

Office of Superintendent of Schools
Board of Education Meeting of March 7, 2013

Office of Academic Services
Julie Baker, Chief Academic Officer

SUBJECT: APPROVAL OF CURRENT AND ANTICIPATED DONATIONS FOR DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE, EXECUTE AND AMEND NECESSARY CONTRACTS ASSOCIATED WITH THESE DONATIONS

In accordance with board policy, all donations in aggregate of \$5,000 or more must be approved by the Houston Independent School District's (HISD's) Board of Education.

The attachment reflects a summary of proposed donations.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned with Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accept the proposed donations for districtwide and school-specific programs and authorize the superintendent or a designee to negotiate, execute, and amend necessary contracts, effective March 8, 2013.

SUMMARY OF DONATIONS GREATER THAN \$5,000

Donor	Receiving School/ Department	Donation Disbursement	Total Value of Donation	Budget String
General Electric	Thompson Elementary School		\$9,000 (In-kind)	NA
This donation is being used to purchase bicycles for 4th and 5th graders as an incentive to improve reading achievement.				
Wharton K-8 Dual Language Academy Parent Teacher Organization	Wharton K-8	Dual Language Academy	\$14,950	SR1-11-6112-256-10-YJ6-YJ6 (\$11,520 – Substitute Pay) SR1-13-6299-256-99-YJ6-YJ6 (\$3,430 – General Supplies)
This donation is being used to cover expenses for International Baccalaureate (IB) Primary Years Program and to develop and provide a challenging program of international education and rigorous assessment to 380 students in Pre K-5th grades. As per the IB mission statement, this program “aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.” Through the planning and implementation of the six IB transdisciplinary themes, teachers will work with students to exemplify the IB learner profile attributes.				
Crockett School Activity Fund	Crockett Elementary School	Saturday Tutorials	\$5,000	SR1-11-6118-135-10-YY7-YY7
These funds will be used to provide intervention to students through Saturday tutorials.				
Asia Society	Sharpstown International School	Confucius Classroom	\$36,500	SR1-13-6411-081-99-TM6-TM6 (\$1,000-Out-of-district travel) SR1-11-6119-081-10-TM6-TM6 (\$25,500-Saleries and wages) SR1-11-6118-081-10-TM6-TM6 (\$10,000-Extra duty pay)

These funds, donated to the school through a partnership between Hanban and Asia Society, can be used for program travel, the salary of a Chinese language teacher, as well as a cash award in the amount of \$10,000 to support project implementation.

Office of Superintendent of Schools
Board of Education Meeting of December 11, 2014

Office of Academic Services
Daniel Gohl, Chief Academic Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District's (HISD's) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned with Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accept the proposed grant funds for districtwide and school-specific programs and authorize the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective December 12, 2014.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant	Budget String
<u>Texas Department of State Health Services</u>	<u>Health and Medical Services/Elrod Elementary School (ES)</u>	<u>School Health Program</u>	<u>\$125,000</u>	<u>SRI-33-6299-634-99-SH7-SH7</u>

The School Health Program will provide services at Elrod ES to meet the needs of children who have limited access to health care. These services include on-site provision of immunization services, physical examinations, well child exams, diagnosis and treatment of minor illnesses and injuries, case management of chronic illness, dental screening and referral, basic psychological services, and health education.

<u>Houston Community College (HCC) System</u>	<u>HISD Futures Academy Department</u>	<u>HISD Futures Academy Schools/HCC Gulf Coast Partnership for Achieving Student Success (PASS) Grant</u>	<u>\$45,000</u>	<u>SR1-11-61XX-639-10-GC5-GC5 (\$5,000 – Payroll) SR1-11-62XX-639-10-GC5-GC5 (\$35,000 – Contracted Services) SR1-11-64XX-639-10-GC5-GC5 (\$5,000 – Other Operating Expenses)</u>
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The HISD Futures Academy Department in collaboration with HCC will support the Futures Academy Schools with these funds by providing opportunities for students to take appropriate college prep work, dual credit courses, and additional college level courses as allowable. Funds will also be used for contracted services for tutoring, Futures Academy Coordinators' stipends, and student transportation for career readiness/exploration related events and field experiences that connect to postsecondary success.

