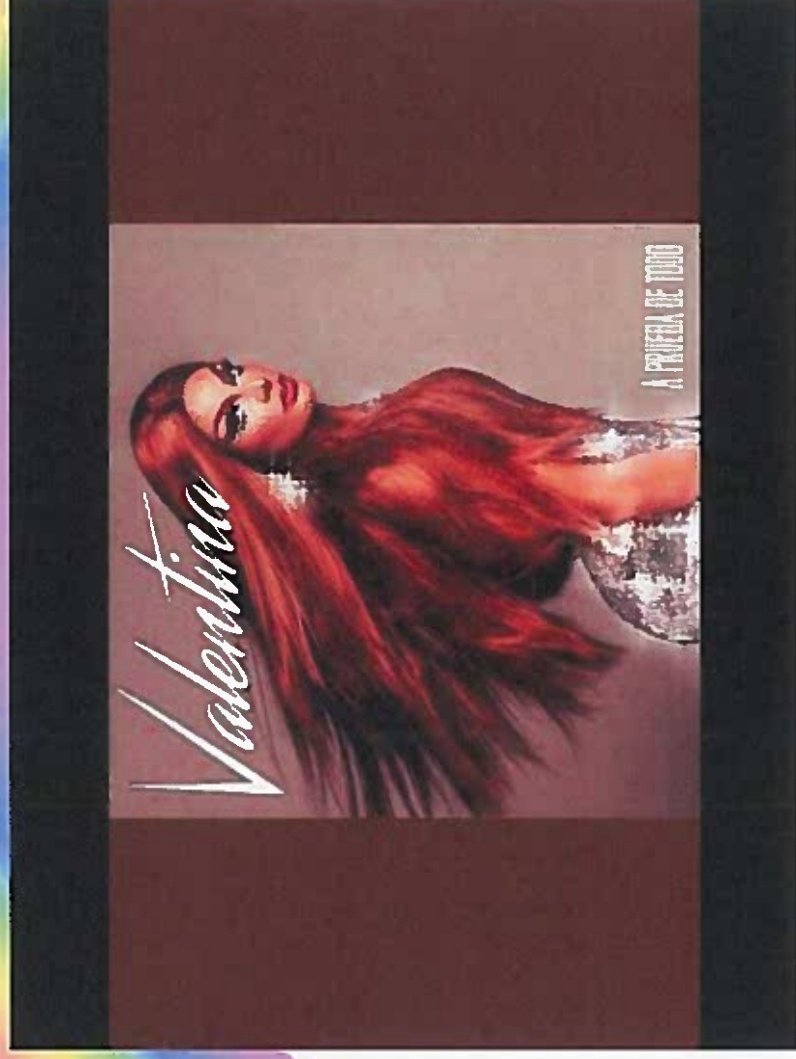
Anytime (stretch/movement break)



Anytime (stretch/movement break)



Anytime (stretch/movement break)



Austin ISD Pride Week: District Ideas and Inspiration Guide



Statement of Purpose:

Every year, to celebrate LGBTQIA+ students, staff and families, Austin ISD hosts its own Pride Week, a time to highlight the district's commitment to creating a safe, supportive and inclusive environment. Campuses are encouraged to plan activities that **celebrate, inform, and inspire**. Use this guide to help plan your campus' pride week events during **March 21-25**.

Pride Website with posters, stickers, etc: <https://www.austinisd.org/pride>

Day	Theme	Possible Activity Ideas
Monday 3/21	All Are Welcome/ Pride History	Student Led: <ul style="list-style-type: none"> Set Up a Pride-Themed Maker Space! Contribute to a Pride Bulletin board with historical figures and famous LGBTQ+ authors and icons (use info from GLSEN) Know Your History: Pride LGBTQIA2S+ History Lesson
Tuesday 3/22	Differences Are Awesome (Intersectionality)	Student Led: <ul style="list-style-type: none"> Craft table where people can make cards and rainbow crafts Hold Community Circles for Students and Staff Friendship bracelet/ jewelry making Decorate/color pride flags Host a game time Set up an "affirmation" station Set up a Tik Tok creation station about their identity and what they love about themselves! In Class/ Advisory(can also be student led): <ul style="list-style-type: none"> Identity Chart for yourself or a famous LGBTQ+ person (Facing History) Minute Scripts for Self Worth
Wednesday 3/23	Know Your Rights!	Student Led: <ul style="list-style-type: none"> Set up an "activist table" and write senators and representatives about your stance on LGBTQ+ issues Have a call-a-thon to call senators and reps about issues Host an interactive post-it note wall in rainbow colors Tik Tok or Selfie Station to show support for an LGBTQ+ cause Zine making station In Class/ Advisory(can also be student led): <ul style="list-style-type: none"> "Know Your Rights: Freedom Of Speech"- advisory activity Know Your Rights: Freedom from Harassment- advisory activity Read up on legislation that impacts LGBTQ+ youth Refer to GLSEN's activity list for No Place for Hate Activity Ideas!

Austin ISD Pride Week: District Ideas and Inspiration Guide

Thursday 3/24	Pride and You: Creative Expression	Student Led: <ul style="list-style-type: none"> • Art gallery -students share their visual arts and media creations • "Coffee house" -students share written works, music, dance, and performing arts • Host a "poetry slam" or poetry jam about your identities • Have a hair and make-up competition or "how to" at lunch • Fashion Show! • Create a community art collage/ school-wide art project • Pride paper airplane contest • Host a pride dance off or music event!
Friday 3/25	Local Pride and Spirit Day!	Student led: <ul style="list-style-type: none"> • Hold a pride assembly with student speakers/ performers! • Create a pride obstacle course or walking path with movements • Check out this link with Elementary Books and have an old school story time! "Red"- Identity Reflection advisory activity • Host a party and dress in a unique way: fancy, sparkly, cos-play, best looks, futuristic, fun!
Saturday 3/26	Connect and Celebrate!	Pride Party! Students, families, and staff invited to come to Eastside ECHS! 10am-1pm

Where's my pride sticker?! Pride Packet Pickup details have been emailed to GSA sponsors and designees. They will arrange for pride materials to be distributed.

Why Pride Week? Refer to [our website](#) or our [LOCAL BOARD POLICY](#) (below)

The District has established as a **core value respect for every individual** and as a goal fostering and modeling this core value. The District believes that a valuable element of education is **development of respect** for all individuals, regardless of race, color, religion, sex, gender, gender identity, gender expression, sexual orientation, national origin, disability, age, immigration status, or any other basis prohibited by law. The District is committed to providing all students a positive learning environment that enhances personal safety and promotes respect, dignity, and equality. High standards are expected for both academic achievement and for behavior. Principals are expected to implement schoolwide, classroom, and individual systems to teach and support positive student behaviors and to respond to and make every reasonable effort to prevent all forms of bullying, harassment, and violence among students.



