

Dear Anonymous Professor:

You are profoundly detached from the real issues affecting us, our families, our country, and the world today.

We are the most depressed, anxious, suicidal, obese, addicted, and indebted generation in American history, and the first to be worse off than our parents. We are forced to take pointless courses, buy outrageously expensive textbooks for information freely available online, and serve as a captive audience in a system where everyone, from publishers, administrators, and banks to professors like you, profits while we drown in debt.

The numbers don't lie: almost 40% of students drop out, burdened by loans but no degree. Half of those who graduate end up in jobs that never required a degree in the first place. A bachelor's degree has become a \$100,000 high school diploma.

What caused this collapse, you ask?

You and your ideologies did. You are no longer educating us to build, compete, and lead. You are indoctrinating us to deconstruct, resent, and surrender.

In Economics, you promote Marx and Keynesian financialization, offshoring, and money printing, policies that make homes unaffordable and force us to work two jobs just to pay bills. You omit Austrian School economists like Mises and Hayek, who defended the free markets that built the unprecedented prosperity we enjoy today. You smear capitalism as "oppressive" while pushing the actually oppressive redistribution schemes that have failed everywhere they've been tried.

In Psychology, you idolize Alfred Kinsey as the father of the sexual revolution and John Money as the one who coined the word "gender" as separate from sex. Yet you never tell us that Kinsey gathered data from pedophiles who abused babies, and that Money's theory was founded on his experiments with the Reimer twins, both of whom committed suicide from the trauma.

In Literature, you replace Shakespeare, Dickens, and Dante with a racist DEI quota system, choosing books based on race and victimhood instead of merit. The more "marginalized" the author, the less their work is critiqued and the more you celebrate it.

In Sociology, you force-feed us feminism, an ideology that teaches women to resent men, motherhood, and family. You glorify Simone de Beauvoir and Betty Friedan but hide the inconvenient truth: that single, childless women are the unhappiest demographic, while married women in Christian households report the highest life and sexual satisfaction.

In History, you teach that slavery was America's unique sin, ignoring that it was universal until White Christian nations abolished it first. You never mention the 600,000 Americans who died

ending it, the Royal Navy's anti-slavery squadron that liberated 150,000 slaves, or that slavery still thrives in Africa, Asia, and the Middle East.

In Philosophy, you prioritize Marx, Freud, and Foucault, the philosophers of disorder, over Aristotle, Aquinas, and Locke, who built the foundations of virtue, natural law, and liberty. You conveniently leave out that the philosophical purpose of freedom is to do what is good, not to do whatever we want.

In Political Science, you present the genocidal failures of Marxism, socialism, and communism as 'viable alternatives' for academic debate, while downplaying the brilliant, liberty-ensuring architecture of our Constitution. You dismiss foundational mechanisms like the separation of powers and the Electoral College as archaic flaws, and ignore the wisdom of the Federalist Papers, because you are racist towards the White Christian males who authored them.

In the Sciences, you deny the biological reality of sex, even though every single one of the 60 trillion cells in the human body is either male or female, and no amount of hormones can change that. Instead of helping people with body image and mental health issues, you promote their permanent and irreversible mutilation to virtue signal.

And we could go on. But the bitter irony is that you stand on the shoulders of the giants who built this country, this state, and this university, using your cushy job to spit on their legacy and the values that have given you everything you enjoy today. You take parents' life savings and teach their kids to hate them, their faith, and their heritage, causing fights over Thanksgiving dinner.

You aren't teaching us *how* to think, you're teaching us *what* to think. You turned a marketplace of ideas, where each side is supposed to be heard equally, into an indoctrination camp where only the approved party line is parroted. You created the first generations in world history without love for their God, their family, or their country, and then wonder why they're miserable.

Meanwhile, China, Russia, and our competitors teach their engineers calculus and physics, not gender studies and wokeness. They laugh at us as they dominate in AI, energy, and manufacturing.

So why are you scared when taxpayers demand a return to excellence? Why fear being recorded? What are you teaching that can't stand scrutiny? Lobotomies and eugenics were once taught, too. The gender unicorn is just the current pseudoscience.

