

Syllabus

Course Information

Course Number: PBSI 300/WGST 300
Course Title: Psychology of Women (Honors)
Section: 200
Time: MWF, 10:20 – 11:10 am
Location: Room 336, Psychology Building
Credit Hours: 3

Instructor Details

Instructor: Pamela Stanush Edens, PhD
Office: Room 283, Psychology Building
Phone: 979-845-1309
E-Mail: pamedens@tamu.edu
Student Hours: In-person (Room 283) - Monday: 11:30 – 12:30; Friday: 9:00 – 10:00 am
Zoom: Thursday: noon – 2:00 pm (<https://tamu.zoom.us/j/92102649691>)
By appointment (please give 24 hours advance notice)

Course Description

This course is an introduction to the psychological issues that affect women. Topics that will be discussed include central concepts in the psychology of women, gender stereotypes and other gender biases, gender development from infancy through adolescence, gender comparisons in cognitive, social and personality characteristics, women in the workplace, women issues related to love, sexuality, pregnancy, motherhood, women's psychological and physical health, violence against women, and women's issues related to aging.

Course Prerequisites

Undergraduate level [PSYC 107](#) Minimum Grade of D

Special Course Designation

This course is cross-listed with WGST.

Course Learning Outcomes

- Compare and contrast diversity and differences in women's experiences due to race, ethnicity, and class.
- Understand biological and socially constructed factors that lead to gender differences
- Understand gender stereotypes and the psychological impact on women
- Acquire an awareness of the role that women play in our culture as well as other cultures.

- Understand the assumptions that individuals often make about women and gender and its impact.
- Be able to critically analyze the similarities and differences between women and men and recognize that different women face different experiences, challenges, and opportunities.
- Identify ways in which gender is a social construct.
- Identify the impact of sexuality and body image on women's lives.
- Analyze and understand cross-cultural differences in the lives of women across the world.

Textbook and/or Resource Materials

Gender: The Basics (Second Edition). 2019. Lips, H.M. New York, NY: Routledge. (ISBN: 978-1-138-03689-5). The textbook is available free through the TAMU library system using the following link: <http://proxy.library.tamu.edu/login?url=https://www.taylorfrancis.com/books/9781315178233>

Grading Policy

495 – 550	A
400 - 494	B
350 - 399	C
300 - 349	D
299 ↓	F

Assignments and Point Distribution

Attendance Points	70 (2 x 35) points
Game of Life: Part 1	10 points
Game of Life: Part 2	15 points
Game of Life: Part 3	20 points
Game of Life: Part 4	30 points
Game of Life: Part 5	30 points
Game of Life: Part 6	40 points
Game of Life: Part 7	15 points
Presentations	50 points
Documentary Discussion	10 points
Exam #1 Items	30 points (15 for lecture; 15 for textbook)
Exam #2 Items	30 points (15 for lecture; 15 for textbook)
Exam #1	100 points
<u>Exam #2</u>	<u>100 points</u>
Total	550 points

Warning: Grade books in Canvas often miscalculate the points in a course. We use canvas to report the grades to you but do not rely on the total automatically calculated there.

Course Components

Lectures

This class is designated as an in-person class thus both lectures and exams will be administered in the designated classroom. There are no zoom options. Class notes are NOT available for missed absences, even excused ones.

- *Attendance Points (2 x 35 = 70 points)*: Attendance will be taken every class day. Since there are 40 class days (excluding first week of classes), students can miss 5 class days with no penalty. If a student misses more than 7 classes due to excused absences, the student should meet with the professor to discuss ways to make up for missed work. Students must attend an entire class to get 2 points credit. Late students will get a reduction in points for that day.

Assignments

Assignment instructions will be available in Canvas. Students are required to meet deadlines for all assignments. Students should not wait until the last minute to complete assignments since excuses such as “I forgot”, “my Wi-Fi went down”, “I misunderstood,” and “I uploaded the incorrect assignment”, are not acceptable excuses. For example, it is the student’s responsibility to upload the correct assignment by the due date. Students are expected to double check that the correct assignment is uploaded into Canvas and leave ample time to consider internet or Wi-Fi problems. Students will not receive credit for assignments that are uploaded incorrectly, and late assignments will be penalized. (see Late Policy in the syllabus for penalties for late submissions).