(Special thanks to our students for sharing their ideas over the past several years! Shout out to AISD Student Equity Council and Hannah Whitehead, Lamar GSA, Lively GSA, LASA Pride Alliance, O'Henry GSA, Bowie GSA, Akins GSA, Eastside Early College Staff, Student M.A., Student I.S., Kyran Pimentelli, Josie Grimley, De'Aja Jackson, and staff members Cristina Torres, Kristel Sans, Danielle Trejo, JWren Pennington, Amy Bassett Wells, Emily Hoalridge Dopkins, Erica De Los Santos, Sarah Stone, Teddy Jones, Shane Whalley, and Meagan Butler for their contributions and input).

- **Monday, March 21 - All Are Welcome and Pride History**
 - **Tuesday, March 22 - Differences are Awesome (Intersectionality!)**
 - **Wednesday, March 23 - Know Your Rights!**
 - **Thursday, March 24 - Pride and You - Creative Expression**
 - **Friday, March 25 - Local Pride and Spirit Day!**
 - **Saturday, March 26 - Connect and Celebrate!**
- 10 a.m.–1 p.m. - PRIDE OUT! Party in the Park at Eastside ECHS**

SAMPLE Secondary Student-Led Announcements

AISD Pride Week 2022

Monday

Hello Everyone! Today is Monday, the first day of Austin ISD Pride Week! Every year, to celebrate LGBTQIA2S+ students, staff and families Austin ISD hosts its own Pride Week, a time to highlight the district's commitment to creating a **safe, supportive and inclusive** environment. Today's theme is **"All Are Welcome!"** What can you do to make this a more welcoming school for everyone? Our campus activities this week will include ____ (crafts, assembly, No Place for Hate Activity, etc)_____, so we hope to see you join us in the fun! Also, everyone is invited to our AISD Pride Party in the Park at Eastside Early College HS this Saturday from 10am-1pm where we will have activities for all ages and families.

Tuesday

Hi friends! Today is Tuesday, the second day of AISD Pride Week! Today's theme is "Differences are Awesome!" Wouldn't it be boring to live in a world where everyone was the same? In Austin ISD we celebrate our differences and want to include everyone. Shout out to our LGBTQIA2S+ Students and Staff for being YOU. We value YOU. Our campus activities this week will include ____ (crafts, assembly, No Place for Hate activity, etc)_____, so we hope to see you join us in the fun! And don't forget, everyone is invited to our AISD Pride Party in the Park at Eastside Early College HS this Saturday from 10am-1pm where we will have activities for all ages and families.

Wednesday

Hello Awesome People! Happy Wednesday of AISD Pride Week! Today's theme is Know Your Rights! Did you know that Austin ISD has an anti-harassment policy? Here's part of it:

The District has established as a **core value respect for every individual** and as a goal **fostering and modeling this core value**. The District believes that a valuable element of education is development of respect for all individuals, regardless of race, color, religion, **sex, gender, gender identity, gender expression, sexual orientation**, national origin, disability, age, immigration status, or any other basis prohibited by law. The District is committed to providing all students a **positive learning environment** that enhances personal safety and promotes respect, dignity, and equality.

This means you **HAVE A RIGHT** to feel safe and welcomed at school! If you are having any issues, please let your teachers and counselors know you need support. Your safety is important to us. We

have some fun things planned today! Our campus activities this week will include ____(crafts, assembly, No Place for Hate activity, etc)_____, so we hope to see you join us in the fun!

Thursday

Happy Thursday, Wonderful People! It's still Austin ISD Pride Week and today's theme is Pride and You- creative expression! What does pride mean to you? How can you show support for your friends and classmates? Express yourself in your own way and through your own art form! Our campus activities this week will include ____(crafts, assembly, No Place for Hate activity, etc)_____, so we hope to see you join us in the fun! Also, everyone is invited to our AISD Pride Party in the Park at Eastside Early College HS this Saturday from 10am-1pm where we will have activities for all ages and families. And tomorrow is PRIDE SPIRIT DAY, so feel free to dress up (in dress code) in a way that shows your pride! Express yourself! And as always, we are sending positive thoughts to our LGBTQIA2S+ Students and Staff! We value YOU just as you are.

Friday

It's the last day of Austin ISD Pride Week at school, and it's PRIDE SPIRIT DAY! If someone has an cool outfit on, let them know they are inspirational! If someone is showing their spirit through their artwork or performance let them know you love it! This is how we create an inclusive community together! We want to thank everyone for showing support for our LGBTQIA2s+ students and staff this week. You are valued and appreciated more than words! And don't forget that everyone is invited to our AISD Pride Party in the Park at Eastside Early College HS tomorrow from 10am-1pm. We will have activities for all ages and families. See you there!

LGBTQIA2S+ History: Then and Now

As we review some important people in LGBTQIA2S+ history, consider these Reflection Questions:

- **What are your thoughts?**
- **Is any of this surprising to you?**
- **Is any of this inspiring to you?**

1478 BC

Hatshepsut shows evidence of non-conforming gender expression in Ancient Egypt.

“Hatshepsut took the unprecedented step of assuming the title and full powers of a pharaoh herself...

She sought to reinvent her image, and in statues and paintings of that time, she ordered that she be portrayed as a male pharaoh, with a beard and large muscles. In other images, however, she appeared in traditional female regalia.”

Source: <https://www.history.com/topics/ancient-history/hatshepsut>



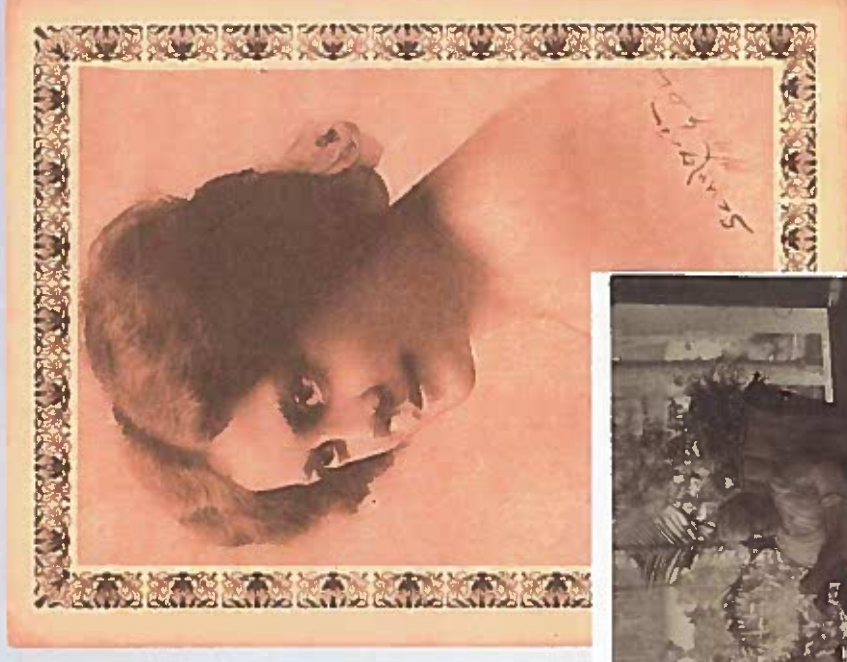
1886

We'wha, a Zuni Native American from New Mexico, is received by US President Grover Cleveland as a "Zuni Princess." They are an accomplished weaver, potter, and the most famous lhamana, a traditional Zuni gender role, now described as mixed-gender or Two-Spirit.



