
AGENDA

UNIVERSITY OF HOUSTON SYSTEM BOARD OF REGENTS MEETING

DATE: Thursday, August 20, 2026
TIME: 1:00 PM
PLACE: Hilton University of Houston Hotel
Conrad Hilton Ballroom, Second Floor
4450 University Drive
Houston, Texas 77204

Chair: Jack B. Moore
Vice Chair: Ricky Raven
Secretary: Gregory C. King

I. **Board of Regents Meeting**

A. Call to Order

II. **Board of Regents Item(s) cont'd.**

A. Open Forum

B. Ceremonial Swearing-in of New Student Regent – Christian Pepe

C. Approval of Minutes

-May 21, 2026, Board of Regents Meeting

Action: Approval

D. Presentation by University of Houston Faculty Council on "UH From the Ground Up: Departments as Building Blocks"

Action: Information

Presenter: Elena Grigorenko, Faculty Council Presiding Officer

III. **Committee Reports Listing Consent Docket Items for Board Approval**

All action items considered and unanimously approved by the Endowment Management Committee, Item A; the Audit and Compliance Committee, Item B; the Academic, Research, and Student Success Committee, Item C; and the Finance,

Facilities, and Administration Committee, Item D, held on Thursday, August 20, 2026, are listed under each Committee Report as Consent Docket Agenda items requiring final Board approval unless otherwise noted.

Pursuant to Board By-Law 6.9, any regent may request that an individual item be removed from the Consent Docket Agenda and be considered by the full Board.

A. **Endowment Management Committee Report – August 20, 2026**

[No items were brought forward that would require further board approval]

B. **Audit and Compliance Committee Report – August 20, 2026**

[No items were brought forward that would require further board approval]

C. **Academic, Research, and Student Success Committee Report – August 20, 2026**

1. Request for Approval of Faculty Hire with Tenure - University of Houston and University of Houston-Clear Lake

Action: Approval

2. Approval is requested to delegate authority to the Chancellor to negotiate and execute an employment contract exceeding \$1 million for the Tilman J. Fertitta Family College of Medicine – University of Houston

Action: Approval

3. Request for Approval of Faculty Development Leave – University of Houston and University of Houston-Clear Lake

Action: Approval

4. Request for Approval of Faculty Workload – University of Houston System

Action: Approval

5. Request for Approval of New Academic Program(s) – University of Houston and University of Houston-Clear Lake

Action: Approval

6. Request for Approval of Certificate Closures – University of Houston

Action: Approval

D. **Finance, Facilities, and Administration Committee Report – August 20, 2026**

1. Approval is requested to delegate authority to the Chancellor to negotiate and execute contracts exceeding \$1 million for the purchase of goods or services, excluding construction contracts, at the University of Houston System

Action: Approval

2. Approval is requested to delegate authority to the Chancellor to negotiate and execute construction contracts exceeding \$1 million for projects at the University of Houston System

Action: Approval

IV. **Committee Report Item(s) not Addressed in the Consent Docket but requiring Final Board Approval-**

[No items were brought forward from the Committees requiring final Board approval]

V. **Board of Regents Item(s) cont'd.**

- A. Approval is requested for the Core Curriculum Review – University of Houston System 6

Action: Approval

- B. Authorization for the Chairman of the Board to Submit a Report to the State Legislature and the Texas Higher Education Coordinating Board (THECB) Certifying the Board of Regents' Compliance with Texas Education Code, Sec. 51.3525, for Fiscal Year 2026 – University of Houston System 30

Action: Approval

- C. Authorization for the Chairman of the Board to Submit a Report to the State Legislature and the Texas Higher Education Coordinating Board (THECB) Certifying the Board of Regents' Compliance with Texas Education Code, Chapter 51B, for Fiscal Year 2026 – University of Houston System 31

Action: Approval

- D. Approval is requested for revisions to the Faculty Council Bylaws – University of Houston and University of Houston-Downtown 33

Action: Approval

- E. Update on Legislative Priorities – University of Houston System 54

Action: Information

- F. Introduction of Vice President of Academic Affairs and Provost at the University of Houston-Clear Lake 55

Action: Information

- G. Approval of Proposed Calendar of Dates for the FY2028 University of Houston System Board of Regents Committee/Board Meetings 57

Action: Approval

- H. Approval of the Current University of Houston System Board of Regents Planner for FY2027 59

Action: Approval

- I. Election of FY2027 Officers for the UH System Board of Regents

Action: Approval

VI. **Chancellor's Report: System Profile and Accomplishments**

VII. **Executive Session**

1. Consultation with System Attorney Regarding Legal Matters and/or Contemplated Litigation or Settlement Offers
TEXAS GOV'T CODE SECTION 551.071
 - Pre-litigation and Litigation Status Update
 - Other pending legal and contract matters, potential legal claims, updates, discussion and advice from General Counsel
2. Deliberations regarding the Purchase, Exchange, Sale or Value of Real Property
TEXAS GOV'T CODE SECTION 551.072
3. Deliberation Regarding a Prospective Gift
TEXAS GOV'T CODE SECTION 551.073
4. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignment, Duties, Discipline, or Dismissal of Officers or Employees including but not limited to the Chancellor, Presidents, Vice Chancellors,

in the Division of Athletics and members of the Board of Regents

TEXAS GOV'T CODE SECTION 551.074

- Annual Evaluation of Chancellor Renu Khator
- Annual Evaluation of Chief Audit Officer
- Annual Review of Performance Reports of Executive Officers and Deans
- Discussion regarding contractual matters within the UH Division of Intercollegiate Athletics
- Discussion regarding summary dismissal of a faculty member within College of Optometry

5. Confidentiality of government information related to security or infrastructure issues for computers

TEXAS GOV'T CODE SECTION 552.139

VIII. Report and Action from Executive Session

- A. Approval is requested to ratify and approval personnel contracts within the University of Houston Division of Athletics

Action: Approval

- B. Approval is requested for Chancellor's contingent performance review bonus

Action: Approval

- C. Approval is requested for summary dismissal of faculty member in the College of Optometry pursuant to BOR Policy 21.07 – University of Houston

Action: Approval

IX. Adjourn

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

ITEM: Approval is requested for the Core Curriculum Review – University of Houston System

DATE PREVIOUSLY SUBMITTED: N/A

SUMMARY:

Per Texas Education Code, passed in 2025, the Board is required conduct a comprehensive review of the general education curriculum established by the institution at least once every five years, ensuring that the courses in the curriculum: (1) are foundational and fundamental to a sound postsecondary education; (2) are necessary to prepare students for civic and professional life; (3) equip students for participation in the workforce and in the betterment of society; and (4) ensure a breadth of knowledge in compliance with applicable accreditation standards.

SUPPORTING DOCUMENTATION: Core Course Review Framework
UH, UHD, and UHCL Proposed Core Course Lists

FISCAL NOTE: None

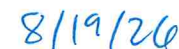
**RECOMMENDATION/
ACTION REQUESTED:** Approval

COMPONENT: University of Houston System



CHANCELLOR

Renu Khator



DATE

SB37-related Core Course Evaluation

Core Course Review Framework

Purpose

This framework is intended to help guide decisions about whether a course satisfies the four SB 37 criteria and should be considered a core course. *A course should satisfy all four criteria to qualify as a core course; satisfying fewer than all four criteria is insufficient.* To support reviewers' judgments, the framework provides a structured process for evaluating courses using evidence drawn from course objectives, learning outcomes, assignments, assessments, foundational component areas, and core objectives.

Table 1. SB 37 Core Course Evaluation Framework

SB 37 Criteria	How to Interpret the Criterion for Evaluating a Course	Key Course Review Question
1. <i>Foundational and fundamental to a sound postsecondary education</i>	The course develops fundamental knowledge or skills that provide a basis for further learning and intellectual development.	Should the knowledge or skills taught in this course be considered foundational for a college education?
2. <i>Necessary to prepare students for civic and professional life</i>	The course develops knowledge or skills that help individuals function effectively in society and the workplace.	Does this course prepare students for responsibilities commonly encountered as citizens or professionals?
3. <i>Equip students for participation in the workforce and the betterment of society</i>	The course develops capabilities whose usefulness extends beyond a specific occupation or field.	Are the knowledge or skills developed in this course applicable across many occupations and societal contexts?
4. <i>Ensure a breadth of knowledge consistent with accreditation standards</i>	The course contributes to the range of knowledge areas expected within an accredited degree program.	Does this course contribute to the breadth of knowledge expected within an accredited degree program?

In order to operationalize the four listed criteria, it is helpful to think of them in terms of their defining foci, which follow, and in conjunction with the foundational components of core courses as identified by the Texas Core Curriculum guidelines that appear in the appendix on the last 2 pages of this document. This idea is reflected in Table 2.

1. **Foundational** – Foundational and fundamental to a sound postsecondary education.
2. **Civic & Professional Life** – Necessary to prepare students for civic and professional life.
3. **Workforce & Society** – Equip students for participation in the workforce and the betterment of society.
4. **Breadth** – Ensure a breadth of knowledge consistent with accreditation standards.

Table 2. Foundational Component Supporting the Four SB 37 Criteria *(The shaded entries in each of the boxes below reflects the judgment to be made for each potential core course such that we ask “This course.....”)*

Foundational Component Area	Foundational	Civic & Professional Life	Workforce & Society	Breadth
Communication	Develops fundamental communication knowledge and skills.	Supports effective interaction in civic and professional settings.	Communication skills are broadly applicable across occupations and societal contexts.	Represents a major knowledge domain within the curriculum.
Mathematics	Develops quantitative reasoning and analytical skills.	Supports informed decision making in civic and professional settings.	Quantitative skills are used across many occupations and fields.	Represents a major knowledge domain within the curriculum.
Life & Physical Sciences	Develops scientific literacy and understanding of natural phenomena.	Supports informed engagement with scientific and technological issues.	Scientific reasoning is valuable across many occupations and societal contexts.	Represents a major knowledge domain within the curriculum.
American History	Develops understanding of historical events and institutions.	Supports informed citizenship and civic participation.	Historical understanding can inform decision making in organizational and societal settings.	Represents a major knowledge domain within the curriculum.
Government / Political Science	Develops understanding of political institutions and civic processes.	Supports civic participation and understanding of governmental systems.	Knowledge of institutions and governance can inform professional and societal engagement.	Represents a major knowledge domain within the curriculum.
Social & Behavioral Sciences	Develops understanding of individuals, groups, and societies.	Supports effective participation in civic and professional environments.	Insights into human behavior are applicable across many occupations and societal contexts.	Represents a major knowledge domain within the curriculum.
Language, Philosophy & Culture	Develops understanding of ideas, values, beliefs, and cultures.	Supports engagement with diverse communities and perspectives.	Cultural awareness and ethical reasoning are applicable across many occupations and societal contexts.	Represents a major knowledge domain within the curriculum.
Creative Arts	Develops appreciation and interpretation of	Can support communication, cultural awareness,	Creative and interpretive skills may be useful across occupations	Represents a major knowledge domain within the curriculum.

	artistic expression.	and engagement with society.	and societal contexts.	
UH Option A: Math/Reasoning	Develops logical, mathematical, and analytical reasoning.	Supports informed decision making in civic and professional settings.	Analytical reasoning is broadly transferable across occupations.	Contributes to the breadth of quantitative and reasoning-based knowledge.
UH Option B: Writing in the Disciplines	Develops discipline-specific written communication skills.	Supports professional communication and civic discourse.	Written communication is broadly transferable across occupations.	Contributes to the breadth of communication-related knowledge and skills.

It is also necessary to operationalize the four listed criteria in conjunction with the core objectives also identified by the Texas Core curriculum guidelines. This idea is reflected in Table 3.

Table 3. Core Objectives Supporting the Four SB 37 Criteria

(The shaded entries in each of the boxes below reflects the judgment to be made for each potential core course such that we ask “This course.....”)