- **Game of Life Project**: See Canvas for instructions and due dates.
 - Part 1: Pre-Semester Survey (10 points)
 - Part 2: Personal Values and Personal Identity (15 points)
 - Part 3: Past and Future Household Surveys (20 points)
 - Part 4: Interview or Take Action Assignment (30 points)
 - Part 5: Play Game of Life (30 points)
 - Part 6: Game of Life Cards/Recommendations (40 points)
 - Part 7: Reflection (15 points)
- **Presentations (50 points)**: Students will present individually (or in pairs) about a topic relevant to Psychology of Women. Students will present to the class during the last 4 class days about their topic. More specific instructions about presentations can be found in Canvas.
- **Documentary Discussion (10 points)**: Students are expected to watch and take detailed notes about “My Love Affair With the Brain.” Students will be given credit for class

participation during the assigned discussion day (see Calendar for date and Canvas for more specific instructions).

- *Exam Item-Writing:* Students will be writing example items for both textbook material and lecture material. These will be turned in one week before Exams. Exams will include some of these items. See Canvas for more information about constructing good exam items.

Exams

There will be two **non-cumulative** exams that will be administered in the classroom. Exams 1 and 2 each will be worth 100 points and will consist of 50 multiple-choice items (worth 2 points each). Students will be given 50 minutes to complete the exam. These exams will cover lecture material and the assigned textbook chapters and extra reading material (see Canvas under each module for extra readings). For make-up exam policies, see Late Work Policy below.

Late Work Policy

Make-Up Exam Procedures: If an exam is missed for any reason, the student must contact me as soon as possible using the email address: pamedens@tamu.edu. If a student has an authorized University excuse *and* contacts me within 48 hours of the missed exam, they will be allowed to take a make-up exam without penalty. If an exam is missed due to illness, an excuse from the Health Center or a Physician must be provided. If a make-up is missed due to a reason that does not qualify as an University excuse (e.g., oversleeping), a make-up exam can be taken but there will be a 25% penalty as long as the student contacts me within 48 hours after the exam has been administered. If a student does not contact me within 48 hours, however, the maximum score that can be achieved is 50% of the make-up exam score even with an approved university excuse. Students contacting me more than 3 days after the scheduled exam will NOT be allowed to take a make-up exam and will get a zero on that exam. Make-up exams may not be the same as those given on the actual test date and may include both short-answer and multiple-choice questions. It is the student's responsibility to verify that an email sent to contact the professor about a missed exam is received.

- Make-up Exam #1: Oct. 10 at 8:00 am in Room 283 PSYC Building
- Make-up Exam #2: Dec. 1 at 8:00 am in Room 283 PSYC Building

Late assignments will be accepted using the following penalties:

- 1 day late: 10% penalty
- 2 days late: 20% penalty
- 3 days late: 30% penalty
- 5 days late: 50% penalty

Work submitted by a student as makeup work for an excused absence is not considered late work and is exempt from the late work policy ([Student Rule 7](#)).