1920s

Women's Suffrage and activism surrounding women's right to vote is powered by LGBTQ+ Women, including Molly Dewson, Polly Porter, Alice Dunbar-Nelson, Cary Catt, Dr. Anna Howard Shaw, and Lucy Anthony



Source:

<https://www.nytimes.com/2020/08/14/us/queer-lesbian-women-suffrage.html>

Frida Kahlo (1907-1954)

Frida Kahlo (1907-1954) was a Mexican painter and polio survivor known for her creative self-portraits, namely *The Two Fridas* (1939) and *Self Portrait with Cropped Hair* (1940). Beyond her art, Frida became a world-renowned figure for being openly bisexual and often dressing in traditionally masculine clothing. She is known for painting with vibrant colors with influences from indigenous Mexican cultures, as well as Realism, Symbolism, and Surrealism. Her self-portraits are understood today as symbols of her relationship with herself, and her gender and sexuality.



Dr. Rev. Pauli Murray (1910-1985)

Dr. Rev. Pauli Murray (1910-1985) was a queer Civil Rights leader, lawyer, women's rights activist, and one of the first African-American woman Episcopal ministers. As a lawyer, Murray's work set legal precedent for both [Brown v. Board of Education](#) and [Reed v. Reed](#), both cases integral to the Civil Rights and women's rights movements. As a women's rights activist, Murray also worked alongside Betty Friedan to co-found the [National Organization for Women](#).



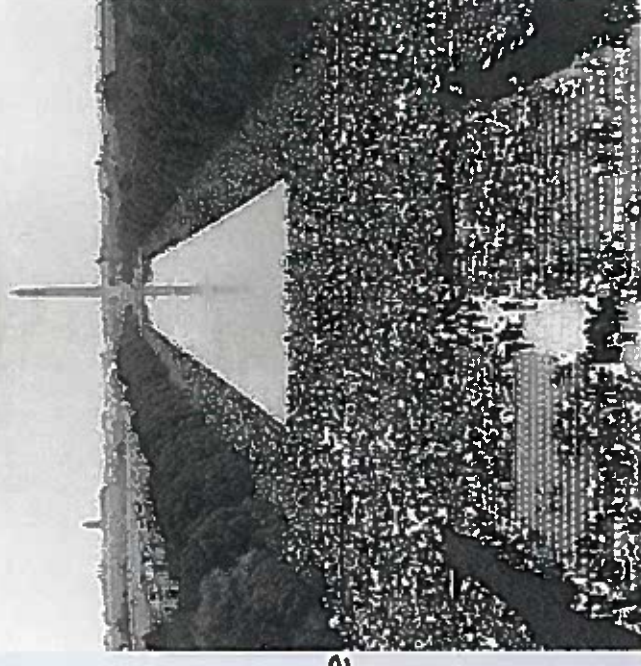
Harvey Milk (1930-1978)

Harvey Milk (1930-1978) was an American politician and the first openly gay elected official in the history of California on the San Francisco Board of Supervisors. Milk was assassinated almost eleven months into office in San Francisco's City Hall by a former member of the city's Board of Supervisors. He was responsible for passing several key gay rights ordinance for San Francisco and was known as an effective and popular member of city government before his life was cut short. In 2009, Milk was posthumously awarded the Medal of Freedom by Barack Obama as a stern fighter of discrimination.



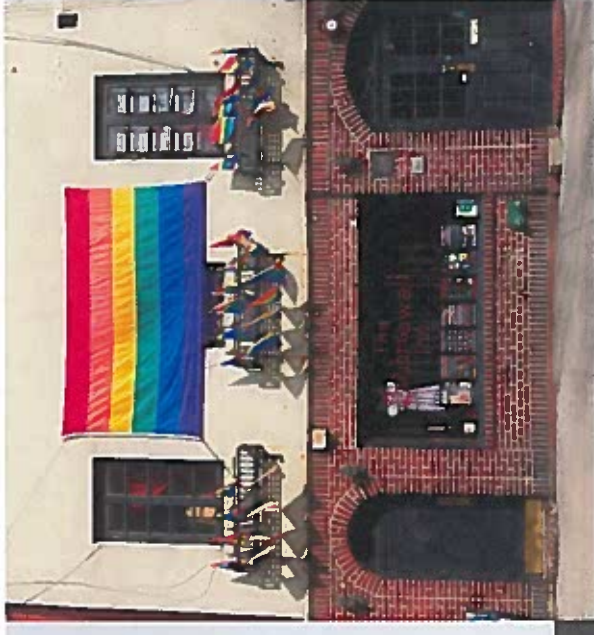
Bayard Rustin (1912-1987)

Bayard Rustin (1912-1987) was a Civil Rights organizer and activist, best known for his work as adviser to Dr. Martin Luther King, Jr. and the primary organizer of the March on Washington in 1963. Throughout his life, Rustin was engaged in several pacifist groups and early civil rights protests, with a particular passion for non-violent resistance. Due to his high-level status as an organizing figure, he was arrested several times for civil disobedience, as well as for being a gay man. Despite this, he never stopped fighting for equality for Black and LGBTQ+ people. He also sought to bring both the worlds of queer resistance and racial justice together, being the first person to bring the AIDS crisis to the attention of the NAACP in 1987.



1969: Stonewall Riots

Police raid the Stonewall Inn in New York City in the early hours of June 28. This leads to four days of struggle between police and LGBTQ people. Transgender people, LGBTQ people of color, and youth are a major part of these “riots” that mark the birth of the modern LGBTQ movement.



Marsha P. Johnson (1945-1992)

Marsha "Pay it No Mind" Johnson (1945-1992) was a Black trans woman who was a force behind the Stonewall Riots and surrounding activism that sparked a new phase of the LGBTQ+ movement in 1969. Along with Sylvia Rivera, she established the Street Transvestite Action Revolutionaries (STAR) in 1970--a group committed to supporting transgender youth experiencing homelessness in New York City. Marsha P. Johnson was tragically murdered on July 6, 1992 at the age of forty-six. Her actions and words continue to inspire trans activism and resistance, and will continue to do so well into the future.



Photograph of Marsha P. Johnson and Sylvia Rivera by Rudy Grillo, c. 1989-90. The Rudy Grillo Collection, The LGBT Community Center National History Archive.

Sally Ride (1951-2012)

Sally Ride (1951-2012) was a lesbian engineer, physicist, and astronaut. She completed a double major in Physics and English at Stanford University and then joined NASA in 1978. There, she became both the youngest American astronaut and first American woman to travel to space aboard the space shuttle Challenger. After leaving NASA, Ride became the Director of the California Space Institute at the University of California, San Diego, eventually starting her own company to create educational resources and programs known as Sally Ride Science for students, especially girls, to pursue careers in STEM.