Core Objective	Foundational	Civic & Professional Life	Workforce & Society	Breadth
Critical Thinking Skills	Develops analytical, evaluative, and reasoning capabilities central to higher education.	Supports informed judgment and decision making in civic and professional settings.	Critical thinking is broadly transferable across occupations and societal contexts.	Supports learning across knowledge domains but does not itself constitute a knowledge domain.
Communication Skills	Develops the ability to express and interpret ideas effectively.	Supports communication in civic, community, and professional settings.	Communication skills are broadly transferable across occupations and societal contexts.	Supports learning across knowledge domains but does not itself constitute a knowledge domain.
Empirical & Quantitative Skills	Develops the ability to analyze evidence and numerical information.	Supports informed decision making in civic and professional settings.	Quantitative and empirical reasoning are broadly transferable across occupations and societal contexts.	Supports learning across knowledge domains but does not itself constitute a knowledge domain.
Teamwork	Develops the ability to work effectively	Supports participation in civic, community,	Teamwork is broadly transferable across	Does not itself constitute a

	with others toward shared goals.	and professional environments.	occupations and societal contexts.	knowledge domain.
Social Responsibility	Develops awareness of civic obligations and societal impacts.	Supports effective engagement in local, national, and global communities.	Responsible engagement benefits organizations and society across contexts.	Does not itself constitute a knowledge domain.
Personal Responsibility	Develops ethical reasoning and accountability for actions and decisions.	Supports responsible participation in civic and professional settings.	Ethical decision making is broadly applicable across occupations and societal contexts.	Does not itself constitute a knowledge domain.

Final Core Course Review

A reviewer should consider the course related to each SB 37 criterion. A course qualifies as a core course **only if all four SB 37 criteria are satisfied**. The review should also approach the review from a reasonable person standard.

Appendix

Elements of the Texas Core Curriculum

The [Texas Core Curriculum](#) includes 42 SCH designed to establish a foundation of knowledge. Each institution selects specific core courses offered consistent with its mission. Although the courses may vary by institution, core must include the following Foundational Component Areas and Core Objectives.

Foundational Component Areas
Communication (6 SCH): Courses focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.
Mathematics (3 SCH): Courses focus on quantitative literacy in logic, patterns, and relationships. Courses involve the understanding of key mathematical concepts and application of appropriate quantitative tools to everyday experience.
Life and Physical Sciences (6 SCH): Courses focus on describing, explaining, and predicting natural phenomena using the scientific method. Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on experiences.
Language, Philosophy and Culture (3 SCH): Courses focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.
Creative Arts (3 SCH): Courses focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.
American History (6 SCH): Courses focus on the consideration of past events and ideas relative to the U.S., with the option of including Texas History for a portion of this component area. Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role
Government/Political Science (6 SCH): Courses focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas. Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.
Social and Behavioral Sciences (3 SCH): Courses focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.
UH Component Area Option A--Math/Reasoning (3 SCH): Courses focus on building students' skills in mathematical and logical thinking, including approved courses in mathematics, logic, computer science, and statistics.
UH Component Area Option B—Writing in the Disciplines (3 SCH): Courses focus on communicating effectively in clear and correct prose in a style appropriate to the subject, occasion, and audience.

Writing intensive courses require substantial writing (at least 3000 words, including at least one piece of work done outside of class and returned to the student prior to the end of the term with the instructor's written evaluation of grammar, style, and content).
Core Objectives
Critical Thinking Skills: includes creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information. <i>Required for all foundational component areas.</i>
Communication Skills: includes effective development, interpretation and expression of ideas through written, oral and visual communication. <i>Required for all foundational component areas.</i>
Empirical and Quantitative Skills: includes manipulation and analysis of numerical data or observable facts resulting in informed conclusions. <i>Required for Mathematics, Life and Physical Sciences, Social and Behavioral Sciences and Math/Reasoning.</i>
Teamwork: includes the ability to consider different points of view and to work effectively with others to support a shared purpose or goal. <i>Required for Communication, Life and Physical Sciences, and Creative Arts.</i>
Social Responsibility: includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. <i>Required for Creative Arts, American History, Government/Political Science, and Language, Philosophy and Culture.</i>
Personal Responsibility: includes the ability to connect choices, actions and consequences to ethical decision-making. <i>Required for Communication, American History, Government/Political Science, Social and Behavioral Sciences, and Language, Philosophy and Culture.</i>

UH Proposed Core Course List 2026-2027

Communication (6 SCH)

ENGL 1301 - First Year Writing I

ENGL 1302 - First Year Writing II

ENGL 1370 - Freshman Composition II-Honors

ENGL 2361 - Western World Lit II–Honors

Mathematics (3 SCH)

MATH 1314 - College Algebra

MATH 1324 - Finite Math with Applications

MATH 1325 - Calculus for Business and Social Sciences

MATH 1332 - Contemporary Mathematics

MATH 1342 - Elementary Statistical Methods

MATH 1351 - Introduction to Geometric Reasoning

MATH 2312 - Precalculus

MATH 2413 - Calculus I

MATH 2450 - Accelerated Calculus I

Life and Physical Sciences (6 SCH)

ANTH 2301 - Introduction to Physical Anthropology

BIOL 1306 - Biology for Science Majors I

BIOL 1307 - Biology for Science Majors II

BIOL 1308 - Biology for Non-Science Majors I

BIOL 1309 - Biology for Non-Science Majors II

BIOL 1319 - Human Genetics and Society¹

BIOL 2315 - Biology of Food

CHEM 1305 - Foundations of Chemistry

CHEM 1311 - Fundamentals of Chemistry

CHEM 1312 - Fundamentals of Chemistry 2

CHEM 1321 - Honors Fundamentals of Chemistry 1

CHEM 1322 - Honors Fundamentals of Chemistry 2

GEOL 1303 - Physical Geology

GEOL 1304 - Historical Geology

GEOL 1305 - Environmental Science

¹ Title change to “Introduction to Human Genetics and Society” forthcoming

GEOL 1340 - Earth Systems
GEOL 1347 - Introduction to Meteorology
GEOL 1370 - Natural Disasters²
NUTR 1332 - Fundamentals of Human Nutrition
NUTR 2332 - Introduction to Human Nutrition
PHYS 1301 - College Physics I
PHYS 1302 - College Physics II
PHYS 1303 - Stars and Galaxies
PHYS 1304 - Solar System
PHYS 2325 - University Physics I
PHYS 2326 - University Physics II

Language, Philosophy and Culture (3 SCH)

AAS 2320 - Intro to African American Studies
AAMS 2300 Introduction to Asia American Studies
ARTS 1303 - Art History I
CHIN 3344 - Modern and Contemporary Global Chinese Lit.³
CLAS 3308 - Myths & Culture of the Greek Gods⁴
ENGL 2305 - Intro to Fiction
ENGL 2306 - Intro to Poetry
ENGL 2315 - Literature and Film
ENGL 2316 - Literature and Culture
ENGL 2324 - Writing the Arts⁵
GERM 3350 - 20th C. Through German Culture⁶
GERM 3364 - Writing Holocausts⁷
GSL 2351 - Global Cultural Studies: An Introduction
GSL 2352 - Global Cinema
GSL 2370 - Cultures of India
GSL 2380 - Jewish Civilization, Ancient to Modern
GSL 3351 - Introduction to Latino Cultural Studies⁸
HISP 2373 - Spanish Culture and Civilization
HISP 2374 - Spanish American Culture and Civilization

² Additional detail in the course description forthcoming

³ Will become a 2000-level course Fall 2026

⁴ Will become a 2000-level course Fall 2026

⁵ Title revision forthcoming

⁶ Will become a 2000-level course Fall 2026

⁷ Will become a 2000-level course Fall 2026; title change to "Writing Holocausts" forthcoming

⁸ Will become a 2000-level course Fall 2026

HISP 2375 - United States Hispanic Culture and Civilization
HIST 2311 - Western Civilization to 1450
HIST 2312 - Western Civilization from 1450
HIST 2313 - Global Civilization to 1500
HIST 2314 - Global Civilization since 1500
HIST 2321 - The Study of Early Civilizations
HIST 2322 - Modern Civilizations
HIST 2349 - Latina/o Jewish History
HIST 2357 - Modern South Asian History
HIST 2365 - African Civilizations since 1750
HIST 2366 - African Civilizations to 1750
HIST 2368 - Introduction to African Studies
HIST 2371 - Latin America 1492-1820
HIST 2372 - Latin American Hist. Since 1820
HIST 2374 - Popular Culture in Latin America
HON 2301 - Human Situation: Antiquity
IART 1300 - The Arts in Society
ILAS 2350 - Knowledge and Methods
JWST 2380 - Jewish Civilization, Ancient to Modern
MAS 2340 - Introduction to Mexican American Studies
PHIL 1301 - Intro to Philosophy
PHIL 1305 - Intro to Ethics
RELS 1301 - Introduction to Religious Studies
RELS 2310 - Introduction to the Hebrew Bible/Old Testament
RELS 2311 - Introduction to the New Testament
RELS 2336 - Jewish Civilization, Ancient to Modern

Creative Arts (3 SCH)

ARCH 2350 - History of the Built Environment I
ARED 2310 - Introduction to Critical Visual Culture
ARTS 1304 - Art History II
DANC 2303 - Introduction to Dance
DANC 2323 - Dance in Film and Cinematic Media
DANC 3310 - Dance History I⁹
DRAM 1310 - Introduction to Theatre
ENGL 2307 - Intro to Drama

⁹ Will become a 2000 level course Fall 2026

INDS 2355 - Design History I
MUSI 1307 - Listening to Classical Music
MUSI 2302 - Listening to Jazz
MUSI 2362 - History of Music I
MUSI 3301 - Listening to World Music¹⁰
PHIL 1361 - Philosophy and the Arts

American History (6 SCH)

HIST 1301 - The U.S. to 1877
HIST 1302 - The U.S. Since 1877
HIST 2301 - Texas History to 1865¹¹
HIST 2327 - Chicano History to 1910
HIST 2328 - Chicano History since 1910
HIST 2330 - U.S. Women's History Since 1865
HIST 2348 - U.S. Latino/a Histories
HIST 2381 - African American History to 1865
HIST 2382 - African American History since 1865

Government/Political Science (6 SCH)

GOVT 2305 - US Government: Congress, President, & Courts
GOVT 2306 - US and Texas Constitution and Politics
POLS 1107 - Federal and Texas Constitution
POLS 2336 - US & TX Constitutions, Politics and Institutions

Social and Behavioral Sciences (3 SCH)

ANTH 2302 - Introduction to Archeology
ANTH 2346 - Introduction to Anthropology
ANTH 2351 - Introduction to Cultural Anthropology
ECON 2301 - Principles of Macroeconomics
ECON 2302 - Principles of Microeconomics
HDFS 2314 - Introduction to Human Development and Interventions
KIN 1304 - Public Health Issues in Physical Activity and Obesity
POLS 3311 - Introduction to Comparative Politics¹²
PSYC 2301 - Introduction to Psychology
PSYC 2307 - Psychology of Adolescence

¹⁰ Will become a 2000-level course Fall 2026

¹¹ Title change to "Texas History" forthcoming

¹² Will become a 2000-level course Fall 2026

PSYC 2308 - Child Development
SOCI 1301 - Introduction to Sociology

Math/Reasoning (Component Area Option A, 3 SCH)

BUSI 2305 - Business Statistics
COSC 1336 - Computer Science and Programming
CUIN 1350 - Mathematics for Teachers¹³
MATH 1324 - Finite Math with Applications
MATH 1325 - Calculus for Business and Social Sciences
MATH 1342 - Elementary Statistical Methods
MATH 1351 - Introduction to Geometric Reasoning
MATH 2312 - Precalculus
MATH 2413 - Calculus I
MATH 2414 - Calculus II
MATH 2450 - Accelerated Calculus I
MATH 2451 - Accelerated Calculus II
PHIL 1321 - Logic I
PSYC 2317 - Introduction to Psychological Statistics
TMTH 3360 – Applied Technical Statistics¹⁴

Writing in the Disciplines (Component Area Option B, 3 SCH)

ANTH 2304 - Intro to Language and Culture
CHIN 3344 - Modern and Contemporary Global Chinese Lit.¹⁵
DANC 2303 - Introduction to Dance
DANC 3310 - Dance History I¹⁶
ENGI 2304 – Technical Communications for Engineers¹⁷
ENGL 2321 - Writing, Technology and Social Media
ENGL 2330 – Writing in the Discipline of English
HDCE 1300 - Human Ecosystems and Technological Change
HDFS 1300 - Development of Contemporary Families
HIST 2303 - The Historian's Craft
HIST 2332 - Introduction to Law and Society in England 1200-1800

¹³ Course description revision forthcoming

¹⁴ Will become a 2000-level course Fall 2026, reduction of prerequisites forthcoming

¹⁵ Will become a 2000-level course Fall 2026

¹⁶ Will become a 2000-level course Fall 2026

¹⁷ Title change to "Writing as an Engineer," revised description and reduction of prerequisites forthcoming

HIST 2360 - Introduction to the History of Science, Medicine, and Technology
HON 2341 - Classics of Modernity
IART 2300 - The Arts in Houston
PHIL 1334 - Minds and Machines
RELS 2340 - Lived Hindu Religion¹⁸
RELS 2350 - Introduction to Islam
RELS 2360 - Buddhist Traditions: An Introduction¹⁹
USS 1301 - College Success

