

Written Summary of Restraint Use

XXXXXX
NAME OF STUDENT

Cedar Valley Middle School

Date of Restraint: 04/29/2022 **Time began:** 2:07pm **Time ended:** 2:12pm

Nature of restraint (describe type of physical restraint used):

CPI Control Position

Location of restraint: Cool Down Room

Name(s) of staff member(s) administering restraint:

Amy York

Jacob Thomas

Description of activity in which student was engaged immediately preceding the use of restraint:

Student was charging at staff.

Student's behavior that prompted the restraint:

02 - Imminent Serious Physical Harm to Others

Explain student behavior(s) that prompted physical restraint:

Student was threatening to hit staff, then spit in staff's face.

Efforts to de-escalate the situation:

Proximity control

Verbal deescalation techniques

Alternatives to restraint that were attempted:

Proximity control

Verbal deescalation techniques

Observation of student at end of restraint:

Student was calm, breathing was normal, no injuries were noted.

Yes No Does the student have a Behavior Intervention Plan (BIP)?

Yes No If yes, does the BIP need to be reviewed by the ARD?

Yes No If no, is the school recommending a Functional Behavioral Assessment (FBA) at this time?

Written Summary of Restraint Use

XXXXXXXXXX
NAME OF STUDENT

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX Cedar Valley Middle School XXXXXXXXXXXXXXXXXXXXXXX

Your child was involved in an emergency situation on 04/29/2022 that resulted in the use of physical restraint. Attached is a summary of the incident and a written description of the physical restraint used, including the behaviors your child exhibited before physical restraint was used. During the time of restraint, your child was observed by staff trained in the use of physical interventions for any signs of physical distress.

The use of restraint ended as soon as the emergency situation no longer existed. This information is provided for your review and to seek your input into this situation.

The attached information will be filed in your child's special education eligibility folder so that the Admission, Review and Dismissal (ARD) Committee may use this information in considering the need for changes in your child's Individualized Education Program (IEP) and/or Behavior Intervention Plan (BIP). Please call Jackie Hartle at XXXXXXXXXXXX if you would like to schedule an ARD Committee meeting to review your child's IEP or BIP.

Commissioner's Rule for Special Education, Section 89.1053. *Procedures for the Use of Restraint and Time-Out*, states that restraint of a student with a disability may be used only in a clearly defined emergency situation. Schools must inform parents when it becomes necessary to use restraint in an effort to protect the student, other students or prevent serious property damage.

Please contact Jackie Hartle at XXXXXXXXXXXX if you would like to schedule a conference to discuss the behaviors leading up to the use of physical restraint. If you have other questions, please contact Jackie Hartle at XXXXXXXXXXXX

Sincerely,

Jackie Hartle

Name

Signature

Date