Barbara Jordan (1936-1996)



Civil rights leader and attorney Barbara Jordan was a [political trailblazer](#). In 1966, she became the first African-American elected to the Texas Senate, and then just a few years later, she became the first woman and first African-American elected to Congress from Texas. In 1992, the NAACP awarded Jordan the [Spingarn Medal](#), and in 1994, she was awarded the [Presidential Medal of Freedom](#) by Bill Clinton. While Jordan never explicitly acknowledged her sexual orientation in public, she was open about her life partner of nearly 30 years, Nancy Earl. A Statue of Barbara Jordan is in the Barbara Jordan Terminal named in her honor at the Austin Bergstrom International Airport.

Gloria Anzaldúa (1942-2004)

Gloria Anzaldúa (1942-2004) was a queer Chicana poet, writer, and feminist theorist most known for her book, *Borderlands/La Frontera: The New Mestiza*, a groundbreaking piece of work for the canons of cultural, feminist, and queer studies. Much of her work focuses on her experience growing up on the border of Mexico and Texas.



Ty Defoe

Ty Defoe is a two-spirit Ojibwe and Oneida writer, interdisciplinary artist, educator, dancer, and shape-shifter. Ty is also a member of the Two-Spirit Society and Grammy award winner for Best Native American Music Album.



Pidgeon Pagonis

Pidgeon Pagonis is a non-binary intersex activist, educator, and filmmaker at the forefront of the intersex movement fight for bodily autonomy and justice. Their goal is to deconstruct the dangerous myths that lead to violations of intersex people's human rights, including common, irreversible medical procedures performed without consent to make bodies conform to binary sex stereotypes. Their writing has been featured in *Everyday Feminism* and scholarly journals such as *Narrative Inquiry in Bioethics* and the *Griffith Journal of Law & Human Dignity*. They were recognized as an Obama Champion of Change in 2015. They are the co-creator of the Intersex Justice Project, an organization dedicated to fighting for intersex people, especially intersex people of color.



1996

Kelli Peterson founds the Gay/Straight Alliance at East High School in Salt Lake City, Utah. The city school board bans all “non-curricular” student clubs in order to keep the group from meeting.



[Photo source](#)

2014

The Department of Education issues official guidance to clarify that transgender students are protected from discrimination under Title IX, a federal civil rights law that prohibits discrimination against students on the bases of sex/gender in federally funded education programs and activities.

Spread the news!

Transgender Students Are Protected Under Federal Law.

April 29, 2014

"Title IX's sex discrimination prohibition extends to claims of **discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity** and OCR accepts such complaints for investigation. Similarly, the actual or perceived sexual orientation or gender identity of the parties does not change a school's obligations."

U.S. Dept. of Education


**Transgender
Law Center**



2014

Austin City Council approves ordinance for single-stall bathrooms to be recognized as gender-neutral.



2015

The Supreme Court rules that states are constitutionally required to issue marriage licenses to same-sex couples, legalizing marriage equality in all 50 states.



Reflection Questions:

- **What are your thoughts?**
- **Is any of this surprising?**
- **Who should we add to the list?**
- **What other events do you know about?**
- **Who is making LGBTQIA2S+ history NOW?**

Sources and Further Learning

For definitions:

<https://www.austinsd.org/respect-for-all/resources/lgbtq>

https://facinghistory.org/sites/default/files/GLSEN_LGBTQ_History_Timeline.pdf

<https://www.glsen.org/activity/lgbtq-history-cards-extended-biographies>

<https://www.nbcnews.com/feature/nbc-out/11-black-lgbtq-history-makers-you-should-know-n848631>

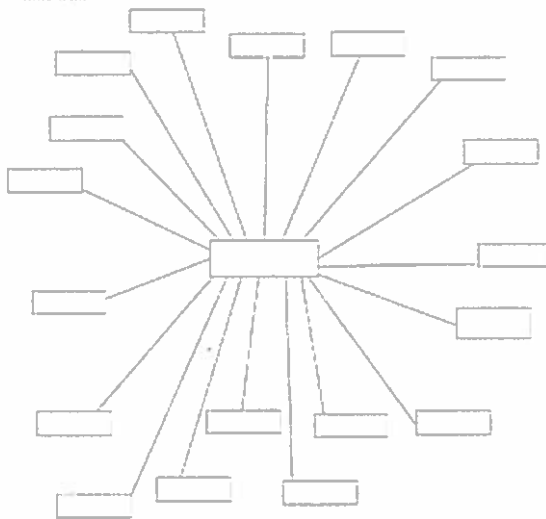
Identity Chart



HANDOUT

Identity Chart

Directions: Write your name (or the name of another individual, group, or nation) in the center of the blank identity chart below. In the surrounding rectangles, write words or phrases that describe what you consider to be key aspects of your/their identity. Double-click on the rectangles to write in them.



www.facinghistory.org

Handout

This handout contains a blank identity chart that students can fill out as a way to explore their own identities or the identity of a character, group, or nation.



[Identity Chart](#)

[Open in Google Drive](#)

[Share to Google Classroom](#)

Parent Resource

[Identity Charts](#)

<https://www.facinghistory.org/chunk/identity-chart>

Copyright © 2022 Facing History and Ourselves. We are a registered 501 (c)(3) charity. [Privacy Policy](#)

Our headquarters are located at:

16 Hurd Road, Brookline, MA 02445

[Accessibility Feedback](#)

Minute Scripts for Self-Worth



Topic: Creating Affirmations Using Personal Strengths

ASCA Standard(s)	PS:A1.1 Develop positive attitudes toward self as a unique and worthy person PS:A1.10 Identify personal strengths and assets
Objective	Students will create a personal affirmation based on their own strengths. Students will understand there is a connection between positive thoughts and positive behavior.
Activity	<p>It's not unusual for people to compare themselves to others around them, and possibly feel better than or worse than them based on their strengths and weaknesses. Every individual is different and we all function differently based on our personalities, upbringing and other circumstances. It's important to feel good about your own strengths and also encourage others to feel good about theirs. Your strengths are things you can leverage; things you can use to help you experience success, create and nurture friendships and be a positive influence. In order to leverage your strengths, you first need to know what they are.</p> <p>Think of 2 words that describe 2 of your strengths. I'll give you a few words to consider and see if they fit: <i>Helpful, Curious, Creative, Entertaining, Friendly, Motivated, Patient, Artistic, Responsible, Courageous, Happy, Determined, Reliable, and Confident</i> to name a few.</p> <p>Let's create an affirmation with your words. Affirmations are positive statements about yourself that you can repeat over and over again to</p>

Minute Scripts for Self-Worth

create positive thoughts which lead to positive behavior. Write down this sentence using your 2 words:

"I am _____ & _____."

Now read that sentence in your head and repeat it quietly to yourself 3 times.

"I am _____ & _____."

"I am _____ & _____."

"I am _____ & _____."