¹⁸ Title change to "Introduction to Hinduism" forthcoming

¹⁹ Title change to "Introduction to Buddhism" forthcoming

UHCL General Education Core Courses AY27

Communication (10)

- WRIT 1301 Composition I – Communication (10) – TCCNS: ENGL 1301
- WRIT 1302 Composition II – Communication (10) – TCCNS ENGL 1302
- WRIT 2311 Intro to Professional Writing – Communication (10) – TCCNS: ENGL 2311

Mathematics (20)

- MATH 1314 College Algebra – Mathematics (20) – TCCNS: MATH 1314
- MATH 1324 Math for Business. & Social Sci.– Mathematics (20) – TCCNS: MATH 1324
- MATH 1325 Calculus for Bus. & Soc. Sci.– Mathematics (20) – TCCNS: MATH 1325
- MATH 1332 Contemporary Mathematics– Mathematics (20) – TCCNS: Math 1332
- MATH 1350 Mathematics for Teachers I– Mathematics (20) – TCCNS: MATH 1350
- MATH 2412 Pre-Calculus Math– Mathematics (20) – TCCNS: MATH 2412
- MATH 2413 Calculus I– Mathematics (20) – TCCNS: MATH 2413

Life & Physical Sciences (30)

- ASTR 1303 Stars and Galaxies – Life & Physical Sciences (30) – TCCNS: ASTR 1303
- ASTR 1304 Solar System– Life & Physical Sciences (30) – TCCNS: ASTR 1304
- BIOL 1306 Biol for Science Majors I– Life & Physical Sciences (30) – TCCNS: BIOL 1306
- BIOL 1307 Biol for Science Majors II– Life & Physical Sciences (30) – TCCNS: BIOL 1307
- BIOL 1308 Biol for Non-Sci Maj I– Life & Physical Sciences (30) – TCCNS: BIOL 1308
- BIOL 1309 Biol for Non-Sci Maj II– Life & Physical Sciences (30) – TCCNS: BIOL 1309
- BIOL 2301 Anatomy & Physiology I– Life & Physical Sciences (30) – TCCNS: BIOL 2301
- BIOL 2302 Anatomy & Physiology II– Life & Physical Sciences (30) – TCCNS: BIOL 2302
- CHEM 1305 Intro to Chem– Life & Physical Sciences (30) – TCCNS: CHEM 1305
- CHEM 1311 General Chemistry I– Life & Physical Sciences (30) – TCCNS: CHEM 1311
- CHEM 1312 General Chemistry II– Life & Physical Sciences (30) – TCCNS: CHEM 1312

- CHEM 1372 Diet and Nutrition Chemistry– Life & Physical Sciences (30) – TCCNS: CHEM 1372
- ENSC 1301 Environmental Science I– Life & Physical Sciences (30) – TCCNS: ENVR 1301
- ENSC 1302 Environmental Science II– Life & Physical Sciences (30) – TCCNS: ENVR 1302
- GEOL 1303 Physical Geology– Life & Physical Sciences (30) – TCCNS: GEOL 1303
- GEOL 1304 Historical Geology– Life & Physical Sciences (30) – TCCNS: GEOL 1304
- PHYS 1301 College Physics I– Life & Physical Sciences (30) – TCCNS: PHYS 1301
- PHYS 1302 College Physics II– Life & Physical Sciences (30) – TCCNS: PHYS 1302
- PHYS 2325 University Physics I– Life & Physical Sciences (30) – TCCNS: PHYS 2325
- PHYS 2326 University Physics II– Life & Physical Sciences (30) – TCCNS: PHYS 2326
- PHYS 2425 University Physics I with Lab– Life & Physical Sciences (30) – TCCNS: PHYS 2425
- PHYS 2426 University Physics II with Lab– Life & Physical Sciences (30) – TCCNS: PHYS 2426

Language, Philosophy & Culture (40)

- ANTH 2346 General Anthropology – Language, Philosophy & Culture (40) – TCCNS: ANTH 2346
- COMM 1307 Intro. to Mass Communication– Language, Philosophy & Culture (40) – TCCNS: COMM 1307
- HIST 2321 World Civilization I– Language, Philosophy & Culture (40) – TCCNS: HIST 2321
- HIST 2322 World Civilization II– Language, Philosophy & Culture (40) – TCCNS: HIST 2322
- HUMN 1301 Humanities– Language, Philosophy & Culture (40) – TCCNS: HUMA 1301
- LITR 2321 British Literature– Language, Philosophy & Culture (40) – TCCNS: ENGL 2321
- LITR 2326 American Literature– Language, Philosophy & Culture (40) – TCCNS: ENGL 2326
- LITR 2341 Literature and Experience– Language, Philosophy & Culture (40) – TCCNS: ENGL 2341
- PHIL1301 Intro to Philosophy I– Language, Philosophy & Culture (40) – TCCNS: PHIL 1301

Creative Arts (50)

- ARTS 1303 World Art Survey I – Creative Arts (50) – TCCNS: ARTS 1303
- ARTS 1304 World Art Survey II– Creative Arts (50) – TCCNS: ARTS 1304
- ARTS 1314 Dance Appreciation– Creative Arts (50) – TCCNS: DANC 2303
- ARTS 2372 Integrating Visual Art– Creative Arts (50) – TCCNS: Not in ACGM
- ARTS 2379 Arts and the Child– Creative Arts (50) – TCCNS: Not in ACGM
- LITR 2366 Intro to Film Studies– Creative Arts (50) – TCCNS: DRAM 2366

American History (60)

- HIST 1301 US History I – American History (60) – TCCNS: HIST 1301
- HIST 1302 US History II– American History (60) – TCCNS: HIST 1302

Government/Political Science (70)

- POLS 2305 Federal Government – Government/Political Science (70) – TCCNS: GOVT 2305
- POLS 2306 Texas Government -Government/Political Science (70) – TCCNS: GOVT 2306

Social & Behavioral Sciences (80)

- CRIM 1301 Intro to Criminal Justice – Social & Behavioral Sciences (80) – TCCNS: CRIJ 1301
- ECED 1354 Dev Theories of Young Child – Social & Behavioral Sciences (80) – TCCNS: TECA 1354
- ECON 2301 Principles of Macroeconomics – Social & Behavioral Sciences (80) – TCCNS: ECON 2301
- ECON 2302 Principles of Microeconomics – Social & Behavioral Sciences (80) – TCCNS: ECON 2302
- GEOG 1303 World Regional Geography – Social & Behavioral Sciences (80) – TCCNS: GEOG 1303
- PSYC 2301 Intro to Psychology – Social & Behavioral Sciences (80) – TCCNS: PSYC 2301
- SOCI 1301 Intro to Sociology – Social & Behavioral Sciences (80) – TCCNS: SOCI 1301

- SOCI 1306 Social Problems – Social & Behavioral Sciences (80) – TCCNS: SOCIO 1306
- SWRK 2361 Intro to Soc Work – Social & Behavioral Sciences (80) – TCCNS: SOCW 2361

Component Area Option (90)

- ASTR 1103 Lab for Stars and Galaxies – Component Area Option (90) – TCCNS: ASTR 1103
- ASTR 1104 Lab for Solar System – Component Area Option (90) – TCCNS: ASTR 1104
- BIOL 1106 Lab for Biology I – Component Area Option (90) – TCCNS: BIOL 1106
- BIOL 1107 Lab for Biology II – Component Area Option (90) – TCCNS: BIOL 1107
- BIOL 1108 Lab for Biol Non-Sci Maj. I – Component Area Option (90) – TCCNS: BIOL 1108
- BIOL 1109 Lab for Biol Non-Sci Maj. II – Component Area Option (90) – TCCNS: BIOL 1109
- BIOL 2101 Lab for A & P I – Component Area Option (90) – TCCNS: BIOL 2101
- BIOL 2102 Lab for A & P II – Component Area Option (90) – TCCNS: BIOL 2102
- CHEM 1111 Lab for General Chemistry I – Component Area Option (90) – TCCNS: CHEM 1111
- CHEM 1112 Lab for General Chem II – Component Area Option (90) – TCCNS: CHEM 1112
- COMM 1315 Public Speaking – Component Area Option (90) – TCCNS: COMM 1315
- ENSC 1101 Lab for Environ Science I – Component Area Option (90) – TCCNS: ENVR 1101
- ENSC 1102 Lab for Environ Science II – Component Area Option (90) – TCCNS: ENVR 1102
- GEOL 1103 Lab for Physical Geology – Component Area Option (90) – TCCNS: GEOL 1103
- GEOL 1104 Lab for Historical Geology – Component Area Option (90) – TCCNS: GEOL 1104
- PHYS 1101 Lab for College Physics I – Component Area Option (90) – TCCNS: PHYS 1101
- PHYS 1102 Lab for College Physics II – Component Area Option (90) – TCCNS: PHYS 1102
- PHYS 2125 Lab for University Physics I – Component Area Option (90) – TCCNS: PHYS 2125
- PHYS 2126 Lab for University Physics II – Component Area Option (90) – TCCNS: PHYS 2126
- PSYC 1100 Learning Frameworks – Component Area Option (90) – TCCNS: PSYC 1100
- PSYC 1300 Learning Frameworks – Component Area Option (90) – TCCNS: PSYC 1300
- TCED 1301 Exploring Teaching as a Profes – Component Area Option (90) – TCCNS: EDUC1301

UHD General Education Core Courses AY27

Communication (010)

- ENG 1301 Composition I — Communication (010) — TCCNS: ENGL 1301
- ENG 1302 Composition II — Communication — TCCNS: ENGL 1302

Mathematics (020)

- MATH 1301 College Algebra — Mathematics (020) — TCCNS: MATH 1314
- MATH 1310 College Math for Liberal Arts — Mathematics (020) — TCCNS: MATH 1332
- MATH 1324 Mathematics for Business and Social Sciences — Mathematics (020) — TCCNS: MATH 1324
- STAT 1312 Statistical Literacy — Mathematics (020)

Life & Physical Sciences (030)

- BIOL 1301 General Biology I — Life & Physical Sciences (030) — TCCNS: BIOL 1306
- BIOL 1302 General Biology II — Life & Physical Sciences (030) — TCCNS: BIOL 1307
- BIOL 1303 Human Anatomy & Physiology I — Life & Physical Sciences (030) — TCCNS: BIOL 2301
- BIOL 1304 Human Anatomy & Physiology II — Life & Physical Sciences (030) — TCCNS: BIOL 2302
- BIOL 1310 Human Biology — Life & Physical Sciences (030)
- BIOL 1312 Ecology and Environmental Biology — Life & Physical Sciences (030)
- BIOL 2306 Fundamentals of Nutrition — Life & Physical Sciences (030)
- CHEM 1305 Introductory Chemistry — Life & Physical Sciences (030) — TCCNS: CHEM 1305

- CHEM 1307 General Chemistry I — Life & Physical Sciences (030) — TCCNS: CHEM 1311
- CHEM 1308 General Chemistry II — Life & Physical Sciences (030) — TCCNS: CHEM 1312
- GEOL 1304 Intro to Meteorology — Life & Physical Sciences (030)
- GEOL 1305 Physical Geology — Life & Physical Sciences (030)
- GEOL 1306 Historical Geology — Life & Physical Sciences (030)
- GEOL 1307 Earth Science I — Life & Physical Sciences (030) — TCCNS: GEOL 1402
- GEOL 1308 Earth Science II — Life & Physical Sciences (030) — TCCNS: GEOL 1402
- GEOL 1345 Oceanography — Life & Physical Sciences (030)
- MBIO 1305 Microbiology — Life & Physical Sciences (030)
- NS 1300 Emergence of Modern Science — Life & Physical Sciences (030)
- PHYS 1301 Intro to Solar System Astronomy — Life & Physical Sciences (030)
- PHYS 1302 Intro to Stellar & Galactic Astronomy — Life & Physical Sciences (030)
- PHYS 1307 General Physics I — Life & Physical Sciences (030) — TCCNS: PHYS 1301
- PHYS 1308 General Physics II — Life & Physical Sciences (030) — TCCNS: PHYS 1302

Language, Philosophy & Culture (040)

- ENG 2301 World Lit: Ancient to 17th Century — Language, Philosophy & Culture (040) — TCCNS: ENGL 2332
- ENG 2302 World Lit: 17th Century & Beyond — Language, Philosophy & Culture (040) — TCCNS: ENGL 2333