<u>Hanban and College Board</u>	<u>Confucius Institute (See attachment for list of schools)</u>	<u>Confucius Institute and Confucius Classroom Program Grant</u>	<u>\$128,923</u>	<u>See attached detailed budget.</u>
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The Confucius Institute and Confucius Classroom Program Grant is designed to support sustainable development of the K-12 Chinese language teaching programs of all participating schools and school districts. The guiding idea of the program is that exposing students to multilingual and multicultural education constitutes an important element conducive to students' academic and career success. Through the grant, HISD has been awarded funding for a Confucius Institute and three Confucius Classrooms.

**Detailed Budget
Hanban and College Board
Confucius Institute and Confucius Classroom Program Grant**

Confucius Institute and Confucius Classroom Program Grant includes the following:

- Confucius Institute for HISD
- Confucius Classroom for Furr High School, Lamar High School, and Northline Elementary School.

Grantor	Budget String Object Description	Budget String	Amount
Hanban & College Board	Wages & Benefits	SR1-11-6100-XXX-41-TM5-TM5	\$32,964
Hanban & College Board	Contracted Services	SR1-11-6200-XXX-41-TM5-TM5	\$11,265
Hanban & College Board	Supplies & Materials	SR1-11-6300-XXX-41-TM5-TM5	\$29,038
Hanban & College Board	Other Operational Costs	SR1-11-6400 XXX-41-TM5-TM5	\$51,571
Hanban & College Board	Capital Outlay	SR1-11-6600-XXX-41-TM5-TM5	\$4,085
Total Costs			\$128,923

Office of Superintendent of Schools
Board of Education Meeting of September 11, 2014

Office of Academic Services
Daniel Gohl, Chief Academic Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District's (HISD's) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned with Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accept the proposed grant funds for districtwide and school-specific programs and authorize the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective September 12, 2014.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant	Budget String
The Asia Society Confucius Classroom Network Grant	Kolter Elementary School (ES)	Asia Society Confucius Classroom	\$11,000	SR1-11-6329-189-31-TM4-TM4 SR1-11-6411-189-31-TM4-TM4

The Asia Society Confucius Classroom Network Grant, awarded to Kolter ES, will be used to support and implement Confucius Classroom activities to support Chinese language teaching and learning. The grant will also be used for travel, hotel, and conference registration expenses for at least one teacher to attend the 2014 National Chinese Language Conference.

The Asia Society Confucius Classroom Network Grant	Sharpstown International School	Asia Society Confucius Classroom	\$36,500	SR1-11-6118-081-10-TM4-TM4 (\$10,000 – Extra Duty Pay) SR1-11-6119-081-31-TM4-TM4 (\$25,500 – Salaries and Wages) SR1-13-6411-081-99-TM4-TM\$ (\$1,000 – Out of district travel)
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These funds, donated to the school through a partnership between Hanban and Asia Society, can be used for program travel, to support the salary of a Chinese language teacher, and as a cash award in the amount of \$10,000 to support project implementation.

The Asia Society Confucius Classroom Network Grant	Houston Academy for International Studies	Asia Society Confucius Classroom	\$34,234	SR1-13-6411-348-99-TM8-TM8 (\$1,000 – Out of district travel) SR1-11-6119-348-10-TM8-TM8 (\$23,234 – Salaries and Wages) SR1-11-6118-348-10-TM8-TM8 (\$10,000 – Extra Duty Pay)
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These funds, donated to the school through a partnership between Hanban and Asia Society, can be used for program travel, to support the salary of a Chinese language teacher, and as a cash award in the amount of \$10,000 to support project implementation.

Office of Superintendent of Schools
Board of Education Meeting of January 15, 2015

Office of Academic Services
Daniel Gohl, Chief Academic Officer

**SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF
DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND
AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS
REQUIRED UNDER THE GRANTS**

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District's (HISD's) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned with Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accept the proposed grant funds for districtwide and school-specific programs and authorize the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective January 16, 2015.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant	Budget String
Houston Community College (HCC)	North Early College, Kashmere High School (HS), Phyllis Wheatley HS, and McReynolds Middle School (MS)	Astra Science, Technology, Engineering, and Math (STEM) Minority Science and Engineering Improvement Program Grant	\$24,500	SR1-11-6120-XXX-99-AA6-AA6 SR1-11-6399-XXX-99-AA6-AA6 SR1-11-6499-XXX-99-AA6-AA6

This project is a collaboration among HCC, Rice University, industry professionals, and the Houston Independent School District (HISD) in the above-named schools to provide programs and supportive activities to high need students from high school to baccalaureate level with the goal of increasing minority enrollment and persistence in STEM fields of study. This project will provide a stipend for the participating teachers, supplies and materials for the program, and bus transportation for workshops and field trips.