The act of repeating an affirmation actually changes the way we think about ourselves, and the way we think about ourselves changes our behavior. Our mind is very powerful and what we think impacts how we behave. Believing positive things about ourselves will help us make healthier choices and give us self-confidence.

Would you like to share your affirmation? If so, turn to your neighbor/table partner and share your "I am" affirmation. Ask your teacher if they would like to share their affirmation. *If time allows, have all students share their affirmations with the whole class. Encourage students to snap for or applaud each student's affirmations.*

Conclusion

You can repeat your affirmation anytime. Say it in the morning when you get up, Post it inside your locker or notebook.

"When we amplify the best within us, we can achieve something miraculous." - Brendon Burchard

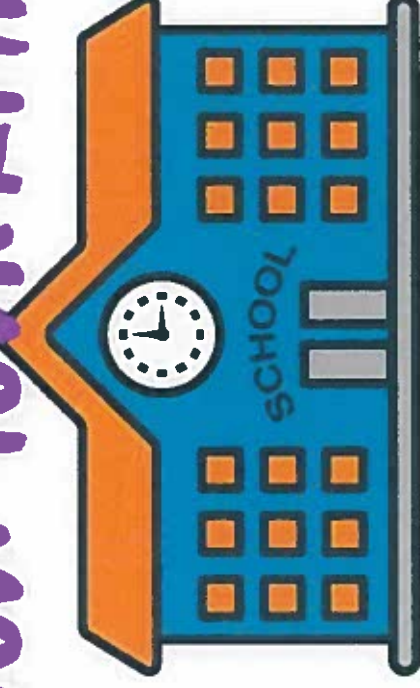
Resources:

<https://leaderonomics.com/personal/why-its-important-to-know-your-strengths-and-weaknesses>

<https://www.psychologytoday.com/us/blog/smart-relationships/201403/affirmations-the-why-what-how-and-what-if#:~:text=Generally%20speaking%2C%20affirmations%20are%20used,love%2C%20beauty%2C%20and%20happiness.>

Freedom from Discrimination and Harassment

KNOW YOUR RIGHTS!



Opening quotes

Kind words
CAN BE SHORT AND
easy to Speak
but their ECHOES
are TRULY endless.

— MOTHER TERESA

If the society today allows wrongs
to go unchallenged,
the impression is created
that those **wrongs have**
the approval of the majority.

— Barbara Jordan

AZ QUOTES



**What groups are protected by our
school's anti-harassment policy?**



AISD Anti-Harassment Policy:

**The District prohibits act of any kind,
including harassment,
based on race, color, religion, sex, gender,
gender identity, gender expression, sexual
orientation, national origin, age, disability,
immigration status, or any other basis
prohibited by law.**

The background of the slide features a deep blue, slightly murky water environment. Several jellyfish are visible, their translucent bodies and long, flowing tentacles illuminated by a soft, ethereal light. The jellyfish appear to be floating at various depths, creating a sense of movement and depth. The overall color palette is dominated by shades of blue, with some lighter, almost white highlights on the jellyfish's tentacles.

Reflect:
Did you know about this policy?
Is any of it surprising?

Did You Know ... ?

There are **policies and laws** at the **federal** level, the **state** level, and our **school district** level that protect students and staff from harassment? Check them out on our AISD Respect for All website:

<https://www.austinisd.org/respect-for-all/policies-research>

We just viewed an excerpt on slide 5 from the FFH LOCAL which is listed on this web page. This website lists multiple policies we have to keep students and staff safe at school.



**You deserve to
feel safe at school.
You have a right to freedom
from harassment.**

Report concerns: www.austinisd.org/letstalk

How can you support your friends?

What can YOU do?

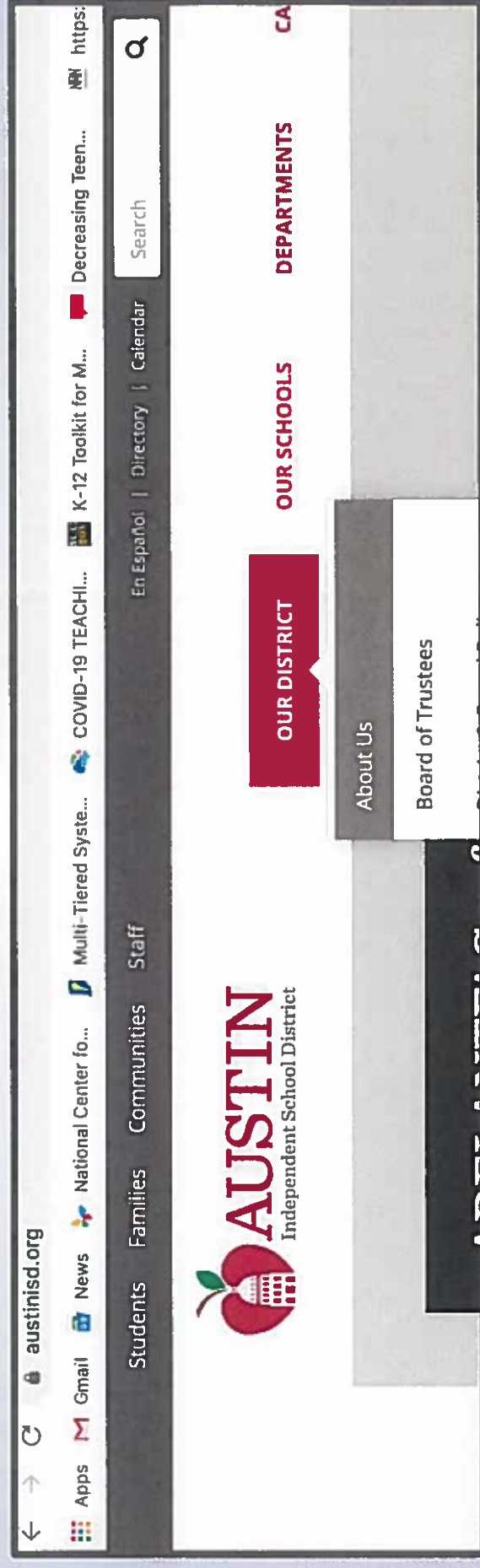
ALLY

What can YOU say?

How do you interrupt
harassment?

What privilege can you use to help others?

Can you guess the FIRST statement on the
“About Us” page on the Austin ISD website?



A wide-angle photograph of the Austin skyline at sunset. The sky is a mix of orange, yellow, and blue. The city lights are beginning to glow, and the silhouettes of the mountains in the background are visible.

All Are Welcome!

Preparing all students to graduate ready for college, career and life.

<https://www.austinisd.org/about-us>

Discussion:

- What would it look like at our school if **all are welcome**?
- What are examples of **how** we welcome people to our campus?
- How could we be **more welcoming**?