- ENG 2305 Literature & Culture — Language, Philosophy & Culture (040)
- ENG 2309 Film: Beginnings to Present — Language, Philosophy & Culture (040)
- ENG 2311 American Lit: Beginnings to 1865 — Language, Philosophy & Culture (040)
- ENG 2312 American Lit: 1865 to Present — Language, Philosophy & Culture (040)
- ENG 2313 Brit Lit: Beginnings to 1800 — Language, Philosophy & Culture (040) — TCCNS: ENGL 2322
- ENG 2314 Brit Lit: 1800 to Present — Language, Philosophy & Culture (040) — TCCNS: ENGL 2323
- HUM 1301 Ancient Western Culture — Language, Philosophy & Culture (040) — TCCNS: HUMA 1301
- HUM 1302 Modern Western Culture — Language, Philosophy & Culture (040) — TCCNS: HUMA 1302
- LATS 1301 Introduction to Latino Studies — Language, Philosophy & Culture (040)
- PHIL 1301 Intro to Philosophy — Language, Philosophy & Culture (040)
- PHIL 2305 Contemporary Ethical Issues — Language, Philosophy & Culture (040)
- PHIL 2310 The Meaning of Life — Language, Philosophy & Culture (040)

Creative Arts (050)

- ART 1301 History of Art: Paleolithic to Renaissance — Creative Arts (050) — TCCNS: ARTS 1303
- ART 1302 History of Art: Renaissance to Present — Creative Arts (050) — TCCNS: ARTS 1303
- ART 1308 Intro to World Art — Creative Arts (050)
- ART 1310 Intro to Visual Arts — Creative Arts (050) — TCCNS: ARTS 1301

- DRA 1301 Introduction to Theater — Creative Arts (050)
- DRA 1303 Acting: Principles and Practice — Creative Arts (050)
- MUS 2301 Music Appreciation: Before 1750 — Creative Arts (050)
- MUS 2302 Music Appreciation: After 1750 — Creative Arts (050)

American History (060)

- HIST 1305 US History to 1877 — American History (060) — TCCNS: HIST 1301
- HIST 1306 US History after 1877 — American History (060) — TCCNS: HIST 1302
- HIST 1312 Texas History — American History (060) — TCCNS: HIST 2301

Government/Political Science (070)

- POLS 2305 Federal Government — Government/Political Science (070) — TCCNS: GOVT 2305
- POLS 2306 Texas Government — Government/Political Science (070) — TCCNS: GOVT 2306

Social & Behavioral Sciences (080)

- ANTH 2302 Cultural Anthropology — Social & Behavioral Sciences (080) — TCCNS: ANTH 2351
- CJ 1301 Intro to Criminal Justice — Social & Behavioral Sciences (080)
- ECO 1305 Contemporary Economic Issues — Social & Behavioral Sciences (080)
- HEA 2305 Wellness Across the Lifespan — Social & Behavioral Sciences (080)
- LANG 1303 Language and Society — Social & Behavioral Sciences (080)
- PSY 1303 Intro to Psychology — Social & Behavioral Sciences (080) — TCCNS: PSYC 2301

- SOC 1303 Intro to Sociology — Social & Behavioral Sciences (080) — TCCNS: SOCI 1301
- SOCW 2361 Intro to Social Work and Social Welfare — Social & Behavioral Sciences (080)
- SOCW 2363 Intro to Social Welfare Policy — Social & Behavioral Sciences (080)

Component Area Option (090)

- COMM 1304 Intro to Speech Communication — Component Area Option — TCCNS: SPCH 1311
- COMM 1306 Beginning Public Speaking — Component Area Option — TCCNS: SPCH 1315
- COMM 1309 Communication & Public Decision Making — Component Area Option
- COMM 2307 Intercultural Communication — Component Area Option
- COMM 2309 Interpersonal Communication — Component Area Option — TCCNS: SPCH 1318
- COMM 2311 Principles of Public Relations — Component Area Option
- UHD 1301 Freshman Seminar: Communication — Component Area Option
- UHD 1302 Freshman Seminar: Mathematics — Component Area Option
- UHD 1303 Freshman Seminar: Life & Physical Sciences — Component Area Option
- UHD 1304 Freshman Seminar: Language, Philosophy & Culture — Component Area Option
- UHD 1305 Freshman Seminar: Creative Arts — Component Area Option
- UHD 1306 Freshman Seminar: American History — Component Area Option
- UHD 1307 Freshman Seminar: Government/Political Science — Component Area Option

- UHD 1308 Freshman Seminar: Social & Behavioral Sciences — Component Area Option
- UHD 1309 Freshman Seminar: Interdisciplinary — Component Area Option
- UHD 2301 University Seminar: Communication — Component Area Option
- UHD 2302 University Seminar: Mathematics — Component Area Option
- UHD 2303 University Seminar: Life & Physical Sciences — Component Area Option
- UHD 2304 University Seminar: Language, Philosophy & Culture — Component Area Option
- UHD 2305 University Seminar: Creative Arts — Component Area Option
- UHD 2306 University Seminar: American History — Component Area Option
- UHD 2307 University Seminar: Government/Political Science — Component Area Option
- UHD 2308 University Seminar: Social & Behavioral Sciences — Component Area Option

Courses Removed from the General Education Core and not in list above

- MBIO 1310 Intro to Microbiology — Life & Physical Sciences (030)
- PHYS 2401 Physics I — Life & Physical Sciences (030) — TCCNS: PHYS 2425
- PHYS 2402 Physics II — Life & Physical Sciences (030) — TCCNS: PHYS 2426
- SPAN 2301 Intermediate Spanish I — Language, Philosophy & Culture (040)
- SPAN 2302 Intermediate Spanish II — Language, Philosophy & Culture (040)

- DANC 1301 Dance in America — Creative Arts (050)
- HIST 1314 Ethnic Minorities in American History — American History (060) — TCCNS: HUMA 2319
- HIST 1315 Latino History Before 1898 — American History (060) — TCCNS: HIST 2327
- HIST 1316 Latino History Since 1898 — American History (060) — TCCNS: HIST 2328
- CRS 1301 Intro to Critical Race Studies — Social & Behavioral Sciences (080)
- ENG 1306 Workplace Presentations — Component Area Option (090)

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

ITEM: Authorization for the Chairman of the Board to Submit a Report to the State Legislature and the Texas Higher Education Coordinating Board (THECB) Certifying the Board of Regents' Compliance with Texas Education Code, Sec. 51.3525, for Fiscal Year 2026 – University of Houston System

DATE PREVIOUSLY SUBMITTED: N/A

SUMMARY:

**SUPPORTING
DOCUMENTATION:**

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Approval

COMPONENT: University of Houston System



CHANCELLOR

Renu Khator



DATE

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

ITEM: Authorization for the Chairman of the Board to Submit a Report to the State Legislature and the Texas Higher Education Coordinating Board (THECB) Certifying the Board of Regents' Compliance with Texas Education Code, Chapter 51B, for Fiscal Year 2026 – University of Houston System

DATE PREVIOUSLY SUBMITTED: N/A

SUMMARY:

**SUPPORTING
DOCUMENTATION:**

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Approval

COMPONENT: University of Houston System



CHANCELLOR

Renu Khator

8/19/20

DATE

REPORT ON HB 127 (HIGHER EDUCATION RESEARCH AND PROTECTION)

The University of Houston System and its component universities have taken the following actions in accordance with HB 127 (Texas Education Code, Ch. 51B):

- **Established a Research Security Office**

<https://www.uh.edu/research/about/organization/offices/research-security-office.php>

- **Established a Research Security Webpage**

<https://www.uh.edu/research/research-security/index.php> -- provides information and resources on various topics, including research security training, international research and travel, data protection and management, and export controls.

- **Established an International Travel Approval and Monitoring Program**

<https://www.uh.edu/research/research-security/export-controls/international-travel-shipping/international-travel/> -- the program uses a risk-based framework for employment-related foreign travel, including health, safety, and security factors.

- **Established and/or reinforced the following System policies:**

- [SAM 01.D.17](#) – Export Controls
- [SAM 01.D.19](#) – Participation in Foreign Talent Programs
- [SAM 01.D.20](#) – International Contracts and Collaborations Involving Countries of Concern
- [SAM 02.A.29](#) – Ethical Conduct of Employees
- [SAM 07.A.12](#) – Prohibited Technologies and Covered Applications

The University of Houston – Clear Lake and University of Houston – Downtown have identified a University Designated Official responsible for research security matters which works closely with the UH System Research Security Office. Additionally, each component university has implemented policies and procedures in accordance with UH System actions described above.

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

ITEM: Approval is requested to update Faculty Council Bylaws – University of Houston and University of Houston-Downtown

DATE PREVIOUSLY SUBMITTED: N/A

SUMMARY:

Approval is requested for updates to the University of Houston and University of Houston-Downtown Faculty Council Bylaws.

**SUPPORTING
DOCUMENTATION:** None

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Approval

COMPONENT: University of Houston System



CHANCELLOR

Renu Khator



DATE

~~University of Houston~~ Faculty Council Bylaws

ONE — An eligible member of the Faculty Council (FC) is a full-time faculty member at the University of Houston. Faculty members who hold administrative have appointments (e.g., Assistant/Associate/Vice Deans assistant, associate, or vice deans, and higher and equivalent) are not eligible for membership ineligible to be appointed or elected to the Faculty Council. Elected councilors will serve two-year terms that begin on August 1 and therefore end on July 31 of their second year of service. Elected councilors may not be elected for consecutive terms. Appointed councilors will serve one-year terms that begin on August 1 and end on July 31 of their first year of service. Appointed councilors can be reappointed for up to six consecutive terms¹. The following representatives of the administration will have roles, as defined below, in the FC – Provost’s delegates (Associate Provost for Faculty Development and Faculty Affairs; Senior Vice Provost and Dean, Undergraduate Student Success; Vice Provost and Dean, Graduate School); and the Vice President/Vice Chancellor for Research.

TWO — Duties of officers and representatives of the administration shall be as follows:

Duties of the Presiding Officer:

- Preside over all meetings of the Faculty Council.
- Serve as~~Be~~ a non-voting *ex officio* member of all standing and *ad hoc* committees of the Faculty Council.
- Call special meetings when appropriate.
- Transmit to the appropriate administrative authorities of the University of Houston the recommendations and resolutions affirmed by the Faculty Council.
- Advise the President/Chancellor and the Provost of the University of Houston on matters of general interest to the faculty.
- Transmit from the President/Chancellor and Provost information on matters of general interest to the faculty.
- Serve as~~Be~~ a voting *ex officio* member of the University Coordinating Commission.
- ~~Be the representative of the faculty on the University President’s Cabinet.~~
- Report on faculty interests to the University of Houston System Board of Regents at regular Board meetings, as needed.

Duties of the Associate Presiding Officer:

- Preside over all meetings of the Faculty Council in the absence of the Presiding Officer.
- Serve as~~Be~~ a non-voting *ex officio* member of all standing and *ad hoc* committees of the Faculty Council in the absence of the Presiding Officer.
- Further assist the Presiding Officer as the Presiding Officer may deem advisable.

¹ If an elected councilor is unable to complete their term, the vacancy shall be filled through the Faculty Council's election procedures. If an appointed councilor is unable to complete their term, a replacement shall be appointed using the established appointment procedures. In either case, the replacement shall serve the remainder of the unexpired term.

- Coordinate with the Secretary in relation to the communications of the Faculty Council.
- ~~Serve as~~Be a voting *ex officio* member of the University Coordinating Commission in the absence of the Presiding Officer.

Duties of the Secretary:

- In consultation with the Presiding Officer and Associate Presiding Officer, be responsible for all forms of communication emanating from the Faculty Council.
- Ensure that ~~a complete set of~~ minutes are kept for each meeting, ~~is kept~~ and that a summary of the minutes is prepared of ~~every~~each regular or special meeting. The Secretary will work with Faculty Council~~FC~~ staff to accomplish the duties of this role.