The Japan Foundation – Los Angeles	Johnston MS	Salary Assistance Grant	\$26,080	SR1-11-6119-055-99-GC6-GC6
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This grant provides salary assistance to Johnston MS towards a teacher salary in the Japanese Program. This school will provide the necessary funds to complete the salary.

Mr. Holland's Opus Foundation	HISD/Fondren MS	Fondren MS Fine Arts/Music Department	\$23,000 (value of instruments)	N/A
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The Mr. Holland's Opus Foundation Grant provides both new and refurbished instruments in support of music education to school music programs that lack the resources to keep up with equipment loss due to attrition, depreciation, and wear over time. Fondren MS was awarded two $\frac{3}{4}$ tubas, two tenor saxophones, one baritone saxophone, two alto saxophones, and three trumpets valued at \$23,000. The grant acceptance agreement acknowledges that the award is made to Fondren MS only and the transfer or loan of the donated instruments to a different school in HISD is expressly prohibited.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant	Budget String
Hanban and College Board	Confucius Institute (See attachment for itemized list of schools)	Confucius Institute and Confucius Classroom Grant Program	\$80,000	See attached detailed budget.
<p>The purpose of the Confucius Institute and Confucius Classroom Program Grant is to support sustainable development of the K–12 Chinese language teaching programs of all participating schools and school districts. The guiding idea of the program is that exposing students to multilingual and multicultural education constitutes an important element conducive to students’ academic and career success. Through the grant, HISD has been awarded funding for a Confucius Institute and three Confucius Classrooms.</p>				
City of Houston & Harris County Department of Education	Chavez High School	Cooperative for After-School Enrichment (CASE) for Kids City Connections Grant Program	\$15,000	See attached detailed budget.
<p>The purpose of the CASE for Kids City Connections Grant is a new initiative funded directly by the City of Houston to support nonprofit organizations and school districts that address the need for youth services outside the school day. Projects funded by the CASE for Kids City Connections program will take place in each Houston city council district in a variety of locations, including schools, community centers, and churches. Through the grant, HISD has been awarded funding to enhance out-of-school programs at Chavez High School.</p>				

Office of the Superintendent of Schools
Board of Education Meeting of May 11, 2017

Office of Academic Services
Grenita Lathan, Chief Academic Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective May 12, 2017.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department			Grant Disbursement	
The Asia Society	Sharpstown International School			Asia Society Confucius Classroom Grant	
Total Value of Grant	<u>Fund</u>	<u>Cost Center</u>	<u>Functional Area</u>	<u>General Ledger</u>	<u>Internal Order</u>
\$47,650					See attached detail budget.

The Asia Society Confucius Classrooms Network has awarded \$47,650 to the Sharpstown International School for the 2016–2017 school year. These funds are to support and improve Chinese-language teaching and learning in American schools. The allowable expenditures for the grant are limited to the budget categories identified in the attached detailed budget and are solely to support the Asia Society Confucius Classrooms Network Chinese language program at Sharpstown International School.

Total Value of Grants: \$47,650.00

**Detailed Budget
Asia Society Confucius Classroom Network Grant
to
Sharpstown International School**

Grantor	Budget String Object Description	Budget String					Amount
		Fund	Cost Center	Functional Area	GL	Internal Order	
Asia Society	Wages	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXX	XXXXXXXXXX	600000000065	\$24,000
Asia Society	Benefits	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXX	XXXXXXXXXX	600000000065	\$1,001
Asia Society	General Supplies	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXX	XXXXXXXXXX	600000000065	\$17,649
Asia Society	Travel	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXX	XXXXXXXXXX	600000000065	\$5,000
						Total Costs	\$47,650

Office of the Superintendent of Schools
Board of Education Meeting of June 8, 2017