CAREER

CONNECTION

Lawyer

Policy Expert

Politician/ Government

Communications

Lobbyist

Legal Assistant/ Paralegal

Analyst

Community Organizer

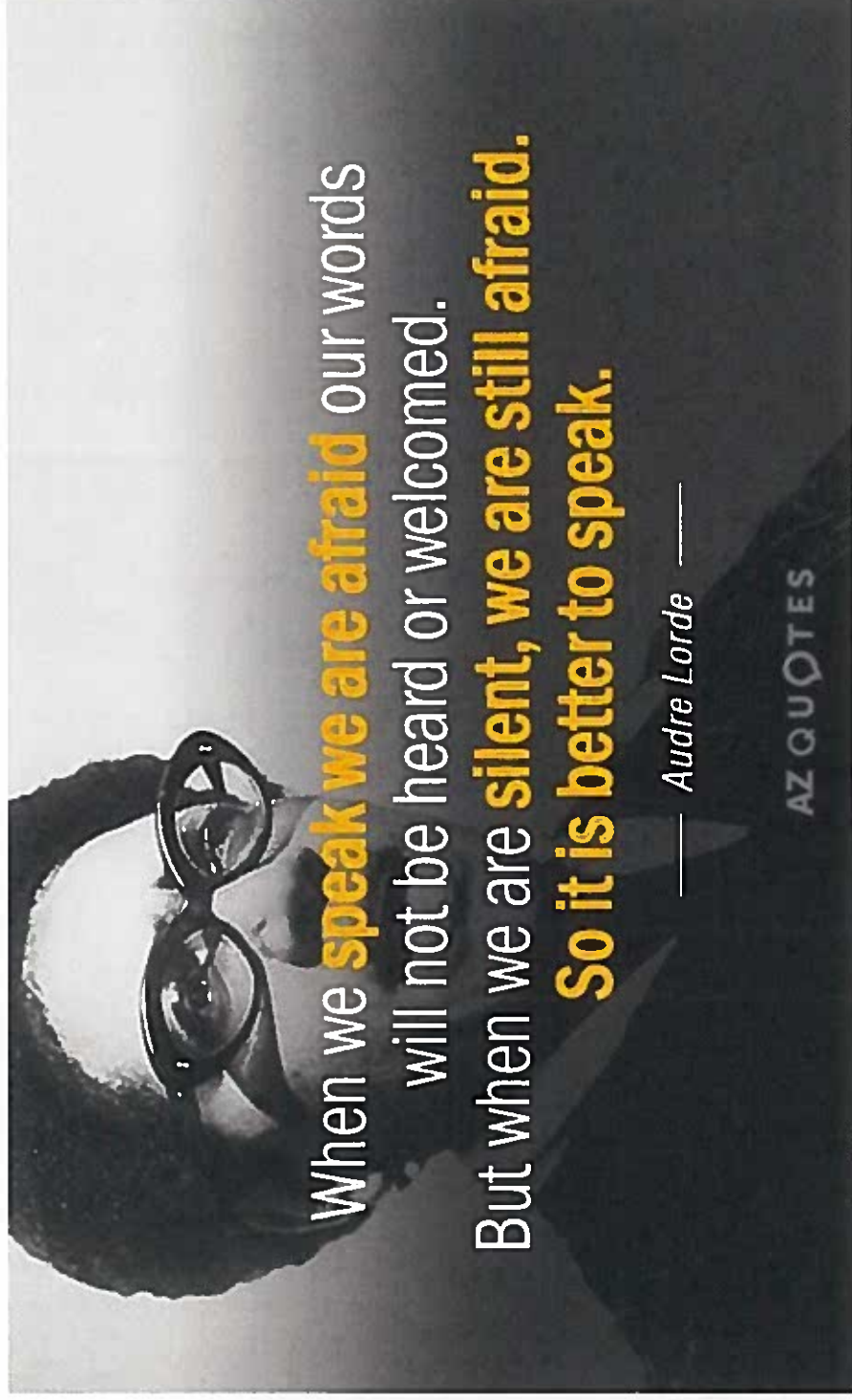
Journalist

Non-profit manager

Researcher

Social Worker

Closing

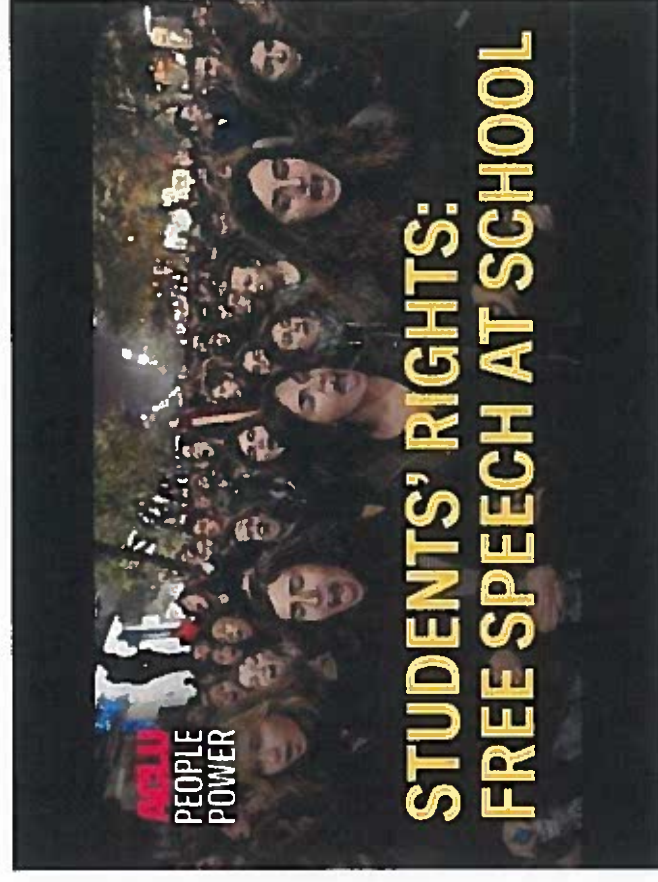
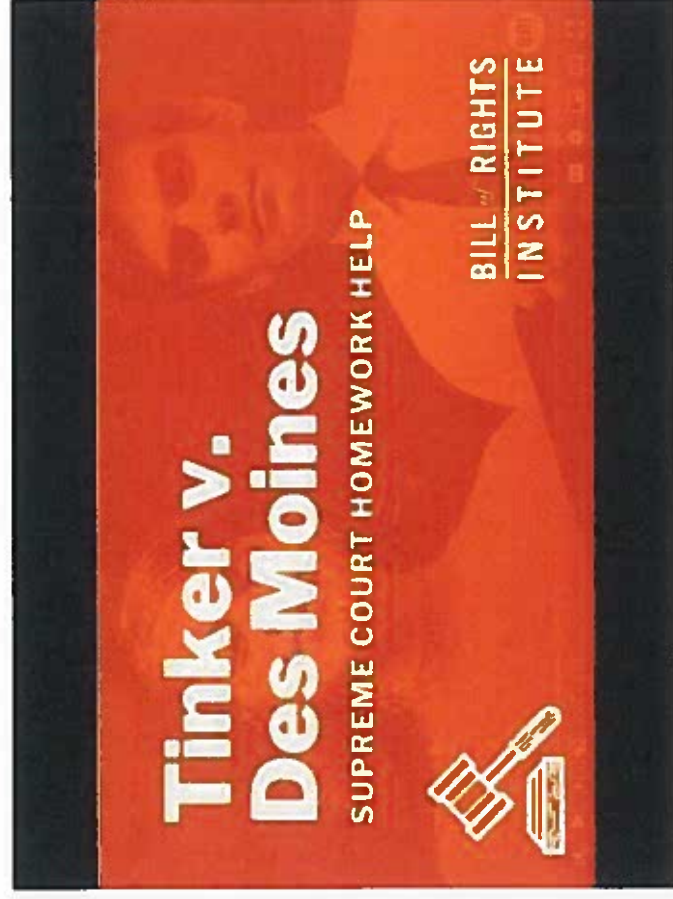


When we **speak** we are afraid our words
will not be heard or welcomed.
But when we are **silent**, we are still afraid.
So it is better to speak.