Duties of the Associate Provost for Faculty Development and Faculty Affairs

- Represent the President/Chancellor and the Provost on the Faculty Council
- Serve as a non-voting *ex officio* member on the Faculty Engagement Committee, and all subcommittees, *ad hoc* committees, working groups, task forces, etc.
- Serve as a non-voting *ex officio* member and co-chair of the Executive Committee with the Presiding Officer
- Be responsible for oversight of the staff of the Faculty Council

Duties of the Senior Vice Provost and Dean, Undergraduate Student Success

- Serve as a non-voting *ex officio* member on the Curriculum Committee and of the Executive Committee

Duties of the Vice Provost and Dean, Graduate School

- Serve as a non-voting *ex officio* member on the Curriculum Committee and of the Executive Committee

Duties of the Vice President/Vice Chancellor for Research

- Serve as a non-voting *ex officio* member on the Research and Scholarship Committee and of the Executive Committee

• —

THREE — The Faculty ~~Engagement~~Affairs Committee (FEC) shall be comprised of designated members of the Faculty Council and the Associate Provost for Faculty Development and Faculty Affairs, who will be a non-voting *ex officio* member. The Faculty ~~Engagement~~Affairs Committee shall administer the Innovation in Teaching Awards, operate as an advisory board to the Office of Faculty Engagement~~review~~ and Development and the Faculty Café, oversee

~~nomination~~ ~~advise on policies concerning the conditions~~ of faculty ~~to university standing~~ ~~committees, oversee elections of the Faculty Council, facilitate efficient communication~~ ~~networks between the Faculty Council and colleges, provide recommendations on updates to~~ ~~the Faculty Handbook, and perform other tasks as communicated by employment and~~ ~~workload. The Faculty Affairs Committee will be advisory to the Provost and the Associate~~ Provost for Faculty Development and Faculty Affairs. ~~The Faculty Engagement Committee will~~ ~~be advisory to the Provost and Provost's delegate. The FEC will receive its charge annually from~~ ~~the Associate Provost for Faculty Development and Faculty Affairs. The chair of the Faculty~~ Affairs Committee ~~meeting agenda and activities should~~ ~~or designee shall be developed in~~ ~~collaboration with the Provost or delegate~~ ~~a member of the UH Faculty Advisory Committee on~~ ~~Human Resources-Fringe Benefits Committee.~~

FOUR — The Curriculum Committee (CC) advises on undergraduate and graduate curriculum matters. The Committee shall be comprised of designated members of the Faculty Council ~~and~~ ~~shall include at least one representative from each college that offers undergraduate and/or~~ ~~graduate programs.~~ The ~~CC~~Curriculum Committee will be advisory to the Provost and ~~the~~ Provost's delegates ~~to this committee~~ regarding curriculum and academic standards. The Vice Provost and Dean for Undergraduate Student Success, and the Vice Provost and Dean of the Graduate School serve on this committee in non-voting *ex officio* capacities. Specifically, the ~~Committee~~committee will consider proposals related to academic programs, courses, and policies. ~~The CC will receive its charge annually from the Vice Provost and Dean for~~ ~~Undergraduate Student Success, and the Vice Provost and Dean of the Graduate School.~~ ~~Committee meeting agenda and activities should be developed in collaboration with the~~ ~~Provost or Provost's delegate.~~

~~The committee should have at least one member representing each college that delivers~~ ~~undergraduate and/or graduate programs.~~

FIVE — The Research and Scholarship Committee (RSC) shall be comprised of designated members of the Faculty Council and the Vice President for Research, who will be a non-voting *ex officio* member. ~~The RSC~~The Research and Scholarship Committee shall focus on matters related to the research and scholarship of the university and will be advisory to the Vice President for Research and the Provost or designee. ~~The RSC will receive its charge annually~~ ~~from the Vice President for Research. Committee meeting agenda and activities should be~~ ~~developed in collaboration with the VPR or VPR delegate.~~

~~To~~In order to be eligible for nomination for ~~appointment~~election to the ~~RSC~~Research and Scholarship Committee, the faculty member must satisfy the following criteria:

- A. The faculty member must have an ongoing, focused research agenda as evidenced by refereed scholarly articles, grant writing, research presentations, or other scholarly research output deemed in their discipline as appropriate to a faculty member actively engaged in the research endeavor of a nationally recognized research university. Such scholarly output must satisfy the expectations of the individual college from which the faculty member is nominated.

- B. The faculty member must be actively involved in either graduate or undergraduate research programs administered within their own academic unit.

The RSC will advise on matters related to research, scholarship, and creative activity across disciplines and recommend policies to strengthen the University's research ecosystem, including research infrastructure and intellectual property. The committee will also administer the Assistant Professor Excellence (ApeX) speaker series.

SIX — The Executive Committee (EC) shall evaluate the eligibility and qualifications of all nominees for election to the Faculty Council. The EC shall be ~~composed~~made up of the Presiding Officer, Associate Presiding Officer, Secretary, the representatives of the administration, and the chairs of the standing committees of the Faculty Council. The officers~~Appointed~~ and standing committee chairs serve in voting capacities, while the representatives of the administration serve in a non-voting capacity. The role of the representatives of the administration is to jointly and collaboratively develop agendas and build consensus~~selected members of the Faculty Council will be asked~~ for EC recommendations. The EC shall be co-chaired by their ranked preferences for committee membership. In the first year of the Faculty Council, elected and appointed members will be assigned to committees by an ad hoc committee containing the Presiding Officer and the, Associate Presiding Officer, Secretary, the Provost for Faculty Development and Faculty Affairs. The representatives, and DOR delegates. Chairs of the standing committees of the Faculty Council will be elected from among the membership of each committee at its first meeting and will subsequently become members of the administration~~EC. In subsequent years, the elections and appointments will occur in the Spring semesters with sufficient time for committee chairs to be appointed and for members to be assigned to committees by the officers of the FC in consultation with the Provost and DOR delegates. The Provost and DOR delegates~~ are typically the Associate Provost for Faculty Development and Faculty Affairs, the Vice Provost and Dean for Undergraduate Student Success, the Vice Provost and Dean of the Graduate School, and the Vice President for Research. Appointed and elected members of the Faculty Council shall be asked to provide ranked preferences for committee membership. Committee chairs and associate chairs shall be appointed by the incoming officers of the Faculty Council and the representatives of the administration. The EC will also provide advice on campus-wide faculty issues in collaboration with the Provost or designee.

SEVEN — An agenda for each meeting of the Faculty Council must be posted on its website seven (7) or more days before the meeting. The agenda will provide~~that contains~~ sufficient details about~~detail to indicate~~ the items to be discussed or ~~that~~ will be subject to a vote and any curriculum proposals that will be reviewed or on which a vote will occur. Agenda for Faculty Council meetings will be developed by the Presiding Officer in consultation with the Provost or designee, and must receive approval by the Provost or designee. Minutes for regular Faculty Council meetings will be made publicly available on its website seven (7) or more days before the next regular meeting.

EIGHT — ~~The A Subcommittee of the~~ Faculty ~~Engagement Affairs~~ Committee of the Faculty Council ~~shall appoint councilors to an Appointments Subcommittee, which shall will~~ nominate faculty members, from ~~across among the University of Houston entire UH faculty,~~ to serve on university committees as ~~required/~~requested. ~~The This~~ Appointments Subcommittee ~~shall include will be appointed by the EC from among members of the FAC, supplemented by members of other FC standing committees, as needed.~~ The subcommittee will have one representative from each college ~~and may include members who are not members of the Faculty Engagement Committee.~~ -

NINE — The Presiding Officer of the Faculty Council, ~~and the chair~~chairs of the Curriculum Committee, ~~the chair of the~~ Research and Scholarship Committee, and the ~~chair of the~~ Faculty ~~Engagement Affairs~~ Committee are members of the University Coordinating Commission (UCC), which ~~coordinates shall operate to coordinate~~ and ~~expedites expedite~~ communication among faculty, staff, ~~and~~ students ~~regarding, and~~ the review of ~~proposed updated~~ policies and procedures ~~submitted through the UCC process.~~ -

TEN — The Presiding Officer and Associate Presiding Officer or their representatives shall serve as Faculty Council representatives to the University Faculties Executive Council (~~{U FEC}~~). Each representative shall serve until the end of ~~their term as a Faculty Council Officer the calendar year,~~ or until replaced. ~~The Provost and the Associate Provost for Faculty Development and Faculty Affairs at UH will A Faculty Council representative may continue to~~ serve ~~on until~~ the U FEC. U FEC is comprised ~~end~~ of the ~~equivalent representatives of calendar year even if the other UH System universities Senator's term of office has expired.~~

ELEVEN — ~~When the UH The~~ Faculty Council is a member of the Texas Council of Faculty Senates (TCofS), a state-wide organization composed of state colleges and universities, ~~it will. The two representatives to TCofS shall be~~ represented by ~~its the~~ Presiding Officer and Associate Presiding Officer. ~~of the Faculty Council.~~

TWELVE — The Faculty Council is a member of the Coalition on Intercollegiate Athletics. The delegate to, and an alternate for, the Coalition on Intercollegiate Athletics (CoIA) will be elected by the UH Faculty Council for two-year terms. The elections will be held as necessary at the same meeting as the other officers each year. The CoIA delegate and alternate must be members of the Faculty Council at the time of their election. In the event that neither can attend a meeting of CoIA, the Faculty Council Executive Committee may appoint another Faculty Council member as the UH representative for that meeting.

– In the event the CoIA delegate resigns, the alternate will become the CoIA delegate and the Executive Committee shall appoint another alternate. In the event the alternate resigns, the Executive Committee shall appoint another alternate. Appointees must be members of the Faculty Council at the time of appointment. The elected CoIA delegate or alternate shall be a voting *ex officio* member of the University of Houston Athletic Advisory Committee.

THIRTEEN — the Presiding Officer of the Faculty Council ~~and the Associate Provost for Faculty Development and Faculty Affairs~~ may be asked to establish ~~subcommittees, ad hoc committees,~~

working groups, task forces, etc. to represent the academic interests of the campus and should obtain input from the Provost or Provost's delegate.

~~**FOURTEEN** — Where needed and for short periods of time, additional faculty input and expertise will be drawn from department chairs, program directors, and assistant/associate/vice deans who are otherwise ineligible to be appointed or elected members of the Faculty Council.~~

FIFTEEN — The quorum for meetings of the Faculty Council shall consist of forty percent of the eligible voting faculty members. The quorum for meetings of standing and *ad hoc* committees of the Faculty Council will be fifty percent.

FIFTEEN — Appointed and elected members of the FC possess the same rights, powers, and responsibilities. Neither should be viewed as having more or less value than the other.

Faculty Council Bylaws

ONE — An eligible member of the Faculty Council (FC) is a full-time faculty member at the University of Houston. Faculty members who hold administrative appointments (e.g., Assistant/Associate/Vice Dean, or higher and equivalent) are not eligible for membership in the Faculty Council. Elected councilors will serve two-year terms that begin on August 1 and therefore end on July 31 of their second year of service. Elected councilors may not be elected for consecutive terms. Appointed councilors will serve one-year terms that begin on August 1 and end on July 31 of their first year of service. Appointed councilors can be reappointed for up to six consecutive terms¹. The following representatives of the administration will have roles, as defined below, in the FC – Provost’s delegates (Associate Provost for Faculty Development and Faculty Affairs; Senior Vice Provost and Dean, Undergraduate Student Success; Vice Provost and Dean, Graduate School); and the Vice President/Vice Chancellor for Research.

TWO — Duties of officers and representatives of the administration shall be as follows:

Duties of the Presiding Officer:

- Preside over all meetings of the Faculty Council.
- Serve as a non-voting *ex officio* member of all standing and *ad hoc* committees of the Faculty Council.
- Call special meetings when appropriate.
- Transmit to the appropriate administrative authorities of the University of Houston the recommendations and resolutions affirmed by the Faculty Council.
- Advise the President/Chancellor and the Provost of the University of Houston on matters of general interest to the faculty.
- Transmit from the President/Chancellor and Provost information on matters of general interest to the faculty.
- Serve as a voting *ex officio* member of the University Coordinating Commission.
- Report on faculty interests to the University of Houston System Board of Regents at regular Board meetings, as needed.

Duties of the Associate Presiding Officer:

- Preside over all meetings of the Faculty Council in the absence of the Presiding Officer.
- Serve as a non-voting *ex officio* member of all standing and *ad hoc* committees of the Faculty Council in the absence of the Presiding Officer.
- Further assist the Presiding Officer as the Presiding Officer may deem advisable.

¹ If an elected councilor is unable to complete their term, the vacancy shall be filled through the Faculty Council’s election procedures. If an appointed councilor is unable to complete their term, a replacement shall be appointed using the established appointment procedures. In either case, the replacement shall serve the remainder of the unexpired term.

- Coordinate with the Secretary in relation to the communications of the Faculty Council.
- Serve as a voting *ex officio* member of the University Coordinating Commission in the absence of the Presiding Officer.

Duties of the Secretary:

- In consultation with the Presiding Officer and Associate Presiding Officer, be responsible for all forms of communication emanating from the Faculty Council.
- Ensure that complete minutes are kept for each meeting, and that a summary of the minutes is prepared of every regular or special meeting. The Secretary will work with Faculty Council staff to accomplish the duties of this role.