Office of Academic Services
Grenita Lathan, Chief Academic Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports HISD Goal 1: Increase Student Achievement and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective June 9, 2017.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department			Grant Disbursement	
Hanban and The College Board	Advanced Academics			Confucius Institute and Confucius Classrooms Program	
Total Value of Grant	<u>Fund</u>	<u>Cost Center</u>	<u>Functional Area</u>	<u>General Ledger</u>	<u>Internal Order</u>
\$50,000					See attached detailed budget

The Confucius Institute and Confucius Classrooms Program Grant is designed to support the sustainable development of the K–12 Chinese language teaching programs of participating schools. The guiding idea of the program is that exposing students to multilingual and multicultural education constitutes an essential element conducive to students’ academic and career success. HISD† has been awarded a \$50,000 grant for the 2017–2018 academic year by Hanban and the College Board for the Confucius Institute and Confucius Classrooms. The grant funds may only be used as intended.

Hanban and The College Board	Advanced Academics			Confucius Institute and Confucius Classrooms Program	
Total Value of Grant	<u>Fund</u>	<u>Cost Center</u>	<u>Functional Area</u>	<u>General Ledger</u>	<u>Internal Order</u>
\$28,254					See attached detailed budget

The Confucius Institute and Confucius Classrooms Program Grant is designed to support the sustainable development of the K–12 Chinese language teaching programs of participating schools. The guiding idea of the program is that exposing students to multilingual and multicultural education constitutes an essential element conducive to students’ academic and career success. This \$28,254 grant is a rollover of grant funds from December 2016. The new grant period is from January 2017 to December 2017. The grant funds may only be used as intended.

Office of the Superintendent of Schools
Board of Education Meeting of March 8, 2018

Office of Academic Services
Grenita Lathan, Chief Academic Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District (HISD) Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all three district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective March 9, 2018.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department				Grant Disbursement	
Hanban and the College Board	Advanced Academics				Confucius Institute and the Confucius Classrooms Program	
Total Value of Grant	<u>Fund</u>	<u>Cost Center</u>	<u>Functional Area</u>	<u>General Ledger</u>	<u>Internal Order</u>	
\$91,000					See detailed budget	

The Confucius Institute and Confucius Classrooms Program Grant is designed to support the sustainable development of the K–12 Chinese language teaching programs of participating schools. The guiding idea of the program is that exposing students to multilingual and multicultural education constitutes an essential element conducive to students’ academic and career success. HISD has been awarded a continuation grant in the amount of \$91,000 to support the Hanban and the College Board for the Confucius Institute and Confucius Classrooms program. The grant period is from January 2018 to December 2018. The grant funds may only be used as intended.

Total Value of Grants: \$323,687.04

Office of the Superintendent of Schools
Board of Education Meeting of November 8, 2018

Office of Finance
Rene Barajas, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all three district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective November 9, 2018.

**Detailed Budget
Hanban and the College Board
Confucius Institute and the Confucius Classrooms Program**

Grantor	Budget String Object Description	Budget String					Amount
		Fund	Cost Center	Functional Area	GL	Internal Order	
Hanban and the College Board	Personnel	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$23,000 <u>\$25,000</u>
Hanban and the College Board	Fringe Benefits	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$2,000 <u>\$4,121</u>
Hanban and the College Board	Contracted Services	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$11,453 <u>\$15,000</u>
Hanban and the College Board	Supplies and Materials	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$34,360 <u>\$30,000</u>
Hanban and the College Board	Other Operating Costs	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	\$33,308 <u>\$30,000</u>
						Total Award	\$104,121

Office of the Superintendent of Schools
Board of Education Meeting of August 8, 2019

Office of Finance
Rene Barajas, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all three district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective August 9, 2019.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Hanban	Office of Strategy and Innovation	Confucius Institute and the Confucius Classrooms Program	\$143,221

The Confucius Institute and Confucius Classrooms Program Grant is designed to support the sustainable development of the kindergarten (K)–12 Chinese language teaching programs of participating schools throughout the district. The guiding idea of the program is that exposing students to multilingual and multicultural education constitutes an essential element conducive to students’ academic and career success. HISD has been awarded a continuation grant in the amount of \$143,221 to support the Confucius Institute and Confucius Classrooms program. The grant is for the 2019–2020 academic year. The grant funds may be used for extra-duty pay, professional and contracted services, supplies and materials, other operating costs, and capital outlay. The grant funds may only be used as intended.