— Audre Lorde —

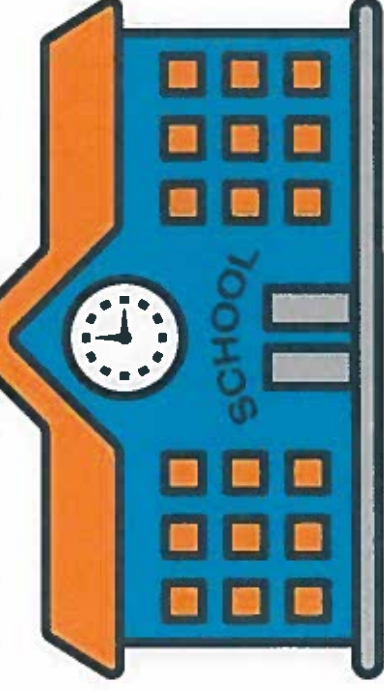
AZQUOTES

Extra videos



Free Speech at School

KNOW YOUR RIGHTS!



The image features a grid of blue school lockers with silver handles and combination locks. In the center, there is a yellow rectangular sign with a green border. The sign contains the text "Do students have the right to free speech at school?" in a bold, black, sans-serif font, arranged in two lines.

**Do students have the right to
free speech at school?**



A photograph of a wall of blue school lockers. In the center, there is a yellow rectangular sign with a green border. The sign contains the text "Do students have the right to free speech at school?" in bold black letters.

**Do students have the right to
free speech at school?**

What do you think now?

Students don't "shed their constitutional rights to freedom of speech or expression at the schoolhouse gate."

U.S. Supreme Court

**But schools do
have the power to
regulate students
during school
hours and on
school property.**



**Are there LIMITS to free speech?
What type of speech is not allowed?**



**Speech
cannot
disrupt the
functioning
of the school**



**Speech cannot
destroy
property or
vandalize**



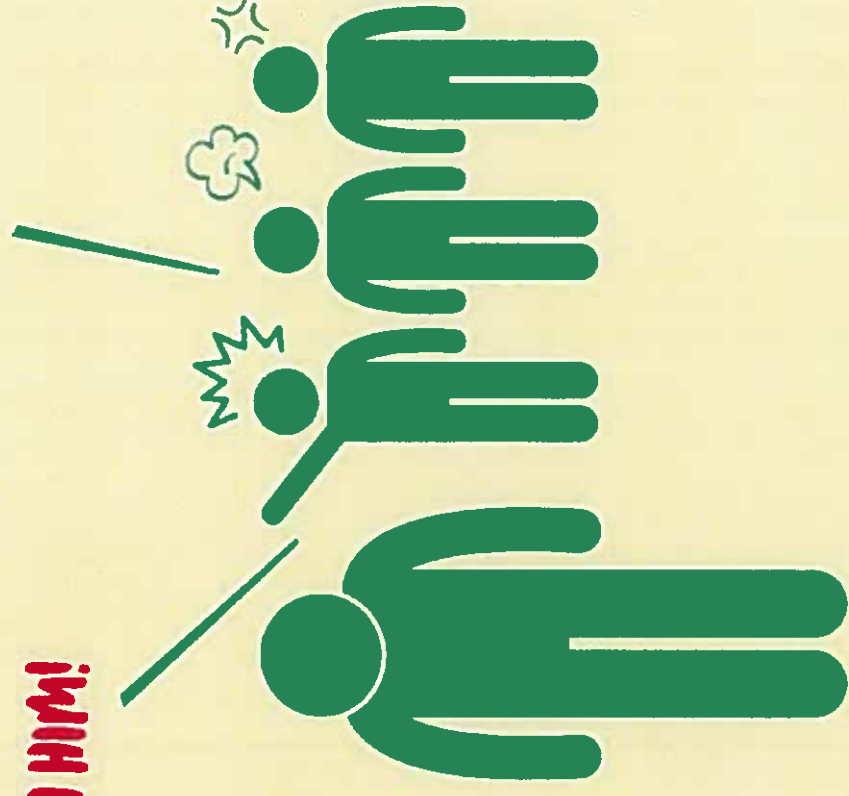
**Speech cannot
threaten or
intimidate
people**



**Speech cannot
incite violence
or lawlessness**

LET'S DESTROY HIS BACKPACK!

PUNCH HIM!



**Verbal and non-
verbal**

**harassment is
not allowed**



**Every student
has the right to
learn and every
teacher has the
right to teach**



**Every student
deserves to feel
safe at school**



AISD Anti-Harassment Policy:

**The District prohibits act of any kind,
including harassment,
based on race, color, religion, sex, gender,
gender identity, gender expression, sexual
orientation, national origin, age, disability,
immigration status, or any other basis
prohibited by law.**



**You deserve to
feel safe at school.
Report harassment.**

<https://www.austinisd.org/respect-for-all/reporting>

Support your
classmates

Raise awareness

Share information

Educate others

Show compassion

Use your speech for good!

Stay curious

Lift up others

Question injustice

Interrupt hate



DID YOU KNOW...?