Duties of the Associate Provost for Faculty Development and Faculty Affairs

- Represent the President/Chancellor and the Provost on the Faculty Council
- Serve as a non-voting *ex officio* member on the Faculty Engagement Committee, and all subcommittees, *ad hoc* committees, working groups, task forces, etc.
- Serve as a non-voting *ex officio* member and co-chair of the Executive Committee with the Presiding Officer
- Be responsible for oversight of the staff of the Faculty Council

Duties of the Senior Vice Provost and Dean, Undergraduate Student Success

- Serve as a non-voting *ex officio* member on the Curriculum Committee and of the Executive Committee

Duties of the Vice Provost and Dean, Graduate School

- Serve as a non-voting *ex officio* member on the Curriculum Committee and of the Executive Committee

Duties of the Vice President/Vice Chancellor for Research

- Serve as a non-voting *ex officio* member on the Research and Scholarship Committee and of the Executive Committee

THREE — The Faculty Engagement Committee (FEC) shall be comprised of designated members of the Faculty Council and the Associate Provost for Faculty Development and Faculty Affairs, who will be a non-voting *ex officio* member. The Faculty Engagement Committee shall administer the Innovation in Teaching Awards, operate as an advisory board to the Office of Faculty Engagement and Development and the Faculty Café, oversee nomination of faculty to university standing committees, oversee elections of the Faculty

Council, facilitate efficient communication networks between the Faculty Council and colleges, provide recommendations on updates to the Faculty Handbook, and perform other tasks as communicated by the Associate Provost for Faculty Development and Faculty Affairs. The Faculty Engagement Committee will be advisory to the Provost and Provost's delegate. The FEC will receive its charge annually from the Associate Provost for Faculty Development and Faculty Affairs. Committee meeting agenda and activities should be developed in collaboration with the Provost or delegate.

FOUR — The Curriculum Committee (CC) advises on undergraduate and graduate curriculum matters. The Committee shall be comprised of designated members of the Faculty Council and shall include at least one representative from each college that offers undergraduate and/or graduate programs. The CC will be advisory to the Provost and the Provost's delegates to this committee regarding curriculum and academic standards. The Vice Provost and Dean for Undergraduate Student Success, and the Vice Provost and Dean of the Graduate School serve on this committee in non-voting *ex officio* capacities. Specifically, the Committee will consider proposals related to academic programs, courses, and policies. The CC will receive its charge annually from the Vice Provost and Dean for Undergraduate Student Success, and the Vice Provost and Dean of the Graduate School. Committee meeting agenda and activities should be developed in collaboration with the Provost or Provost's delegate.

FIVE — The Research and Scholarship Committee (RSC) shall be comprised of designated members of the Faculty Council and the Vice President for Research, who will be a non-voting *ex officio* member. The RSC shall focus on matters related to the research and scholarship of the university and will be advisory to the Vice President for Research and the Provost or designee. The RSC will receive its charge annually from the Vice President for Research. Committee meeting agenda and activities should be developed in collaboration with the VPR or VPR delegate.

To be eligible for nomination for appointment to the RSC, the faculty member must satisfy the following criteria:

- A. The faculty member must have an ongoing, focused research agenda as evidenced by refereed scholarly articles, grant writing, research presentations, or other scholarly research output deemed in their discipline as appropriate to a faculty member actively engaged in the research endeavor of a nationally recognized research university. Such scholarly output must satisfy the expectations of the individual college from which the faculty member is nominated.
- B. The faculty member must be actively involved in either graduate or undergraduate research programs administered within their own academic unit.

The RSC will advise on matters related to research, scholarship, and creative activity across disciplines and recommend policies to strengthen the University's research

ecosystem, including research infrastructure and intellectual property. The committee will also administer the Assistant Professor Excellence (ApeX) speaker series.

SIX — The Executive Committee (EC) shall evaluate the eligibility and qualifications of all nominees for election to the Faculty Council. The EC shall be composed of the Presiding Officer, Associate Presiding Officer, Secretary, the representatives of the administration, and the chairs of the standing committees of the Faculty Council. The officers and standing committee chairs serve in voting capacities, while the representatives of the administration serve in a non-voting capacity. The role of the representatives of the administration is to jointly and collaboratively develop agendas and build consensus for EC recommendations. The EC shall be co-chaired by the Presiding Officer and the Associate Provost for Faculty Development and Faculty Affairs. The representatives of the administration are typically the Associate Provost for Faculty Development and Faculty Affairs, the Vice Provost and Dean for Undergraduate Student Success, the Vice Provost and Dean of the Graduate School, and the Vice President for Research. Appointed and elected members of the Faculty Council shall be asked to provide ranked preferences for committee membership. Committee chairs and associate chairs shall be appointed by the incoming officers of the Faculty Council and the representatives of the administration. The EC will also provide advice on campus-wide faculty issues in collaboration with the Provost or designee.

SEVEN — An agenda for each meeting of the Faculty Council must be posted on its website seven (7) or more days before the meeting. The agenda will provide sufficient details about the items to be discussed or will be subject to a vote and any curriculum proposals that will be reviewed or on which a vote will occur. Agenda for Faculty Council meetings will be developed by the Presiding Officer in consultation with the Provost or designee, and must receive approval by the Provost or designee. Minutes for regular Faculty Council meetings will be made publicly available on its website seven (7) or more days before the next regular meeting.

EIGHT — The Faculty Engagement Committee of the Faculty Council shall appoint councilors to an Appointments Subcommittee, which shall nominate faculty members from across the University of Houston to serve on university committees as requested. The Appointments Subcommittee shall include one representative from each college and may include members who are not members of the Faculty Engagement Committee.

NINE — The Presiding Officer of the Faculty Council, the chair of the Curriculum Committee, the chair of the Research and Scholarship Committee, and the chair of the Faculty Engagement Committee are members of the University Coordinating Commission (UCC), which coordinates and expedites communication among faculty, staff, and students regarding the review of proposed policies and procedures submitted through the UCC process.

TEN — The Presiding Officer and Associate Presiding Officer or their representatives shall serve as Faculty Council representatives to the University Faculties Executive Council (UFEC). Each representative shall serve until the end of their term as a Faculty Council Officer, or until replaced. The Provost and the Associate Provost for Faculty Development and Faculty Affairs at UH will serve on the UFEC. UFEC is comprised of the equivalent representatives of the other UH System universities.

ELEVEN — When the UH Faculty Council is a member of the Texas Council of Faculty Senates (TCofS), a state-wide organization composed of state colleges and universities, it will be represented by its Presiding Officer and Associate Presiding Officer.

TWELVE — The Faculty Council is a member of the Coalition on Intercollegiate Athletics. The delegate to, and an alternate for, the Coalition on Intercollegiate Athletics (CoIA) will be elected by the UH Faculty Council for two-year terms. The elections will be held as necessary at the same meeting as the other officers each year. The CoIA delegate and alternate must be members of the Faculty Council at the time of their election. In the event that neither can attend a meeting of CoIA, the Faculty Council Executive Committee may appoint another Faculty Council member as the UH representative for that meeting. In the event the CoIA delegate resigns, the alternate will become the CoIA delegate and the Executive Committee shall appoint another alternate. In the event the alternate resigns, the Executive Committee shall appoint another alternate. Appointees must be members of the Faculty Council at the time of appointment. The elected CoIA delegate or alternate shall be a voting *ex officio* member of the University of Houston Athletic Advisory Committee.

THIRTEEN —the Presiding Officer of the Faculty Council and the Associate Provost for Faculty Development and Faculty Affairs may be asked to establish subcommittees, *ad hoc* committees, working groups, task forces, etc. to represent the academic interests of the campus and should obtain input from the Provost or Provost's delegate

FOURTEEN — The quorum for meetings of the Faculty Council shall consist of forty percent of the eligible voting faculty members. The quorum for meetings of standing and *ad hoc* committees of the Faculty Council will be fifty percent.

FIFTEEN — Appointed and elected members of the FC possess the same rights, powers, and responsibilities. Neither should be viewed as having more or less value than the other.

University of Houston-Downtown
Faculty Council
By-Laws

Approved by UHS Board of Regents August 20, 2026

These Faculty Council By-Laws are established to provide an instrument to guide the work of the faculty at the University of Houston-Downtown.

Article One: Definition

Article Two: Membership

Article Three: Meetings

Article Four: Faculty Council Leadership

Article Five: University Councils

ARTICLE ONE: DEFINITION

A faculty council means a representative faculty organization at one of the institutions of higher education in the UH System and can only be established by the Board of Regents. A faculty council is advisory only and may not be delegated the final decision-making authority on any matter. A faculty council shall represent the entire faculty of the institution of higher education and advise the institution administration and any system administration regarding matters related to the general welfare of the institution, including curriculum, faculty affairs, as well as research and scholarship. The respective campus presidents shall appoint appropriate administrators to assist the faculty council in these areas.

ARTICLE TWO: MEMBERSHIP

Section One—Faculty Council Membership

The Faculty Council Membership should:

- (1) Ensure adequate representation of each college of the institution;
- (2) Require the members to be full-time faculty members in good standing (not on a faculty development plan, post-tenure review, or subject to any disciplinary actions) and holding academic rank [lecturers, clinical, and tenured/tenure-track];

- (3) Require consistent and equitable representation of non-tenure track, tenured, tenure-track faculty;
- (4) Exclude faculty members with administrative appointments above the chair.

Section Two—Faculty Assembly

All university employees holding academic rank as full-time faculty [lecturers, clinical, and tenured/tenure-track], shall be eligible to serve in the faculty council, and shall constitute the Faculty Assembly.

Section Three—Representation

There will be a total of 33 faculty representatives on the faculty council. The president will appoint one faculty representative from each college. The breakdown of elected faculty representatives is based on the number of tenured/tenure-track faculty. There will be 4 elected non-tenure track positions (one from each college) with no more than 8 total non-tenure track faculty serving on the faculty council during the academic year. There will be no more than two elected T/TT representatives from any one department in the college. For the 2025-2026 academic year, college elections will be completed by 9/5/2025 and presidential appointments will be completed by 9/15/2025. In subsequent years, college elections will occur by April 1 and presidential appointments will be completed by the third week in April.

College 235 T/TT Faculty*	Elected Faculty (T/TT/NT) Representatives	Elected Non-tenure track Representatives	Appointed Faculty (T/TT/NT) Representatives	Total Number
Marilyn Davies College of Business (56 T/TT -24% of total)	6	1	1	8
College of Humanities and Social Sciences (94 T/TT – 40% of total)	10	1	1	12
College of Public Service	4	1	1	6

(39 T/TT -17% of total)				
College of Sciences and Technology (46 T/TT -20% of total)	5	1	1	7
Totals	25	4	4	33

**Number of T/TT Faculty per the 2024-2025 Fact Book*

To be eligible to serve as a member of the faculty council, a full-time faculty member must be in good standing (not on a faculty development plan, post-tenure review or subject to any disciplinary actions) and should have completed at least two academic years at UHD. This means that full-time faculty members (lecturers, clinical, and tenured/tenure-track) will be eligible to serve at the beginning of their third year at UHD.

The president shall appoint a presiding officer, associate presiding officer, and secretary from the 33 members of the faculty council.

The Executive Committee of the faculty council will consist of the presiding officer, the associate presiding officer, the secretary, and two at-large members elected from the membership of the faculty council.

Section Four – Terms of Service

The terms for all faculty council members begin on September 1. For the 2025-2026 academic year, the term of service will begin on 9/15/2025 and the first meeting will be in October.

A member of the faculty council appointed by the president in accordance with SB 37 may serve up to six consecutive one-year terms and then may only be reappointed after the second anniversary of the last day of the member's most recent term.

A member of the faculty council elected by a vote of the faculty of the member's respective college serves a two-year term, staggered in a manner that allows approximately one-half of the elected members to be elected each year, and may only be reelected after the second anniversary of the last day of the member's most recent term.

A faculty member serving on the faculty council may be immediately removed from the council for failing to conduct the member's responsibilities within the

council's parameters, failing to attend council meetings (at least 75% attendance required) or engaging in other misconduct.

A member of a faculty council may be removed on recommendation of the institution's provost and approval by the institution's president.

Persons appointed to be the presiding officer, the associate presiding officer, or secretary will serve a one-year term with the possibility of reappointment for an additional year. Terms of all officers shall begin on September 1 and end on August 31. For the 2025-2026 academic year, the term will be September 15 – August 31.

In the event of a vacancy of an appointed member, prior to the normal expiration of the term, the president will appoint a new member to fulfill the unexpired term. If the vacancy occurs with an elected member, the respective college will hold a special election to fulfill the remaining unexpired term.