Houston Endowment Inc.	Fine Arts Department	Support for arts integration specialist	\$130,000
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The Houston Endowment Inc. has awarded a grant, in the amount of \$130,000 (\$75,000 for the 2019–2020 academic year and \$55,000 for the 2020–2021 academic year), to HISD to provide support for an arts integration specialist as part of the Arts Connect Houston at HISD Initiative. Through the grant, HISD will be able to fund an arts integration specialist for two academic years. The purpose of the Arts Connect Houston at HISD Initiative is to increase access to the arts for all children through community partnerships, arts-based training for educators, and access to fine arts educators and creative-learning after-school opportunities. These funds may only be used as specified.

Mr. Holland’s Opus Foundation (MHOF)	Edison Middle School (MS)	Musical instruments for music education	\$20,801 (In-Kind)
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The Mr. Holland’s Opus Foundation (MHOF), in partnership with the CMA Foundation, has awarded Edison MS a grant of musical instruments, valued at \$20,801, to support the school’s music education program. Through the grant, Edison will receive three flutes, three clarinets, one bass clarinet, one tenor saxophone, three trumpets, three trombones, and one euphonium. The purpose of the grant is to provide musical instruments for the school’s music program. The grant can only be used as specified.

Texas Comptroller of Public Accounts	HISD Police Department	Police officer professional development	\$13,025.16
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The State of Texas Comptroller of Public Accounts has awarded \$13,025.16 to the HISD Police Department for training of full-time law enforcement employees. The funds may be used for training and equipment, registration, lodging, training materials, fees, travel, or other related expenses. These funds are to enhance and expand, not supplant, police training. These funds may only be used as specified.

Office of the Superintendent of Schools
Board of Education Meeting of March 12, 2020

Office of Finance
Glenn Reed, Interim Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective March 13, 2020.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Good Reason Houston	Elementary Curriculum and Development- Early Childhood Department	Salary, Supplies, and Materials	\$18,600

Good Reason Houston has awarded the Early Childhood Department grant funding to host two pre-kindergarten (pre-K) enrollment events for school year 2020–2021. The events will occur on April 18, 2020, and June 5, 2020, at separate locations. The events will facilitate on-site enrollment by assisting parents with required applications, vaccinations, language testing, and other required steps to enroll students. Each school with a pre-K program as well as other departments such as Communications, Family and Community Engagement (FACE), and Home Instruction for Parents of Preschool Youngsters (HIPPY) will assist with marketing and with parents the day of the event. Hands-on activities for students and informational sessions to explain the benefits of pre-K and connections to community agencies will be provided to attendees. In addition, each event will include refreshments and a “goody bag” for all who attend. The funds will be disbursed by three payment schedules: (1) February 21, 2020—\$8650; (2) March 27, 2020—\$8950 and (3) June 26, 2020—\$1,000. Good Reason Houston requires that if there are unspent grant funds at the end of the 2019–2020 school year that exceed \$999.99, then the balance must be returned to the grantor by June 30, 2020. The funds for this grant are only to be used for the purpose intended.

Hanban	Innovation & Postsecondary Programming Department	Confucius Institute and the Confucius Classrooms Program	\$20,000
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Hanban has awarded the Houston Independent School District (HISD) a continuation grant in the amount of \$20,000 to support the Confucius Institute and Confucius Classrooms Program. The Confucius Institute and Confucius Classrooms Program is designed to support the development of grades K–12 Chinese language teaching and cultural activities for students. The guiding idea of the program is that exposing students to multilingual and multicultural education constitutes an essential element conducive to students’ academic and career success. The grant period is from January 2019–December 2020. These grant funds can only be used as specified.

Office of the Superintendent of Schools
Board of Education Meeting of June 11, 2020

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective June 12, 2020.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Houston-Galveston Area Council (H-GAC)	Transportation/Fleet Operations Department	Vehicle Replacement	\$600,660.16

The H-GAC has awarded the Clean Vehicles Program grant to the Transportation/Fleet Operations Department. The grant award of \$600,660.16 is for reimbursement of the purchase of 10 new school buses. The program compliance requirements must be met by the district in order to receive the reimbursement. The purpose of this grant is to improve air quality by reducing air pollutant emissions in the Houston-Galveston-Brazoria eight-county non-attainment area, which includes the counties of Brazoria, Chambers, Fort Bend, Galveston, Harris, Liberty, Montgomery, and Waller. As a measure of impact, the Houston Independent School District (HISD) operates a fleet of approximately 1,114 buses and transports approximately 36,000 students to and from school daily. The grant funds can only be used for the purpose specified.

