For Round Rock ISD, Place 3

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1. Establishing a **suicide prevention education** curriculum for students at all grade levels focusing on warning signs, risk factors, protective factors, and peer support.
2. Ensuring that the new **SEL curriculum** is meeting the needs of all student**s** and having desired outcomes.
3. Developing a plan for to increase teacher training on **suicide prevention**, including by aligning with the Texas State Legislature's recommendation of providing training in Youth Mental Health First Aid.
4. Developing a holistic **re-integration plan** for students returning from long-term absences related to immigration detention, mental and physical health, foster care, economic struggles, family separation, and more.
5. Protecting **Diversity, Equity, Inclusion, and Belonging (DEIB)** programs on campus, including through affinity groups like Black Student Unions (BSUs) and Gender Sexuality Alliances (GSAs) that help students feel seen and welcome.
6. Protecting and expanding the district's **Identity Based Bullying policy.**
7. **Clarifying the role of School Resource Officers (SROs)** to be mentors and protectors, and not disciplinarians. This includes further specialized training in adolescent psychology and de-escalation.
8. Adopt tobacco and nicotine cessation programs such as ASPIRE (A Smoking Prevention Interactive Experience) to **increase tobacco and vaping prevention education** among the student population.
9. Protecting the **separation of church and state** in our public schools and keeping religion out of our classrooms.
10. Increasing **civic engagement and community service** opportunities for students, including by providing excused absences for students to testify before the State Legislature or City Council.
11. Building **empathy, kindness, and resilience** through the fostering of a caring and inclusive community culture.
12. Expanding **district mentoring programs** like PALS and the RRISD Mentoring Program to make sure that as many students as possible can be paired with near peers and other mentors who can support them through life's challenges and their educational journeys.
13. **Partnering with campus PTAs to ensure student voices are represented in local decision-making** and that large funding disparities that are seen between higher income and lower income schools can be bridged.
14. Improving campus culture, student support, and holistic education at the **Round Rock Opportunity Center (RROC)**.
15. Ensuring that **students have a seat at the table** and the board gives ample opportunities to hear from the #1 constituents that they are meant to serve: the students.
16. Expanding support and educational opportunities for **English Learners (ELs)**, including stronger bilingual education programs, culturally responsive instruction, newcomer

support services, and equitable access to advanced academic and extracurricular opportunities for multilingual students.

17. Reforming student discipline practices to prioritize **restorative justice**, **trauma-informed interventions**, mental health support, and positive behavior strategies over exclusionary punishments such as suspensions and expulsions, while reducing **racial and socioeconomic disparities** in discipline outcomes.
18. **Limiting the use of student restraint practices** and prohibiting isolation techniques in schools, while expanding crisis prevention training, behavioral intervention supports, and accountability measures to better protect student safety, dignity, and mental well-being.