Week	Date	Lecture Topic - Chapter	Required Action (Readings and Assignments)
1 - M	Aug. 25	Introduction to class	Read Syllabus and look over Canvas
1 - W	Aug. 27	Intro to the Psychology of Women	CH 1: Gender
1 - F	Aug. 29	Intro to the Psychology of Women	CH 1: Gender/CH 2: Theoretical frameworks
2 - M	Sept. 1	Labor Day	No class
2 - W	Sept. 3	<i>Game of Life - Introduction</i>	<i>Discuss Power, Identity, Overview of Game of Life Project</i>
2 - F	Sept. 5	Cultural Representation of Women	CH 2: Theoretical frameworks <i>GL Part 1 due Sept. 7 by 11:59 pm</i>
3 - M	Sept. 8	Cultural Representation of Women	CH 2: Theoretical frameworks
3 - W	Sept. 10	<i>Celebration of Masculinity</i>	<i>Be a Man Ted Talk - Joe Ehrmann What is a "good man"?</i>
3 - F	Sept. 12	Activity: Play Game of Life	<i>GL Part 2 due Sept. 14 by 11:59 pm</i>
4 - M	Sept. 15	Cultural Representation of Women	CH 1: Gender
4 - W	Sept. 17	Gender Development	<i>Discuss Gender Roles, Family Structure</i>
4 - F	Sept. 19	Gender Development	CH 1: Gender
5 - M	Sept. 22	Gender Development	CH 1: Gender
5 - W	Sept. 24	<i>Menstruation Party</i>	<i>Watch Period. End of Sentence</i>
5 - F	Sept. 26	Gender Comparisons	Readings: See Canvas; <i>GL Part 3 due Sept. 28 by 11:59 pm</i>
6 - M	Sept. 29	Gender Comparisons	Readings: See Canvas
6 - W	Oct. 1	Gender Comparisons	<i>Exam #1; Student Exam Items Due Oct. 1 by 11:59 pm</i>
6 - F	Oct. 3	Interpersonal Relationships	CH 4: Relationships, Intimacies and Relationships
7 - M	Oct. 6	Interpersonal Relationships	CH 4: Relationships, Intimacies and Relationships
7 - W	Oct. 8	<i>Exam #1</i>	<i>Exam #1 (covers lectures; CH 1, 2 and 4)</i>
7 - F	Oct. 10	Sexism	CH 3: Power; Make-Up Exam #1
8 - M	Oct. 13	Fall Break	No classes
8 - W	Oct. 15	Sexism	CH 3: Power
8 - F	Oct. 17	Employment	CH 5: Gendered Workplace
9 - M	Oct. 20	Employment	CH 5: Gendered Workplace
9 - W	Oct. 22	<i>Lean In Celebration</i>	
9 - F	Oct. 24	Watch Documentary: My Love Affair with the Brain	Take notes; including time stamps; <i>GL Part 4 due Oct. 26 by 11:59 pm</i>
10 - M	Oct. 27	Discussion of My Love Affair	
10 - W	Oct. 29	Employment/Balancing Work and Family	CH 5: Gendered Workplace
10 - F	Oct. 31	Balancing Work and Family	CH 5: Gendered Workplace; <i>GL Part 5 due Nov. 2 by 11:59 pm</i>
11 - M	Nov. 3	Balancing Work and Family	CH 5: Gendered Workplace
11 - W	Nov. 5	<i>Game of Life: Discussion</i>	<i>Required Class; Discuss in Class Concepts; Generate Ideas</i>
11 - F	Nov. 7	Sexuality	CH 8: Gender and Health; <i>Exam #2 Student Items Due Nov. 9 by 11:59 pm</i>
12 - M	Nov. 10	Sexuality	CH 8: Gender and Health
12 - W	Nov. 12	Celebration of Reproduction/Sexuality	CH 8: Gender and Health;
12 - F	Nov. 14	Physical Health and Mental Health	CH 8: Gender and Health; <i>GL Part 6 due Nov. 16 by 11:59 pm</i>
13 - M	Nov. 17	Physical Health and Mental Health	CH 8: Gender and Health
13 - W	Nov. 19	<i>Game of Life: Discussion of Cards</i>	<i>Required Class; discussion Part 6 cards</i>
13 - F	Nov. 21	Celebration of Aging and Menopause	Readings: See Canvas
14 - M	Nov. 24	<i>Exam #2</i>	<i>Exam #2 (covers lectures; CH 3, 5 and 8)</i>
14 - W	Nov. 26	Reading Day	No Class
14 - F	Nov. 28	Thanksgiving holiday	No class
15 - M	Dec. 1	Presentations	In-class student presentations; Make-Up Exam #2
15 - W	Dec. 3	Presentations	In-class student presentations
15 - F	Dec. 5	Presentations	In-class student presentations
15 - M	Dec. 8	Presentations and Wrap-Up	<i>GL Part 7 due Dec. 8 by 11:59 pm</i>

University Policies

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" ([Section 20.1.2.3, Student Rule 20](#)).

Texas A&M at College Station

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Notice of Nondiscrimination

Texas A&M University is committed to providing safe and non-discriminatory learning, living, and work environments for all members of the University community. The University provides equal opportunity to all employees, students, applicants for employment or admission, and the public regardless of race, color, sex (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, or veteran status. Texas A&M University will promptly, thoroughly, and fairly investigate and resolve all complaints of discrimination, harassment (including sexual harassment), complicity and related retaliation based on a protected class in accordance with System Regulation 08.01.01, University Rule 08.01.01.M1, Standard Administrative Procedure (SAP) 08.01.01.M1.01, and applicable federal and state laws. In accordance with Title IX and its implementing regulations, Texas A&M does not discriminate on the basis of sex in any educational program or activity, including admissions and employment. The following person has been designated to handle inquiries and complaints regarding the non-discrimination policies: Jennifer M. Smith, TAMU Associate VP & Title IX Coordinator at YMCA Ste 108, College Station, TX 77843, 979-458-8407, or email civilrights@tamu.edu. For other reporting options, visit <https://ocrcas.ed.gov/contact-ocr> to locate the address and phone number of the office that serves your area, or call 1-800-421-3481.