ARTICLE THREE: MEETINGS and AGENDAS

The faculty council shall normally meet once a month during the fall and spring semesters on the first Tuesday of the month from 2:30-4:00.

The Executive Committee of the faculty council will consist of the presiding officer, the associate presiding officer, the secretary, and two at-large members elected from the 33 members of the faculty council. The Executive Committee of the faculty council will meet from 2:30-4 on the Tuesday two weeks before the scheduled faculty council meetings.

The presiding officer shall preside over meetings of the faculty council and represent the council in official communications with the institution's administration and system's administration.

Chapters 551 and 2110 of the Texas Government Code do not apply to the faculty council. The faculty council may not hold executive sessions as part of their meetings.

The faculty council shall conduct meetings in person at which a quorum of 60% of the 33 members is present in a manner that is open to the public and in accordance with procedures prescribed by the president. All meetings of the council shall be conducted according to Robert's Rules of Order. Reports from the Faculty Affairs Council, the University Curriculum Council, and the Research and Innovation Council will be provided at each faculty council meeting.

The faculty council shall broadcast over the Internet live video and audio, as applicable, of each open meeting of the council if more than 50 percent of the members of the council are in attendance.

The faculty council must post on the institution's Internet website not later than the seventh day before a meeting of the faculty council:

- (A) an agenda for the meeting with sufficient detail to indicate the items that are to be discussed or that will be subject to a vote; and
- (B) any curriculum proposals reviewed by the council that will be discussed or voted on at the meeting.

Appropriate minutes of all meetings must be maintained and the names of the members in attendance must be recorded at the meeting in which the faculty council conducts business related to:

- (A) a vote of no confidence regarding an institution or system administrator; or
- (B) policies related to curriculum and academic standards.

A meeting of the Faculty Assembly shall be called at least once a year by the faculty council presiding officer and a formal report made to the Assembly on the activities of the faculty council. The faculty council presiding officer may use the Faculty Awards Ceremony to serve this purpose.

A faculty council is advisory only and may not be delegated the final decision-making authority on any matter. All faculty members may attend and participate in discussions at the regular meetings. The faculty council will forward their feedback to the respective office or administrator for consideration. Only faculty council members are eligible to vote on items brought forward on the agenda.

At the end of each academic year, the Executive Council and Provost will review the Faculty Council By-Laws and recommend any updates for the President to consider for submission to the Board of Regents for their approval.

ARTICLE FOUR: FACULTY COUNCIL LEADERSHIP

Section One – Presiding Officer

The functions of the presiding officer are to:

1. Preside over meetings of the faculty council,
2. Make regular faculty council meeting agendas available to the faculty assembly on the seventh day before the council meeting,
3. Meet once a month with the president and provost to discuss faculty council business and updates,
4. Report official council feedback to the president of the university, provost, and other appropriate administrative authorities,
5. Ensure that all provisions of the faculty council By-laws are enacted and compliant with the provisions in SB37

6. Transmit information from the president and provost on university updates and matters of general interest to the faculty,
7. Serve as a UHD representative on the University Faculties Executive Council,
8. Represent the faculty council on appropriate university and/or UH-System committees, university activities, and before external community or governmental bodies,
9. In conjunction with the provost and/or president call special meetings of the faculty council when appropriate.

Section Two – Associate Presiding Officer

The functions of the associate presiding officer are to:

1. Preside over meetings of the faculty council in the absence of the presiding officer,
2. Assist the faculty council presiding officer, including, but not limited to, developing the faculty council agenda, posting the agenda, arranging for speakers at the faculty council meetings,
3. Serve as a UHD representative to the University Faculties Executive Council,
4. Represent the faculty council on appropriate university and /or UH-System committees, university activities, and before external community or governmental bodies,
5. Supervise the administration of the faculty climate survey in the spring of every odd-numbered year.

Section Three – Secretary

The functions of the secretary are to:

1. Compile and maintain a complete set of minutes of the meetings of the faculty council. Staff in the Office of the Provost may assist with the distribution and posting of minutes on the faculty council website.
2. Maintain appropriate minutes of all meetings; record members present at each meeting and the names of the members in attendance must be recorded at a meeting in which the faculty council conducts business related to:
 - a. A vote of no confidence regarding an institution or system administrator; or
 - b. Policies related to curriculum and academic standards.
3. Send a draft of the minutes to members of the Faculty Assembly, provost, and relevant participants within a week of each meeting. When finalized and

approved by the faculty council, post minutes to the faculty council website prior to the next council meeting.

4. Assist the presiding officer with any faculty council correspondence,
5. Represent the UHD faculty council on appropriate university and/or UH System committees, university activities, and before external community or governmental bodies.

Section Four – Removal of Faculty Council Members

A faculty member serving on the faculty council may be immediately removed from the faculty council for failing to conduct the member's responsibilities within the council's parameters, failing to attend faculty council meetings (at least 75% attendance required), or engaging in misconduct. A member of a faculty council may be removed on recommendation of the institution's provost and approval by the institution's president.

ARTICLE FIVE: UNIVERSITY COUNCILS

To ensure that there is wide representation on the various committees and councils, a faculty member may serve on no more than two university councils or committees during an academic year. There may be times when the chair of one of the councils may need to bring in a content expert(s) outside of the council membership for an ad hoc project. This is a short-term assignment focused on a particular task.

Section One – The University Curriculum Council

Composition: The membership of this council consists of the Associate Vice President for Programming and Curriculum (who will serve as the chair), four department chairs (one from each college), two deans, four faculty members elected from the faculty council representing the four colleges, Assistant Vice President for Advising and Student Progression, and two student representatives. The Director of Programming and Curriculum will serve in a support role and will be non-voting. All members have voting privileges. The Associate Vice President for Programming and Curriculum serves as the University Curriculum Council's chair and votes only to break a tie.

Elected and appointed members will serve two-year staggered terms.

Charge: This council is a working group that is responsible for advising the Provost and Senior Vice President for Academic Affairs on new and revised courses, certificates, minors, degree programs and other curriculum changes in

terms of their alignment with the university's strategic plan, budgetary factors, labor market need, and contribution to the objectives and needs of the university. Additional factors that will be considered are the impact of pre-requisites and co-requisites, duplication of content, and impact on other programs across the colleges.

Section Two – The Faculty Affairs Council

Composition: The membership of this council consists of the Associate Vice President for Faculty Affairs and Faculty Development (who will serve as chair), two department chairs (must be from different colleges), two deans (must be from colleges different from the chairs), four faculty members elected from the faculty council representing the four colleges, the executive director of the Center for Teaching and Learning Excellence (CTLE), and a representative from Human Resources. All members have voting privileges. The Associate Vice President for Faculty Affairs and Faculty Development serves as the Faculty Affairs Council's chair and votes only to break a tie.

Elected and appointed members will serve two-year staggered terms.

Charge: Advises the Provost and Senior Vice President for Academic Affairs on issues pertaining to faculty-related personnel, workload, and professional development areas. Works with Associate Vice President for Faculty Affairs and Faculty Development and the faculty council in the review and awarding of the Faculty Development Award Program (FDA), the Faculty Excellence in Teaching, and the Faculty Excellence in Service Awards, the Outstanding Lecturer Award and the Outstanding Adjunct Award. The Faculty Affairs Council will serve as an advisory board to the Center for Teaching and Learning Excellence.

Section Three – The Research and Innovation Council

Composition: The Research and Innovation Council shall be comprised of four faculty members elected by the faculty council from the Faculty Assembly (based on the criteria below), two chairs, two deans, two representatives from the Office of Research and Sponsored Programs, and the Associate Vice President for Faculty Affairs and Faculty Development, who will serve as the chair. All members have voting privileges. The Associate Vice President for Faculty Affairs and Faculty Development serves as the Research and Innovation Council chair and votes only to break a tie.

Elected and appointed members will serve two-year staggered terms.

In order to be eligible for nomination for election to the Research and Innovation Council, the faculty member must satisfy the following criteria:

- A. The faculty member must be in good standing and have an ongoing, focused research agenda as evidenced by refereed scholarly articles, juried works, grant writing, research or creative presentations or other scholarly research or creative activities output deemed appropriate in their discipline. Such scholarly or creative output must satisfy the expectations of the individual department or college from which the faculty member is nominated.
- B. The faculty member must be engaged in research or creative activities with students.

Charge: The Research and Innovation Council shall focus on matters related to the research, creative activities, and innovation at the university and will be advisory to Provost and Senior Vice President for Academic Affairs or designee.

- 1. Advise on matters related to research, scholarship, and creative activity across all disciplines.
- 2. Recommend policies to strengthen the University's research, creativity, and scholarship ecosystem, including research and creative activity infrastructure, support, and intellectual property.
- 3. Convene review panels for the selection of and make recommendations on awards such as the Faculty Research Award, Organized Research and Creative Activities (ORCA) internal grants, Faculty Team Research Incubators Program (TRIP) internal grants, and Funded Faculty Leave (FFL) awards.

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

ITEM: Update on Legislative Priorities – University of Houston System

DATE PREVIOUSLY SUBMITTED: N/A

SUMMARY:

Mr. Jason Smith, Vice Chancellor/Vice President for Governmental Relations will provide an update regarding the UHS Legislative Agenda priorities for the 90th Legislative Session.

**SUPPORTING
DOCUMENTATION:** None

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Information

COMPONENT: University of Houston System



CHANCELLOR

Renu Khator



DATE

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA

ITEM: Introduction of Senior Vice President for Academic Affairs and Provost at the University of Houston-Clear Lake

DATE PREVIOUSLY SUBMITTED:

SUMMARY:

Introduction of Dr. Mohamed Abdelrahman, Senior Vice President for Academic Affairs and Provost at the University of Houston-Clear Lake. Dr. Abdelrahman began his duties on July 1, 2026.

SUPPORTING
DOCUMENTATION:

Bio

FISCAL NOTE:

None

RECOMMENDATION/
ACTION REQUESTED:

Information

COMPONENT:

University of Houston-Clear Lake



PRESIDENT

Richard Walker

7/29/26

DATE



CHANCELLOR

Renu Khator

8/19/26

DATE

Dr. Mohamed Abdelrahman brings nearly 30 years of experience in higher education as a faculty member, researcher, and senior academic leader. Prior to joining UHCL, he served as Provost and Senior Vice President for Academic Affairs at Texas A&M University-San Antonio, where he oversaw the university's academic colleges, library, research and health sciences, institutional research, institutional effectiveness, and student success and retention initiatives.

His leadership experience also includes serving as Provost and Executive Vice President for Academic Affairs at Colorado State University Pueblo, Vice President for Academic Affairs at Arkansas Tech University, and Associate Vice President for Research and Dean of Graduate Studies at Texas A&M University–Kingsville.

Throughout his career, Dr. Abdelrahman has championed initiatives that improve student outcomes, expand academic opportunities, and strengthen partnerships with K-12 schools, community colleges, industry, and regional organizations. He has helped secure more than \$25 million in federal, state, and private funding to support academic programs and student success initiatives while leading the development of innovative academic structures and interdisciplinary programs that respond to evolving workforce and community needs.

A tenured professor and Fulbright Scholar, Dr. Abdelrahman has authored more than 100 publications, holds three patents, and earned his Ph.D. in Nuclear Science and Engineering from Idaho State University.

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

ITEM: Approval of Proposed Calendar of Dates for the FY2028 University of Houston System Board of Regents Committee/Board Meetings

DATE PREVIOUSLY SUBMITTED: November 2025

SUMMARY:

Board approval is requested for the proposed calendar of dates for the University of Houston System Board of Regents committee/board meetings for FY2028 academic year.

The proposed calendar has the following committees scheduled to meet on Thursday, followed by the Board of Regents meeting later that day as follows:

- (a) Academic, Research, and Student Success Committee
- (b) Audit and Compliance Committee
- (c) Endowment Management Committee
- (d) Finance, Facilities, and Administration Committee

The proposed committee/board meetings will be held in the months of November, February, May, and August; and a tentative Board Retreat will be scheduled. Special called committee/board meetings are scheduled as needed.