Asia Society Confucius Classrooms Network	Kolter Elementary School (ES)	Professional Development, Curriculum, Cultural Activities, Field Trips, Operation/Administration, and School-to-School Partnerships	\$10,900
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The Asia Society Confucius Classrooms Network is an international partnership between Hanban and Asia Society dedicated to building the field of Chinese language teaching and learning in American schools. Asia Society has awarded a grant to Kolter ES to implement projects used to promote Chinese language learning and Chinese culture, including the Confucius Classroom Day cultural activities. The grant funds must be used for professional development, curriculum, cultural activities, field trips, operation/administration, and school-to-school partnerships. The grant may not be used for payroll purposes, such as hiring a teacher. A portion of the funds may be used for travel, hotel, and conference registration to the annual National Chinese Language conference. The awarded funds are a reimbursement grant for the 2019–2020 academic year. Asia Society has a history of awarding grants to Kolter ES for the teaching of Chinese. The grant period is from September 1, 2019, to August 31, 2020. The grant can only be used as specified.

Total Value of Grants: \$611,560.16

Office of the Superintendent of Schools
Board of Education Meeting of September 10, 2020

Office of Finance
Glenn Reed, Chief Financial Officer

SUBJECT: ACCEPTANCE OF GRANT FUNDS IN SUPPORT OF DISTRICTWIDE AND SCHOOL-SPECIFIC PROGRAMS AND AUTHORIZATION TO NEGOTIATE AND EXECUTE CONTRACTS REQUIRED UNDER THE GRANTS

In accordance with board policy, all grant funds in aggregate of \$5,000 or more must be approved by the Houston Independent School District Board of Education.

The attachment reflects a summary of grants awarded to HISD.

COST/FUNDING SOURCE(S): Shown on the attached list.

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all four district goals and is aligned to Core Initiative 3: Rigorous Instructional Standards and Supports.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education accepts the proposed grant funds for districtwide and school-specific programs and authorizes the superintendent of schools or designee to negotiate and execute contracts required under the grants, effective September 11, 2020.

SUMMARY OF GRANTS GREATER THAN \$5,000

Grantor	Receiving School/ Department	Grant Disbursement	Total Value of Grant
Hanban	Office of Strategy and Innovation	Confucius Institute and the Confucius Classrooms Program	\$151,441

The Confucius Institute and Confucius Classrooms Program Grant is designed to support sustainable development of the kindergarten (K) – grade 12 Chinese language teaching programs of participating schools throughout the district. The guiding idea of the program is that exposing students to multilingual and multicultural education constitutes an essential element conducive to students’ academic and career success. The Houston Independent School District (HISD) has been awarded a continuation grant in the amount of \$151,441 to support the Confucius Institute and Confucius Classrooms program. The grant is for the 2020–2021 academic year. The grant funds may be used for extra-duty pay, professional and contracted services, supplies and materials, other operating costs, and capital outlay. The grant funds may only be used as intended.

Qatar Foundation International (QFI)	Arabic Immersion Magnet School	Support of Arabic Language and Culture Program	\$107,134
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The QFI has awarded a grant in the amount of \$107,134 to the Arabic Immersion Magnet School for the 2020–2021 academic year. The purpose of the grant is to promote the educational mission of the Arabic Immersion Magnet School. The awarded grant will be used for Arabic language instruction, educational activities, and Arabic cultural events for students and the promotion of the Arabic language, community outreach, and curriculum development. The grant period is August 5, 2020, to June 30, 2021. The grant funds may only be used as specified.

Texas Comptroller of Public Accounts	HISD Police Department	Police Officer Professional Development	\$12,575.22
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The State of Texas Comptroller of Public Accounts has awarded \$12,575.22 to the HISD Police Department for training of fulltime law enforcement employees. The funds may be used for training and equipment, registration, lodging, training materials, fees, travel, or other related expenses. These funds are to enhance and expand, not supplant, police training. These funds may only be used as specified.