Civil Rights, Free Speech, and Title IX Policies

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit discrimination and harassment based on an individual's race, color, sex, (including pregnancy and related conditions), religion, national origin, age, disability, genetic information, veteran status, or any other legally protected characteristic. This includes forms of sex-based violence, such as sexual assault, sexual harassment, sexual exploitation, dating/domestic violence, and stalking.

Students can report discrimination/harassment, access supportive resources, or learn more about their options for resolving complaints on the [University's Civil Rights & Title IX webpage](#).

Students should be aware that all university employees (except medical or mental health providers) are mandatory reporters, which means that if they observe, experience or become aware of an incident that they reasonably believe to be discrimination/harassment alleged to have been committed by or against a person who was a student or employee at the time of the incident, the employee must report the incident to the university.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below). Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

To request academic accommodations, contact the designated ADA office based on your location:

- Texas A&M University, College of Nursing, College of Dentistry, Irma Lerma Rangel College of Pharmacy College Station, College of Medicine, School of Public Health, Institute of Biosciences and Technology, EnMed Program, Bush School in Washington DC, Mays Business School – CityCentre, TAMU Engineering Academies, Texas A&M University Higher Education Center at McAllen and Texas A&M University at Galveston should contact [Disability Resources](#) at (979) 845-1637 or disability@tamu.edu.

If you are experiencing difficulties with your approved accommodations, contact the office responsible for approving your accommodations or the Texas A&M ADA Coordinator Julie Kuder at ADA.Coordinator@tamu.edu or (979) 458-8407.

Pregnancy Accommodations

Texas A&M provides reasonable accommodations to students due to pregnancy and/or related conditions, such as childbirth, recovery and lactation. Students should contact the University's [Pregnancy Coordinator](#) as soon as they become aware of the need for accommodation. Depending on the circumstances, accommodations could include extended time to complete assignments or exams, changes in course sequence, or modifications to the physical classroom environment. Texas A&M will also allow a voluntary leave of absence, ensure the availability of lactation space, and maintain grievance procedures to provide for the prompt and equitable resolution of complaints of sex discrimination. For information regarding pregnancy accommodations, email TIX.Pregnancy@tamu.edu.

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors influencing a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care practices by utilizing the resources and services available through [University Health Services](#) on its [mental health webpage](#). The [TELUS Health Student Support app](#) provides access to professional counseling in multiple languages anytime, anywhere by phone or chat, and the 988 Suicide & Crisis Lifeline offers 24-hour emergency support at 988 or 988lifeline.org.

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Students needing a listening ear can contact University Health Services (979.458.4584) 24-hour emergency help is also available through the 988 Suicide & Crisis Lifeline (988) or at 988lifeline.org.

Free Speech and Civil Discourse

Texas A&M recognizes that the pursuit of truth through open and robust discourse is critical to academic inquiry. However, as a community of scholars, the university has an aspirational expectation that such discourse will be conducted in accordance with Aggie Core Values. In this "marketplace of ideas," we encourage civil dialogue creating an environment that allows individuals to express their ideas and to have their ideas challenged in respectful and responsible ways. Students can learn more about Freedom of Expression and Free Speech on the University's [website](#) about the [First Amendment](#).

Artificial Intelligence Statements

According to the Texas A&M University Definitions of Academic Misconduct, plagiarism is the appropriation of another person's ideas, processes, results or words without giving appropriate credit (aggiehonors.tamu.edu). You should credit your use of anyone else's words, graphic images, or ideas using standard citation styles. Artificial Intelligence (AI) text generators and natural language processing tools (colloquially, chatbots - such as ChatGPT), audio, computer code, video, and image generators should not be used for any work for this class without explicit permission of the instructor and appropriate attribution. This includes, but is not limited to,

- i. Creating or revising drafts
- ii. Editing your work
- iii. Reviewing a peer's work

This excludes pre-existing software additions such as spelling and grammar checkers, which are acceptable.

Engaging in the various aspects of creative pursuits (e.g., writing, coding, drawing) is critical to education in a broad sense. While AI technologies will continue shaping how we approach these creative tasks, the critical work of creativity relies on integrity, originality, and ethical conduct in regard to appropriate representation as an author or creator. Thus, submitting work with a significant percentage of AI-generated content, unless otherwise permitted, can be considered academic misconduct under Texas A&M University Student Rule 20. Students must therefore cite the use of Generative AI tools and document what they have contributed to an assignment.