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Assistant Professor of Instruction
University of Texas at Austin
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Areas of Expertise

- Literacy Teacher Education
- Curriculum and Instruction
- Children's Literature
- Early Career Teacher Induction and Mentoring
- Reading Methods, Tools, and Strategies
- Writing Methods, Tools, and Strategies

Education

Ph.D. Curriculum and Instruction	University of Texas	2023
M.Ed. Curriculum and Instruction	University of Texas	2019
B.S. Applied Learning and Development	University of Texas	2011

Professional Experience

Assistant Professor of Instruction	University of Texas	2024-present
Assistant Instructor	University of Texas	2017-2023
Assistant Graduate Researcher	University of Texas	2021-2023
Elementary Teacher	Austin ISD	2012-2017
Elementary Teacher	Houston ISD	2011-2012

Scholarly Publication Record

RESEARCH PROJECTS

Leveraging Collective Expertise: Peer Partnerships in Literacy Teacher Education, *Spring 2022-present*

Principal Investigator: Elizabeth Ries

Early Career Teacher Induction Support, Fall 2022- present
Principal Investigator: Dr. Beth Maloch

Preparing Teacher Candidates within Clinical Field Experiences to Enact Transformative Teaching Practices: A Design-Development Study, Fall 2020-present
Principal Investigator: Dr. Melissa Wetzel

Critical Multimodal Literacy Groups, Spring 2021-present
Principal Investigator: Dr. Denise Dávila

Transforming Students' Thinking About Critical Issues Through the Use of Global Literature and Language Charts, Summer 2020-present
Principal Investigator: Dr. Denise Dávila

PUBLICATIONS

Articles in Peer-Refereed Journals

Murdter-Atkinson, J., **Ries, E. C.**, Maloch, B., Alexander, K. H., Stein, A., & Wetzel, M. M. (2024). "I've been so gifted with the talent by which I am surrounded": Growing a professional learning community for early career teacher mentors. In A.W. Webb & M. Shoffner (Eds.), *Chapter submitted to Entry into a Brave New World: Teacher Induction & Care Through/Past Covid* (pp.130-140).

Ries, E. C., Holyoke, E. S., Dunham, H., Young, M. K., Wetzel, M. M., Garcia, C., Payne, K., Wilhelm, A., Estrada, V., Maurer, A., & Trautman, K. (2024). Learning to expand our communities to support coaching for equity: A collaboration of seven university-based teacher preparation programs. *International Journal of Mentoring and Coaching in Education*, 13(2), 178-194. <https://doi.org/10.1108/IJMCE-10-2022-0087>

Ries, E. C., Dunham, H., Corrison, K., Alexander, K., Taylor, V., & Wetzel, M. (2023). Look to the side: Peer partnerships in preservice literacy teacher education. *Literacy Research: Theory, Method, and Practice*. <https://doi.org/10.1177/23813377231182096>

Wetzel, M. M., Maloch, B., Alexander, K., McLean, J., Murdter-Atkinson, J., **Ries, E. C.**, & Wright, A. (2022). Reading into statistics: Systems analysis and action in an early career mentor community. *Literacy Research: Theory, Method, and Practice*. <https://doi.org/10.1177/23813377231184739>

Holyoke, E. S., & **Ries, E. C.** (2023). "I didn't think about that perspective": Preservice teachers' (dis)comfort in applying critical literacy and race-visible discourse. *Literacy Research and Instruction*. <https://doi.org/10.1080/19388071.2023.2208184>

Manuscripts Under Review

Ries, E. C. & Murdter-Atkinson, J. (2024). "It's been tricky": One preservice teacher's journey to implement culturally sustaining literacy practices in the classroom". Revision submitted to *Texas Association of Teacher Educators*.

Maloch, B., Ries, E.C., Murdter-Atkinson, J., Wright, A., Alexander, K. H., & Wetzel, M. (2024). "Change happens at the speed of trust": Context-attentive mentoring for early career teachers. Revision submitted to *Teaching and Teacher Education*.

SCHOLARLY PRESENTATIONS

Ries, E. C., Dunham, H., Corrison, K., Alexander, K., Taylor, V., & Wetzel, M. (2022, November 29-December 2). *Leveraging communal expertise: Peer partnerships in preservice teacher education*. [Conference Presentation]. Literary Research Association's 72nd Annual Conference.

Wetzel, M. M., Maloch, B., Alexander, K., McLean, J., Murdter-Atkinson, J., **Ries, E. C.**, & Wright, A. (2022, November 29-December 2). Early career mentors practicing sociocritical literacies in response to professional inequities. [Conference Presentation]. Literary Research Association's 72nd Annual Conference.