You're not scared of politicians. You're scared of losing your six-figure, taxpayer-funded salary because your indoctrination model is failing. What you're seeing around you is a call on Texas A&M, the nation's universities, and the West to become once more the leader of the educational world, as it is the leader of the free world. We need engineers, not ideologues: builders, not critics.

We need more Charlie Kirks, not more Ibrahim Kendis.

We are your customers, your bosses, and your product is broken.

Don't gaslight us for demanding a better one.

Justino Russell  
Texas A&M Student



PS: I want to defend the truth, so I'll sign my name.  
If you were teaching the truth, why didn't you sign with yours?

## References

### 1. Mental Health

Gallup.(2023). U.S. Depression Rates Reach New High.

<https://news.gallup.com/poll/505745/depression-rates-reach-new-high.aspx>

CDC.(2023). Mental Health: Adolescent mental health continues to worsen

<https://www.cdc.gov/healthy-youth/mental-health/index.html>

CDC.(2023). Suicide Data and Statistics. (See second chart)

<https://www.cdc.gov/suicide/suicide-data-statistics.html>

### 3. Obesity

Obesity Medicine Association. (2024) Rising obesity rates in America: A public health crisis.

<https://obesitymedicine.org/blog/rising-obesity-rates-in-america-a-public-health-crisis/>

Bingham Healthcare. (2023). Childhood obesity on the rise

<https://binghamhealthcare.org/Health-News/childhood-obesity-on-the-rise/>

### 4. Drug use & Overdoses

American Psychological Association. (2024). Monitor on psychology.

<https://www.apa.org/monitor/2024/03/new-approaches-youth-substance-misuse>

The National Center for Drug Abuse Statistics. (2025). Teenage drug use statistics: Data & Trends on abuse. <https://drugabusestatistics.org/teen-drug-use/>

U.S. Department of Health and Human Services. (2025) Marijuana and hallucinogen use among young adults reached all-time high in 2021. National Institutes of Health.

<https://www.nih.gov/news-events/news-releases/marijuana-hallucinogen-use-among-young-adults-reached-all-time-high-2021>

### 5. Student Debt

Federal Reserve Bank of New York. (2024). Quarterly Report on Household Debt and Credit.

<https://www.newyorkfed.org/microeconomics/hhdc>

Education Data Initiative. (2024). Student Loan Debt Statistics.

<https://educationdata.org/student-loan-debt-statistics>

Taylor, A. (2018). Universities are becoming billion-dollar hedge funds with schools attached. The Nation.

<https://www.thenation.com/article/archive/universities-are-becoming-billion-dollar-hedge-funds-with-schools-attached/>

### 6. Intergenerational Mobility

Opportunity Insights. Chetty, R. (2016) The fading American Dream: Trends in absolute income mobility since 1940. <https://opportunityinsights.org/paper/the-fading-american-dream/>

Pew Research Center. Wike, R. (2025). 3. *Views of Children's Financial Future*.

<https://www.pewresearch.org/global/2025/01/09/views-of-childrens-financial-future/>

Comstock, F. (2025). Comparing the costs of generations. ConsumerAffairs.

<https://www.consumeraffairs.com/finance/comparing-the-costs-of-generations.html>

Board of Governors of the Federal Reserve System. (2024). Economic well-being of U.S. households in 2023.

<https://www.federalreserve.gov/publications/files/2023-report-economic-well-being-us-households-202405.pdf>

## **7. Graduate Underemployment & College Dropout**

Leiden, E. (2024). Talent disrupted: College graduates, underemployment, and the way forward. The Burning Glass Institute.

<https://www.burningglassinstitute.org/research/underemployment>

National Student Clearinghouse Research Center. (2023). Completing College.

<https://nscresearchcenter.org/completing-college/>

Burning Glass Technologies and Strada Institute for the Future of Work (2018), The Permanent Detour: Underemployment's Long-Term Effects on the Careers of College

Grads <https://www.strada.org/reports/the-permanent-detour>

## **8. Cost of College**

Education Data Initiative. (2024). Average Cost of College.

<https://educationdata.org/average-cost-of-college>

The College Board. (2023). Trends in College Pricing and Student Aid.

<https://research.collegeboard.org/trends/college-pricing>