SUPPORTING

DOCUMENTATION: Proposed Calendar of Committee/Board Meetings for

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Approval

COMPONENT: University of Houston System



CHANCELLOR

Renu Khator

8/19/26

DATE

UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS FY2028 CALENDAR

LIST OF PROPOSED MEETING DATES

COMMITTEE MEETING DATES –November 11, 2027

Thursday, November 11, 2027 – Hilton UH Hotel, Conrad Hilton Ballroom

- | | |
|-------------------------|---|
| 9:00 a.m. – 10:00 a.m. | – Endowment Management Committee |
| 10:00 a.m. – 11:00 a.m. | – Audit and Compliance Committee |
| 11:00 a.m. – 12:00 p.m. | – Academic, Research, and Student Success Committee |
| 1:00 p.m. – 2:00 p.m. | – Finance, Facilities, and Administration Committee |
| 2:00 p.m. – 5:00 p.m. | – Board of Regents Meeting |

COMMITTEE MEETING DATES – February 17, 2028

Thursday, February 17, 2028 – Hilton UH Hotel, Conrad Hilton Ballroom

- | | |
|-------------------------|---|
| 9:00 a.m. – 10:00 a.m. | – Endowment Management Committee |
| 10:00 a.m. – 11:00 a.m. | – Audit and Compliance Committee |
| 11:00 a.m. – 12:00 p.m. | – Academic, Research, and Student Success Committee |
| 1:00 p.m. – 2:00 p.m. | – Finance, Facilities, and Administration Committee |
| 2:00 p.m. – 5:00 p.m. | – Board of Regents Meeting |

COMMITTEE MEETING DATES – May 18, 2028

Thursday, May 18, 2028 – Hilton UH Hotel, Conrad Hilton Ballroom

- | | |
|-------------------------|---|
| 9:00 a.m. – 10:00 a.m. | – Endowment Management Committee |
| 10:00 a.m. – 11:00 a.m. | – Audit and Compliance Committee |
| 11:00 a.m. – 12:00 p.m. | – Academic, Research, and Student Success Committee |
| 1:00 p.m. – 2:00 p.m. | – Finance, Facilities, and Administration Committee |
| 2:00 p.m. – 5:00 p.m. | – Board of Regents Meeting |

COMMITTEE MEETING DATES – August 17, 2028

Thursday, August 17, 2028 – Hilton UH Hotel, Conrad Hilton Ballroom

- | | |
|-------------------------|---|
| 9:00 a.m. – 10:00 a.m. | – Endowment Management Committee |
| 10:00 a.m. – 11:00 a.m. | – Audit and Compliance Committee |
| 11:00 a.m. – 12:00 p.m. | – Academic, Research, and Student Success Committee |
| 1:00 p.m. – 2:00 p.m. | – Finance, Facilities, and Administration Committee |
| 2:00 p.m. – 5:00 p.m. | – Board of Regents Meeting |

****DATES, TIMES, & LOCATIONS ARE SUBJECT TO CHANGE****

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS AGENDA**

ITEM: Approval of the Current University of Houston System Board of Regents Planner for FY2027

DATE PREVIOUSLY SUBMITTED: August 2025

SUMMARY:

Approval is requested for the updated Board of Regents Planner for FY2027 which sets forth items that require action by the Board or reports from management to address the provisions of the Statutes, Board Bylaws and Policies, or other requests of the Board. The planner schedules the action or report and designates the administrative responsibility for each item. The planner is presented each August for approval by the Board. The Board of Regents office is responsible for assuring the items are presented to the Board at the appropriate meetings.

SUPPORTING

DOCUMENTATION: FY2027 UH System Board of Regents Planner

FISCAL NOTE: None

**RECOMMENDATION/
ACTION REQUESTED:** Approval

COMPONENT: University of Houston System



CHANCELLOR

Renu Khator



DATE

**UNIVERSITY OF HOUSTON SYSTEM
BOARD OF REGENTS PLANNER – FY2027**

Criteria	Subject	Action	Report	Frequency	Due Date	Area of Responsibility
Policies						
01.03	Review of all Board Policies	X		Every Six Two Years – Next approval - August 2027 ⁹	August	Board Office/ General Counsel
11.01	Pre-Litigation and Litigation Status Reports		X	Each Meeting	Each Meeting	General Counsel
21.01.1A F&A Committee Charter	Operating Budgets and Organization Plans for the System administration and each component university	X		Annually	May – even years August - odd years	Finance, Facilities, & Administration
21.01.2	System Performance for each campus (Progress Cards)		X	Annually	August	Academic, Research, & Student Success Finance, Facilities, & Administration
21.02	Awarding of Honorary Degrees	X		Annually	November	Academic, Research, & Student Success
22.01	Intercollegiate Athletics that includes academic achievement of student athletes, compliance with NCAA rules, and financial status of the program		X	Annually	November	Vice President for Intercollegiate Athletics
32.06 #27 on Audit & Compliance Checklist	Report on Compliance of Private Support Organizations and Foundations		X	Annually	May	Audit and Compliance
41.01.3A	Long-Range Audit Plan and Annual Audit Plan	X		Annually	August	Chief Audit Executive
53.01	The UHSPAC Committee shall be appointed by the Board	X		Annually	August	Finance, Facilities, & Administration

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Criteria	Subject	Action	Report	Frequency	Due Date	Area of Responsibility
Policies (cont'd)						
55.01.4	Annual Procurement Report of Professional Services and Construction, Equipment and Goods and Services Contracts		X	Annually	November	Chief Audit Executive
55.05	Write-offs of Accounts and Notes Receivables	X		Annually	February	Finance, Facilities, & Administration
56.03.1	Annual Review and Approval of all Tuition and Fee Charges as allowed by law – UH System	X		Annually	February	Academic, Research, & Student Success Finance, Facilities, & Administration
56.03.3	Annual Review and Approval of all charges and fees beyond those listed under 56.03.1	X		Annually	February	Academic, Research, & Student Success Finance, Facilities, & Administration
Sec IX	Annual Review and Approval of UHS Investment Policy for Non-Endowed Funds	X		Annually	February	Endowment Management
Bylaws						
1.5.1	Statement of Board Expectations signed by each Board member	X		Annually	August	Board Office
1.5.2	Conflict of Interest Certification Statement signed by each Board member.	X		Annually	August	Board Office

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Criteria	Subject	Action	Report	Frequency	Due Date	Area of Responsibility
Bylaws (cont'd)						
1.5.3	Regental Disclosure Statement signed by each Board member	X		Annually	August	Board Office
5.1.1.(b)	Review Performance of Chief Audit Executive	X		Annually	May -August	Audit & Compliance Committee
5.1.1.(b)	Review Performance of the Chancellor	X		Annually	August	Board
5.1.1.(b)	Review Performance Reports of Executive Officers by the Chancellor -	X		Annually	November August	Board
5.2.1	Review Committee Charters annually for each Standing Committee	X		Annually by Committee	November	Each Standing Committee
4.2	Election of Officers	X		Annually	August	Board
Statutes						
TX Gov. Code 2102.011	Chief Audit Executive meets with the board privately exclusive of management		X	As Needed	As Needed	Chief Audit Executive
TX Gov. Code 411.2031	Review Report to the Legislature on the Campus Carry Policy and its implementation at each component university.		X	Every 2 years; Next approval 2026	August	Board
TX Gov. Code 662.011	Annual Approval of UH System Holiday Schedule	X		Annually	February	Finance, Facilities, & Administration
TX Ed. Code 51.217	Review Safety and Security Audit Report of System's Facilities		X	Every 3 years; Next approval 2028	February	Chief Audit Executive

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Criteria	Subject	Action	Report	Frequency	Due Date	Area of Responsibility
Statutes (cont'd)						
TX Ed. Code 51.402	Annual Report Required on Faculty Workload		X	Annually	August	Academic, Research, & Student Success
TX Ed. Code 51.9363	Review and Approve changes to SAM 01.D.08, Sexual Misconduct Policy (Title IX)	X		Every 2 years; next approval 2025	November	Board
TX Ed. Code 61.05821	Annual Report Required on Condition of Buildings and Facilities		X	Annually	November	Finance, Facilities, & Administration
TEC §51.315 SB37	Core Curriculum – General Education Curriculum Review	X	X	Annually	January 1	Academic, Research, & Student Success
TEC §51.315 SB37	Core Curriculum Certification	X		Annually	January 1/ August 31	Board/ General Counsel
TEC §51.96852	Recommended Course Sequence Certification		X	Annually	September 1	Academic, Research, & Student Success
TEC § 51.9193	Mental Health Certification	X		Annually	August 1	Audit and Compliance

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Criteria	Subject	Action	Report	Frequency	Due Date	Area of Responsibility
Statutes (cont'd)						
HEA §117 / GA-48	Foreign Gifts & Contracts Report (1st cycle)		X	Biannual	February/August	General Counsel
THECB Academic Affairs	Program Proposals (New Degree Submissions)	X		As Needed		Academic, Research, & Student Success
Other Criteria						
SACS Criteria 13.2 – F&A Committee Charter	Report on Budget to Actuals pertaining to Operating and Budget Plans of the System administration and each component university.		X	Annually	November	Finance, Facilities, & Administration
SACS Criteria 4.2a	Review and Approve UH System Mission Statements	X		Every 2 years; Next approval 2026	February	Academic, Research, & Student Success
SACS Criteria 4.2g	Board Self-Evaluation		X	Every 2 years; Due 2026	TBD Board Retreat	Board

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Criteria	Subject	Action	Report	Frequency	Due Date	Area of Responsibility
Reports						
	Annual Approval of Faculty Promotion in Academic Ranks	X		Annually	May As Needed	Academic, Research, & Student Success
	Annual Approval of Faculty Emeriti Appointments	X		Annually	May	Academic, Research, & Student Success
	Annual Review and Approval of UHS Endowment Fund Statement of Investment Objectives & Policies	X		Annually	February	Endowment Management
	Annual Review and Approval of UH and UHCL Master Plans	X		Annually	May	Finance, Facilities, & Administration
	Review and Approve Board of Regents Planner	X		Annually	August	Board
	Review and Approve Board of Regents Calendar	X		Annually	August	Board
	Incidents of Sexual Harassment, Sexual Assault, Dating Violence, and Stalking – Senate Bill 212 – Title IX		X	Annually	August	Board
	Annual Review and Approval of UHD and UHV Master Plans	X		Annually	November	Finance, Facilities, & Administration
TEC 61.052	Low Producing Programs Report for UHS		X	Annually	November	Academic, Research, & Student Success

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Criteria	Subject	Action	Report	Frequency	Due Date	Area of Responsibility
Reports (cont'd)						
	Review of Legislative Session		X	Every 2 years; Due 2027	August	Government Relations
	Review of Legislative Agenda Priorities		X	Every 2 years; Due 2026	November	Government Relations
	Sponsored Research Contracts and Grants over \$1M Report		X	Annually	November	Division of Research
	Board Retreat Meeting			Annually	Varies	Board Office
	Annual Regental Refresher		X	Annually	Varies	Board Office General Counsel
Regulatory & Compliance						
THECB Rule 7.7	Certificate of Authorization Annual Compliance Report (A–O)		X	Annually	January 15	Audit and Compliance
Gov. Code §321	Annual Audit Report (State Auditor / Board Review)		X	Annually	January 31	Audit and Compliance
TEC § Sec. 51.3525	Annual report and certification of compliance with TEC Sec. 51.3525	X		Annually	August 31	Compliance

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TEC § 51B	Annual report and certification of compliance with TEC Chapter 51B	X		Annually	August 31	Division of Research/Compliance
State Requirement	Annual Financial Report follow-up to Legislative Budget Board		X	Annually	February	Finance, Facilities, & Administration

Criteria	Subject	Action	Report	Frequency	Due Date	Area of Responsibility
Regulatory & Compliance (cont'd)						
THECB Facilities Rule	Facilities Inventory Update		X	Annually	March	Finance, Facilities, & Administration
State Budget Prep Cycle	Operating Budget Draft to Board	X		Annually	April	Finance, Facilities, & Administration
THECB Facilities Planning	Capital Expenditure Plan (CIP) Review	X		Annually	May	Finance, Facilities, & Administration
TEC §51 Subchapter E-2	Title IX Annual Certification		X	Annually	June	General Counsel
THECB Rule 7.7	Certificate of Authorization Annual Compliance Report (P–Z)		X	Annually	July	Audit and Compliance
THECB Academic Affairs	Program Inventory Updates (Degree Changes)		X	Annually	October 31	Academic, Research, & Student Success
TAC Title 19 §13.563	Shared Services Report (Even-numbered years)		X	Biennially	November 1 (even years)	Finance, Facilities, & Administration

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Internal Governance	Board Self-Evaluation / Governance Compliance		X	Annually	November 30	Board Office
THECB Rule 3.19 TEC § 51.252	Chief Executive Officer Certification Form	X		Annually	October 1	Audit and Compliance
BOR Policy 02.03	Annual Evaluations for President, Provost, Dean, or similar leadership position who oversee curriculum or student affairs (including vice, assistant, associate provost)		X	As Needed – If there is a decision to remove an individual from a	Varies	President/ Board Office