Ries, E.C., Dunham, H., & Holyoke, E. S. (2022, November 29-December 2). *Critical literacy discussions in virtual and in-person settings*. [Conference Presentation]. Literary Research Association's 72nd Annual Conference.

Ries, E. & Murdter-Atkinson, J. (2022, April 21-26). *Rebelling against standardization: An emerging teacher's desire to support students navigate the world beyond the classroom*. Accepted paper presentation for the *American Educational Research Association Annual Meeting*.

Dávila, D., Alexander, K., Dunham, H., Holyoke, E., **Ries, E.**, & Fogarty, M. (2022, April 21-16). *Course-based coaching for equity and justice*. Accepted symposium presentation for the *American Educational Research Association Annual Meeting*.

Wetzel, M., Dávila, D., Alexander, K., Collins, C., Dunham, H., Holyoke, E., **Ries, E.**, & Wright, L. (2021, December 1-4). *Literacy coaching for justice in virtual settings*. [Conference Presentation]. Literary Research Association's 71st Annual Conference.

Ries, E. & Holyoke, E. (2021, December 1-4). *"I didn't think about that perspective": Preservice teachers' development of critical stances through communal knowledge*. [Conference Presentation]. Literary Research Association's 71st Annual Conference.

Murdter-Atkinson, J. & **Ries, E.** (2021, December 1-4). *Rebelling against standardization: An emerging teacher's desire to support students navigate the world beyond the classroom*. [Conference Presentation]. Literary Research Association's 71st Annual Conference.

Murdter-Atkinson, J. & **Ries, E.** (2021, January 22-24). *Transforming student thinking about immigration through the use of language charts*. [Conference Presentation]. TCTELA 2021 Virtual Conference & Exhibition.

Ries, E. & Murdter-Atkinson, J. (2020, November 19-22). *Promising practices toward culturally sustaining language and literacy practices in pre-k-3rd grade classrooms*. [Conference Presentation]. 2020 NCTE Virtual Annual Convention.
<https://ww6.aievolution.com/ncte/index.cfm?do=abs.viewAbs&abs=1270>

Murdter-Atkinson, J. & **Ries, E.** (2020, November 19-22). *Promising writing practices with early childhood children* [Conference Presentation canceled]. 2020 NCTE Virtual Annual Convention.

Fellowships, Honors, & Awards

Dissertation Writing Fellowship, Fall 2023
Alexander Caswell Ellis Fellowship in Education, 2023-2024
Teresa Lozano Long Endowed Graduate Fellowship, 2023-2024
Curriculum & Instruction Faculty/Student Collaborative Award, Fall 2022
Alexander Caswell Ellis Fellowship in Education, 2022-2023
Curriculum & Instruction Faculty/Student Collaborative Award, Fall 2021
Alexander Caswell Ellis Fellowship in Education, 2021-2022
Alexander Caswell Ellis Fellowship in Education, 2020-2021
Professional Development Fellowship Award, Fall 2020

PROFESSIONAL CERTIFICATION

TEXAS CERTIFICATES
2011 English as a Second Language Generalist Grades (EC-6)

Membership in Professional Organizations

American Education Research Association, 2022-present
Literacy Research Association, 2021-present
National Council for Teachers of English, 2020-present
Texas Council of Teachers of English, 2021-present

Leadership

Presenter, THRIVE Summer Mentor Institute, 2024
Panel Presenter, Texas Education START Summer Mentor Institute, 2023
Co-Coordinator & Presenter, Hemispheres Critical Literacy Summer Institute, 2018-2022
Kappa Delta Pi President, 2018-2019
Kappa Delta Pi Vice-President, 2017-2019
Member, Patton Elementary Leadership Team, 2015-2017
Mentor, Patton Elementary New Teacher, 2015-2017
Mentor, University of Texas at Austin Student Teacher, 2016-2017

Mentor, Angelo State University Student Teacher, 2016

Service to the University

Charles Butt Scholarship Committee, 2024

Committee Member, Language & Literacy Studies Job Search, Fall 2022

Language & Literacy Studies Doctoral Seminar Planning Committee, 2022-2023

Humanities Texas Outstanding Teaching Award Committee, Spring 2021

Service to the Community

Early Elementary Group Leader, Memorial Drive United Methodist Church, July 2024

PTA Executive Board, Patton Elementary, Fall 2023 - present