**Austin ISD also has a first name change
process on the Respect for All site!**

<https://www.austinisd.org/respect-for-all/resources/name>



CAREER

CONNECTION

Lawyer

Policy Expert

Politician/ Government

Communications

Lobbyist

Legal Assistant/ Paralegal

Analyst

Community Organizer

Journalist

Non-profit manager

Researcher

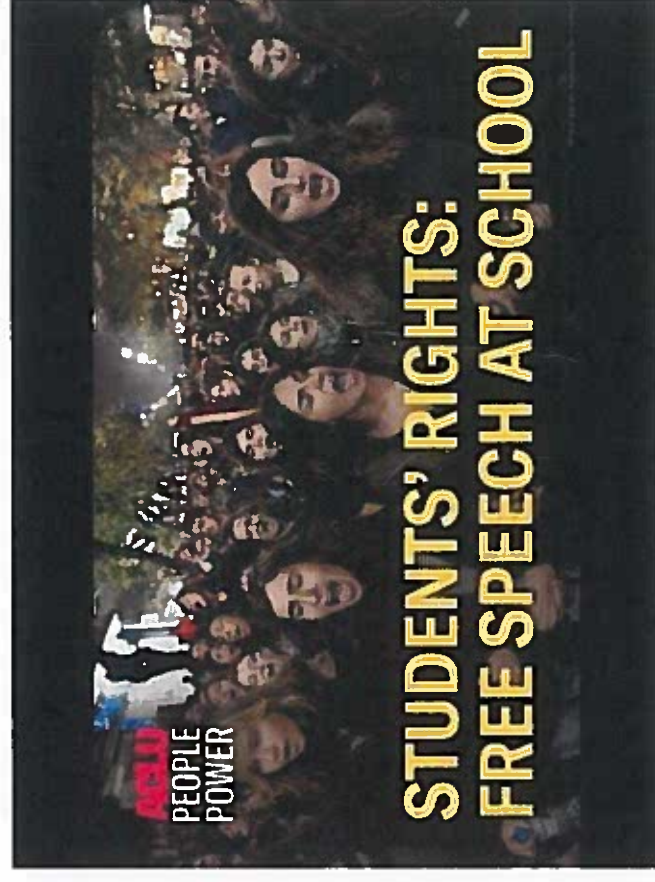
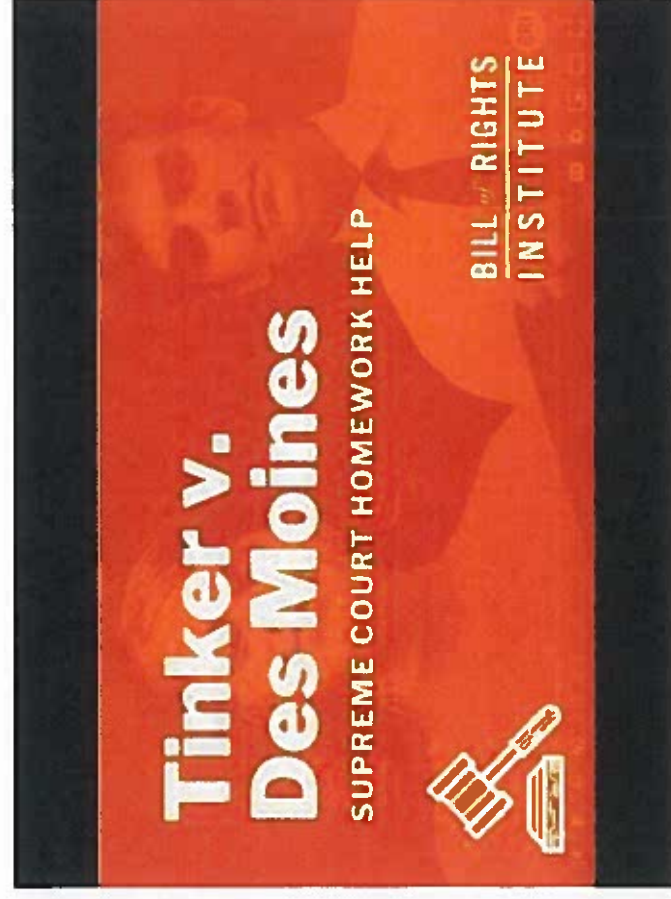
Social Worker

Closing

**HOPE
WILL
NEVER
BE
SILENT.**

HARVEY MILK

Extra videos



Elementary Pride Week Activities Inspiration Guide



Campuses are encouraged to plan activities that celebrate, inform, and inspire. Each campus can form a pride planning group of students, staff, and administrators and decide what is best for your school. Use this guide to help plan your campus' pride week events during March 21-25.

In Elementary, Pride Week means...

- All are welcome.
- Everyone should be able to be who they are.
- Differences are awesome!
- Love makes a family.

We Listen Without Judgement

- If a child wants to discuss LGBTQ+ identity, listen with an open mind. Listening without judgement provides them with a safe space to express themselves. As adults, it is our responsibility to use a positive attitude rather than discriminatory stereotypes.

Austin ISD Pride Week: District Ideas and Inspiration Guide

Pride Week Brain Breaks

https://docs.google.com/presentation/d/1GrunlOkZ4Qu_crPDklsXVLW_XTNwEBbxc/copy



https://docs.google.com/presentation/d/1GrunlOkZ4Qu_crPDklsXVLW_XTNwEBbxc/copy

[XTNwEBbxc/copy](https://docs.google.com/presentation/d/1GrunlOkZ4Qu_crPDklsXVLW_XTNwEBbxc/copy)

Monday Theme: All Are Welcome!

Start off pride week with some WELCOMING energy! How are you going to create a sense of belonging on your campus?

- **Word of the day: Welcoming**

- What does welcoming mean? What would it look like at our school if all are welcome? What are examples of how we welcome people to our campus? How could we be more welcoming?

CREATE AN AISD PRIDE THEMED BULLETIN BOARD



"Love Makes a Family"

"You Belong"

WRITE MESSA C



"All A

"Happy Al

Tuesday Theme: Differences are Awesome!

This is a great day to talk about parts of your identity and how you are treated in the world. What makes you unique? What makes your family special?

Word of the day: Diversity. People may be different in lots of ways, and that is what makes us awesome!

PRIDE-THEMED CRAFT TABLE OR CARD MAKING



Clas

- ["I am Enough"](https://drive.google.com/fileusp=sharing)
(<https://drive.google.com/fileusp=sharing>) Lesson Plan (:
[Book Read Aloud](https://www.youtube.com/watch?v=...) _([https](https://www.youtube.com/watch?v=...)



([https://www.youtube.com/w](https://www.youtube.com/watch?v=...)

Wednesday Theme: Know Your Rights!

This is a great day to learn about citizenship, your rights at school, and how to stand up for others.

Word of the day: Ally

- What does ally mean? Write, draw or perform what it means to be an ally. When have you been an ally to someone? When has someone stood up for you?

Resource:

(<https://www.adl.org/sites/default/files/documents/assets/pdf/education-outreach/Be-an-Ally-Six-Ways-online-version.pdf>)

- [6 ways to be an ally](https://www.adl.org/sites/default/files/documents/assets/pdf/education-outreach/Be-an-Ally-Six-Ways-online-version.pdf)
(<https://www.adl.org/sites/default/files/documents/assets/pdf/education-outreach/Be-an-Ally-Six-Ways-online-version.pdf>)
- How can you stand up for the rights of yourself and others?

• **Book: Say**
(<https://www.v=d4waMR2>)



(<https://www.v=d4waMR2>)
(K-2) by Pe

Thursday Theme: Pride and You- Creative Expression!

Express yourself! What does pride mean to you?! How can you share your story with others?

Word of the day: Acceptance. When have you felt accepted for who you are? Draw what acceptance means to you.

- Book:
You Matter
(<https://www.youtube.com/watch?v=ItOalsWXpHA&t=3s>)



(<https://www.youtube.com/watch?v=ItOalsWXpHA&t=3s>)